



The mission of Concord University is to provide quality, liberal arts based education, to foster scholarly and creative activities and to serve the regional community (<http://www.concord.edu/academics/>).

## **Course Prefix, Number and Title:** POSC 104, American Federal Government

**Course CRN # and Section:** CRN# 20046, Section 1CH

**Semester Taught:** Spring 2019

**Professor:** James A. White, Ph.D.

**Credit Hours:** 3

**Office Location:** 214 Admin. Bldg.

**Prerequisites:** None

**Course Time:** T 4:00 to 6:30 p.m

**Email:** [jwhite@concord.edu](mailto:jwhite@concord.edu)

**Phone:** 304-384-6061

**Building and Room Number:** 301 Admin. Bldg.

**Office Fax:** 304-384-6091

**College/Department Website:** <http://www.concord.edu/political-science/node/1>

**Office Hours:** T 12:30-1:30 p.m. and 2:30-3:30 p.m. (Beckley); W 10:30 a.m.—12:30 p.m.; Th 8:15-9:15 a.m., and by appointment

**Course Description/Rationale:** This introductory course reviews the underlying principles, organizational structure, processes and problems of the American federal system of government, emphasizing activity in the national government.

**Course Management System:** Blackboard

**Hardware/Software Needed:** Students must purchase an i-clicker for this course (these are available from the campus bookstore) and are required to regularly read The Washington Post online.

### **Text requirements:**

David T. Canon, John J. Coleman and Kenneth R. Mayer, eds., Fault Lines: Debating the Issues in American Government, 5th edition, W.W. Norton, 2018.

Theodore J. Lowi, Benjamin Ginsberg, Kenneth Shepsle, and Stephen Ansolabehere, American Government Power and Purpose, Brief Thirteenth Edition, W.W. Norton, 2017.

**Concord University Educational Goals:** Students who successfully complete this course will have demonstrated competencies consistent with Concord's Educational Goals, particularly: 1) skills related to a) evaluating information and ideas on the basis of appropriate criteria while demonstrating, b) an ability to learn and work effectively both independently and collaboratively; and 2) attitudes conducive to self-knowledge, personal growth and development and responsible citizenship as demonstrated by respectful attentiveness to differing perspectives and willingness to engage in dialogue across differences in order to seek mutual understanding and equitable conflict resolution.

**Specific Learning Outcomes:** Students who successfully complete this course will be well-prepared for informed participation in the American political system and will also have been provided a solid foundation for future study of and/or employment in that system. Students will understand both the theory and practice of the American federal system of government, and will have examined political institutions and individual and group behavior. Successful students will be able to analyze contemporary political, administrative, and policy issues in the context of enduring debates regarding the scope of government, the roles of rival institutions, and the balance between democracy, equality, and liberty.

**Course Requirements:** Each student must participate in the course as directed (this includes appropriate participation via Blackboard). Also, students must complete each section's reading assignments prior to the beginning of the first class in each section; this required reading includes textbook readings, PowerPoint presentations and other material uploaded to Blackboard, and regular reading of The Washington Post, on-line. Additionally, students must participate in class, complete all written assignments, and take midterm and final examinations.

#### *Attendance, Class Participation, and Student Conduct*

Class attendance is mandatory; students must attend class, be prepared (that is, students must bring required texts and materials to each class), and contribute positively. In classrooms, online, laboratories, and during any activities that are part of course requirements, students are expected to observe reasonable rules of conduct (see additional statements below about attendance and conduct).

All absences are excused, but they are limited and they must be documented by an e-mail from the student to the instructor from the student's "mycu.concord.edu" e-mail address. In general, students who miss more than ten percent of the semester's classes will be dropped from the class by the instructor (see the Concord University Academic Catalog for further discussion of University expectations regarding class attendance). Two key aspects of daily class participation will include discussion of Washington Post articles (students will be expected to participate in Blackboard discussion of Washington Post articles) and participation in daily quizzes taken via i-clicker.

#### *Written Assignments*

Each student must submit an e-mail to the Senators representing the state in which the student permanently resides. This e-mail, which must be sent from the aforementioned "mycu.concord.edu" e-mail address and on which the instructor must be "blind copied," should express the student's informed opinion on an issue to be identified during the first weeks of class. This assignment must be completed by February 5<sup>th</sup>.

Also, students must participate in weekly Blackboard discussions of Fault Lines textbook readings. Student posts must be timely, thoughtful, informed, relevant, and technically perfect (more information about these definitions will be posted at Blackboard).

Additionally, each student must complete a written report on a group citizen action project. This project should be between ten and twenty typed, double-spaced pages. Additional information regarding this assignment will be provided during the first few weeks of class.

**Grading Policy and Scale, Make-up Policy, Late Work:** All written assignments must be submitted by the beginning of the class period on the due date, and exams must be taken at the scheduled date and time (that is, there are no make-up exams and late work is not considered).

*Quizzes, Examinations, and Academic Integrity*

As mentioned above, there will be daily quizzes administered via i-clicker. The midterm and final examinations will include multiple-choice questions as well as essay questions.

Failure to adhere to University policy on academic integrity will not be tolerated and will result in appropriate disciplinary action (see statement on academic dishonesty and the Concord University Honor Code below).

*GRADES*

The instructor will grade each assignment, assigning A's for work demonstrating mastery of all major and minor concepts, B's for work demonstrating mastery of all major and most minor concepts, C's for work demonstrating mastery of all major and some minor concepts, D's for work demonstrating mastery of only some major concepts, and F's for work demonstrating mastery of no major concepts.

The final class grade will be determined as follows:

<b>ASSIGNMENT</b>	<b>DUE DATE</b>	<b>VALUE (% OF TOTAL)</b>
Congressional letter and Blackboard discussions	Varied	10
Class participation (including i-clicker quizzes)	N/A	10
Midterm exam	3/5	25
Project	4/25	25
Final exam	5/7	30

**Course Timeline (Schedule of Assignments/Assessments/Presentations):** You should check this syllabus regularly, but also be aware that the schedule and other elements of the syllabus are subject to change based on the needs of the class.

January 15-22: Introduction/Citizenship/American Values and Political Culture  
Power and Purpose (P&P): Chapter 1; Fault Lines (FL): Chapter 1.

January 29: The Constitution  
The Constitution of the United States of America; P&P: Chapter 2; FL: Chapter 2.

February 5: Federalism  
P&P: Chapter 3; FL: Chapter 3.

February 12: Congress  
P&P: Chapter 5; FL: Chapter 5.

February 19: The Presidency and The Bureaucracy  
P&P: Chapters 6-7; FL: Chapters 6-7.

February 26: The Courts  
P&P: Chapter 8; FL: Chapter 8.

March 5: Midterm

March 19-26: Public Opinion  
P&P: Chapter 9; FL: Chapter 9.

April 2: Political Participation  
P&P: Chapter 10; FL: Chapter 10.

April 9-16: Political Parties  
P&P: Chapter 11; FL: Chapter 11.

April 23: Interest Groups  
P&P: Chapter 12; FL: Chapter 12.

April 30: Public Policy/Project Review  
P&P: Chapter 13; FL: Chapters 13-14.

### **Accessibility/Accommodations:**

Concord University is committed to responding to the needs of students with disabilities as defined by the Americans with Disabilities Act. Please inform your instructor at the beginning of the class semester if you have a disability and are requesting accommodations. It is your responsibility to self-disclose that you are requesting accommodations. The University and instructor will provide you with a reasonable accommodation. You should register with CU's Disability Services Office, located in the Athens campus Jerry and Jean Beasley Student Center, Bottom Floor, across from the Campus Post Office. The Disability Services Office phone is 304-384-6086 or you can email the Director, Nancy Ellison, at nellison@concord.edu for assistance.

### **Academic Dishonesty**

Academic dishonesty is morally unacceptable as well as destructive to the learning and teaching atmosphere. Academic dishonesty includes the giving or receiving of improper help on examinations or assignments, falsifying documents, and plagiarism (the act of stealing and using, as one's own, the ideas or the expression of the ideas of another). Such dishonesty can lead to a variety of penalties — including but not limited to failure of assignment, failure of course, loss of institutional privileges, or dismissal from the University. (See University Catalog Academic Policies and Procedures.)

### **Concord University Honor Code**

A Concord University Honor Code was approved by students, staff, faculty, administration, and the CU Board of Governors. The Code states:

*"As a member of the Concord University Community I will act with honesty and integrity in accordance with our fundamental principles and I will respect myself and others while challenging them to do the same."*

The Honor Code is intended to unite the Concord community behind a culture of honesty, integrity, and civility.

### **Class/Online Attendance Policy**

Regular class attendance is part of a student's academic obligation at Concord. Irregular attendance may affect academic performance adversely and is detrimental to the atmosphere of a class. (See University Catalog Academic Policies and Procedures.)

### **Emergency Alert System**

In an effort to increase safety and security on our campus, Concord University encourages everyone to register for instant text message alerts. Alerts will only be used for security and safety notices. All students, faculty, and staff are eligible to receive text message alerts on their cell phones or email alerts. Please contact the IT Help Desk for further assistance (304-384-5291).

### **Emergency Information**

Emergency/courtesy telephones are located at the main entrance of each residence hall and at various other locations on campus. Emergency telephones can be identified by the flashing blue light and will provide the user with a direct link to Public Safety at the press of a button. To report an on-campus emergency, call 304-384-5357 or 911. The Office of Public Safety is located on the bottom floor of the Rahall Technology Center. For further emergency information go to:

<http://www.concord.edu/administration/office-public-safety>.

## **Inclement Weather Policy**

As a general policy, the University will remain in normal operations during adverse weather conditions. In the event of severe weather conditions, the following may occur:

### University Closure

No students or employees are to report.

### Classes Cancelled

Students do NOT report BUT employees are expected to report to work at their normal time.

### Operating on an Inclement Weather Delay

Under this schedule, all 8 a.m. classes will start at 10 a.m. Students and faculty will follow the Inclement Weather Schedule. (See <http://www.concord.edu/emergency-alerts> for Athens/Beckley Inclement Weather Schedules.)

*\*Announcements invoking the late schedule or other options referenced above are aired on area radio and television stations and are sent as text and email messages to those enrolled for this service.*

## **Student Conduct**

In classrooms, online, laboratories, and during any activities that are part of course requirements, students are expected to observe reasonable rules of conduct.

## **Sexual Harassment & Assault**

Federal law, Title IX, and Concord University policy prohibits discrimination, harassment, and violence based on sex and gender (Including sexual harassment, sexual assault, domestic/dating violence, stalking, sexual exploitation, and retaliation). If you or someone you know has been harassed or assaulted, you can receive confidential counseling support through the Concord University Counseling Center (304-384-5290). Alleged Violations can be reported non-confidentially to the Concord University Title IX Coordinator at 304-384-6327 or [titleix@concord.edu](mailto:titleix@concord.edu). Reports to Campus Security can be made at (304-384-5357). As an employee at Concord University, I am a mandatory reporter which means I must report any sexual misconduct I am made aware of. This includes verbal or written (such as in an assignment) disclosures of sexual harassment or sexual assault.

## **Technology Services**

Contact the CU Help Desk at extension 5291 from campus or 304-384-5291 off campus. You may also e-mail [cuhelpdesk@concord.edu](mailto:cuhelpdesk@concord.edu).