



The mission of Concord University is to provide quality, liberal arts-based education, to foster scholarly and creative activities and to serve the regional community.

POSC 456 INTERNATIONAL STUDIES CAPSTONE

2nd Floor Library; T 2:30-5:00

CRN: 20062; Section: 01
Semester: Spring 2019
Credit Hours: 3
Prerequisites: None

Instructor: Dr. Sally J. Howard
Office: Marsh Hall 329
Office Hours: M:2-3, T/Th:11-12, W:10-11,
F:12-1, and by appointment

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Website: <http://www.concord.edu/social-sciences/>

Course Description:

Courses in Political Science are designed to stimulate in students a greater awareness and understanding of political institutions, processes, relationships, and their underlying principles. This course is intended for students that have completed all or most of the courses required for the International Studies Minor. The International Studies Minor is an interdisciplinary program that will help prepare students for the challenges of the global future by giving them greater knowledge of the diverse social, cultural, political and economic issues affecting our increasingly interdependent world. With the approval of the student's academic advisor, the International Studies Minor can be used to supplement any major.

Course Management System: None

Hardware/Software Needed: None

Text Requirement:

International Studies: Global Forces, Interactions, and Tensions, Strauss and Driscoll, Sage/CG Press.

Concord University Educational Goals:

Skills: #2 An ability to employ appropriate observational, logical, analytical, computational, creative, and critical thinking skills within and across academic disciplines; and to apply these skills in problem solving.

Knowledge: #1 An ability to discern the reciprocal influences of environments, cultural beliefs and attitudes, and societal institutions and practices.

Attitudes: #3 Respectful attentiveness to differing perspectives and willingness to engage in dialogue across differences in order to seek mutual understanding and equitable conflict resolution.

Applicable National Standards: None

Learning Outcomes:

Upon successful completion of this course, students will be able to:

- Explain the origins of and influences on the Modern State System
- Interpret real world “political” events as a function of multiple influences (e.g., politics, geography, culture, economics)
- Lead an extended class discussion that highlights and explicates the most important points of the assigned reading

Course Requirements:

Class Preparation and Attendance: You are expected to come to class with the readings and any assignments completed. Everyone is expected to participate in class discussions.

Class Leadership: Students will lead the discussion for Chapters 7-13 in pairs. Each student will co-lead two (2) classes. We will sign up for these dates on the first day of class.

Paper Assignments: There are four (4) assignments related to the progression of your papers (see page 4).

Papers: The primary assignment for this course is a 10-12 page paper. This paper will address a question in International Studies that bridges at least two academic disciplines (see page 4). We will periodically discuss paper progress in class. Papers are due to me in hard copy and to Turnitin.com at 2:00pm on Tuesday, May 7, 2019.

Policies and Grading:

All absences beyond one (1) will result in a reduction in attendance points. Chronic lateness will result in a reduction in attendance points.

Grades are distributed as follows:

Attendance	25 points
Participation	25 points
Class Leadership	50 points
Paper Assignments	50 points
Paper	100 points
Total	250 points

A =	225-250
B =	200-224
C =	175-199
D =	150-174
F =	<150

Course Timeline*

1/15	Introduction
1/22	Chapters 1 & 2 Historical Foundations/States
1/29	Chapter 3 IGOs Assignment 1 Due
2/5	Chapters 4 & 5 Civil Society/Identities and Culture
2/12	No Class
2/19	Chapter 6 Money Assignment 2 Due
2/26	Chapter 7 Democracy and Representation
3/5	Chapter 8 Human Rights
** SPRING BREAK**	
3/19	Chapter 9 Development Assignment 3 Due
3/26	Chapter 10 Civil Wars and Terrorism
4/2	Chapter 11 Migration
4/9	Chapter 12 Global Health Assignment 4 Due
4/16	Chapter 13 Global Environment
4/23	No Class
4/30	Chapter 14 Global Food
5/7	Final Papers Due (2:00)

*You are responsible for keeping up with the reading/assignment/exam schedule. If you lose this syllabus and need another copy, please let me know.

PAPER ASSIGNMENT SCHEDULE

- 1/29 Assignment 1:** Submit three (3) paper topic proposals, composed of a research question and at least one paragraph of description (each). Each topic must incorporate at least 2 disciplines. Two (2) of your topics may (but do not need to) be variations on the same general issue area. **(10 pts.)**
- 2/19 Assignment 2:** Submit a preliminary list of at least ten sources. These should be scholarly books and refereed (peer-reviewed) journals. Be prepared to discuss issues and/or problems that you are encountering (e.g., not enough information, too much information, dated information, unreliable information, etc.). **(10 pts.)**
- 3/19 Assignment 3:** Section headings are very useful in facilitating paper organization. Based upon the work you have done to date, submit a list of the section headings you expect your paper to be organized around, and a sentence or two describing the content of each section. **(10 pts.)**
- 4/9 Assignment 4:** Submit a rough (but not too rough) draft of your paper for my comments. Your draft should be at least seven (7) pages long and should include your list of sources. **(20 pts.)**
- 5/7 Final Paper due in my office (A329) at 2:00 pm.**

All assignments should be double spaced, with 1-inch margins and standard 12-pt font. Do not double space (actually, do not double-double space) between paragraphs or sections. Rough drafts and final papers should include a title page, an abstract and section headings. Title page and abstract page do not count toward the 10-12 page length requirement. If papers include significant graphics (more than 1 page-equivalent), page length should be adjusted appropriately (i.e., a paper with the equivalent of 3 pages of graphics should be 12-14 pages long). Final papers should be carefully proofed to remedy any spelling, grammatical or formatting errors.

Turnitin Class ID: 20052559
Enrollment Key: Paper

IMPORTANT UNIVERSITY POLICIES

Accessibility/Accommodations:

Concord University is committed to responding to the needs of students with disabilities as defined by the Americans with Disabilities Act. Please inform your instructor at the beginning of the class semester if you have a disability and are requesting accommodations. It is your responsibility to self-disclose that you are requesting accommodations. The University and instructor will provide you with a reasonable accommodation. You should register with CU's Disability Services Office, located in the Athens campus Jerry and Jean Beasley Student Center, Bottom Floor, across from the Campus Post Office. The Disability Services Office phone is 304-384-6086 or you can email the Director, Nancy Ellison, at nellison@concord.edu for assistance.

Academic Dishonesty

Academic dishonesty is morally unacceptable as well as destructive to the learning and teaching atmosphere. Academic dishonesty includes the giving or receiving of improper help on examinations or assignments, falsifying documents, and plagiarism (the act of stealing and using, as one's own, the ideas or the expression of the ideas of another). Such dishonesty can lead to a variety of penalties — including but not limited to failure of assignment, failure of course, loss of institutional privileges, or dismissal from the University. (See University Catalog Academic Policies and Procedures.)

Concord University Honor Code

A Concord University Honor Code was approved by students, staff, faculty, administration, and the CU Board of Governors. The Code states:

"As a member of the Concord University Community I will act with honesty and integrity in accordance with our fundamental principles and I will respect myself and others while challenging them to do the same."

The Honor Code is intended to unite the Concord community behind a culture of honesty, integrity, and civility.

Class Attendance Policy

Regular class attendance is part of a student's academic obligation at Concord. Irregular attendance may affect academic performance adversely and is detrimental to the atmosphere of a class. (See University Catalog Academic Policies and Procedures.)

Emergency Alert System

In an effort to increase safety and security on our campus, Concord University encourages everyone to register for instant text message alerts. Alerts will only be used for security and safety notices. All students, faculty, and staff are eligible to receive text message alerts on their cell phones or email alerts. Please contact the IT Help Desk for further assistance (304-384-5291).

Emergency Information

Emergency/courtesy telephones are located at the main entrance of each residence hall and at various other locations on campus. Emergency telephones can be identified by the flashing blue light and will provide the user with a direct link to Public Safety at the press of a button. To report an on-campus emergency, call 304-384-5357 or 911. The Office of Public Safety is located on the bottom floor of the Rahall Technology Center. For further emergency information go to: <http://www.concord.edu/administration/office-public-safety>.

Inclement Weather Policy

As a general policy, the University will remain in normal operations during adverse weather conditions. In the event of severe weather conditions, the following may occur:

University Closure - No students or employees are to report.

Classes Cancelled - Students do NOT report BUT employees are expected to report to work at their normal time.

Operating on an Inclement Weather Delay - Under this schedule, all 8 a.m. classes will start at 10 a.m. Students and faculty will follow the Inclement Weather Schedule. (See <http://www.concord.edu/emergency-alerts> for Athens/Beckley Inclement Weather Schedules.)

*Announcements invoking the late schedule or other options referenced above are aired on area radio and television stations and are sent as text and email messages to those enrolled for this service.

Sexual Harassment & Assault

Federal law, Title IX, and Concord University policy prohibits discrimination, harassment, and violence based on sex and gender (including sexual harassment, sexual assault, domestic/dating violence, stalking, sexual exploitation, and retaliation). If you or someone you know has been harassed or assaulted, you can receive confidential counseling support through the Concord University Counseling Center (304-384-5290). Alleged Violations can be reported non-confidentially to the Concord University Title IX Coordinator at 304-384-6327 or titleix@concord.edu. Reports to Campus Security can be made at (304-384-5357). As an employee at Concord University, I am a mandatory reporter which means I must report any sexual misconduct I am made aware of. This includes verbal or written (such as in an assignment) disclosures of sexual harassment or sexual assault.

Student Conduct

In classrooms, online, laboratories, and during any activities that are part of course requirements, students are expected to observe reasonable rules of conduct.

Technology Services

Contact the CU Help Desk at extension 5291 from campus or 304-384-5291 off campus. You may also e-mail cuhelpdesk@concord.edu.

Syllabus Disclaimer

This syllabus is subject to change based on the needs of the class. You will be notified of changes in class and via email.