



The mission of Concord University is to provide quality, liberal arts based education, to foster scholarly and creative activities and to serve the regional community (<http://www.concord.edu/academics/>).

MUS204 Music Skills and Materials for Classroom Teachers, Section No. 1: CRN # 20110

Semester Taught (including year): Spring 2019

Credit Hours: 1

Prerequisites: None

Course Time (if applicable): T/TR, 2:00-3:15

Building and Room Number (if applicable): Alexander Fine Arts Building, M010

Professor: Dr. Jacob Womack, DMA, NCTM

Office Location: M06

Office Hours: By appointment, specific hours will be announced before week two.

Email: jwomack@concord.edu

Phone: 304-575-2116

Course Description/Rationale: This course is designed to give non-music education majors the skills necessary to incorporate music into their classroom and to enhance instruction for other subjects.

Course Management System: None

Hardware/Software Needed: None

Text requirements: None

Concord University Educational Goal(s):

Skills No. 4: An ability to analyze, synthesize, and integrate elements, information and ideas.

National Standards: None

Specific Learning Outcomes: The student will gain an understanding of the importance of music education in the elementary classroom, how music can enhance the learning of other subjects, and be able to use rhythm and singing games to improve the following in children: balance, coordination, cognition, perception, concentration, cooperation, and the understanding of music fundamentals.

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Course Requirements: Participation in daily activities is a critical component in this course. Each student will lead the Hello Song two times during the duration of the course. This activity includes demonstrating a variety of vocal devices (including singing), and use of a sock puppet. Students will compile a final project that will include in-class notes, handouts, lyrics to the Hello Song and listing of vocal devices, and a one-page paper on what is Music Education? A rubric will be handed out during the second week of class.

Grading Policy and Scale, Make-up Policy, Late Work:

Daily Participation: 32 points – each class is worth 4 points (1 point for bringing materials, 1 point for coming on time, and 2 points for participating)

Hello Song: 20 points – each student will lead the hellos song two times, each worth 10 points.

Final Project 50 points – due on March 28th

A: 92-102

B: 82-91

C: 71-81

D: 61-70

F: 0-60

Course Timeline (Schedule of Assignments/Assessments/Presentations)

Week Six, February 19 and February 21: **Introduction, Overview of Elementary General Music Education**

Week Seven, February 26 and February 28: **Overview of Elementary General Music Education, Music ‘Affects’ and the Classroom Environment**

Week Eight, March 5 and March 7: **Overview of Orff Method – Unlocking Rhythm with Poetry, Stories, and Drama**

Spring Break, March 12 and March 14

Week Nine, March 19 and March 21: **No Class, Dr. Womack with Mercer All-County Choir**

Week Ten, March 26 and March 28: **Three Music Lessons All Can Teach, Future of Music Education and Arts Advocacy**

Accessibility/Accommodations: Concord University is committed to responding to the needs of students with disabilities as defined by the Americans with Disabilities Act. Please inform your instructor at the beginning of the class semester if you have a disability and are requesting accommodations. It is your responsibility to self-disclose that you are requesting accommodations. The University and instructor will provide you with a reasonable accommodation. You should register with CU’s Disability Services Office, located in the Athens campus Jerry and Jean Beasley Student Center, Bottom Floor, across from the Campus Post Office. The Disability Services Office phone is 304-384-6086 or you can email the Director, Nancy Ellison, at nellison@concord.edu for assistance.



Academic Dishonesty: Academic dishonesty is morally unacceptable as well as destructive to the learning and teaching atmosphere. Academic dishonesty includes the giving or receiving of improper help on examinations or assignments, falsifying documents, and plagiarism (the act of stealing and using, as one's own, the ideas or the expression of the ideas of another). Such dishonesty can lead to a variety of penalties — including but not limited to failure of assignment, failure of course, loss of institutional privileges, or dismissal from the University. (See University Catalog Academic Policies and Procedures.)

Concord University Honor Code

A Concord University Honor Code was approved by students, staff, faculty, administration, and the CU Board of Governors. The Code states:

"As a member of the Concord University Community I will act with honesty and integrity in accordance with our fundamental principles and I will respect myself and others while challenging them to do the same."

The Honor Code is intended to unite the Concord community behind a culture of honesty, integrity, and civility.

Class/Online Attendance Policy: Regular class attendance is part of a student's academic obligation at Concord. Irregular attendance may affect academic performance adversely and is detrimental to the atmosphere of a class. (See University Catalog Academic Policies and Procedures.)

Emergency Alert System: In an effort to increase safety and security on our campus, Concord University encourages everyone to register for instant text message alerts. Alerts will only be used for security and safety notices. All students, faculty, and staff are eligible to receive text message alerts on their cell phones or email alerts. Please contact the IT Help Desk for further assistance (304-384-5291).

Emergency Information: Emergency/courtesy telephones are located at the main entrance of each residence hall and at various other locations on campus. Emergency telephones can be identified by the flashing blue light and will provide the user with a direct link to Public Safety at the press of a button. To report an on-campus emergency, call 304-384-5357 or 911. The Office of Public Safety is located on the bottom floor of the Rahall Technology Center. For further emergency information go to: <http://www.concord.edu/administration/office-public-safety>.

Inclement Weather Policy

As a general policy, the University will remain in normal operations during adverse weather conditions. In the event of severe weather conditions, the following may occur:



University Closure

No students or employees are to report.

Classes Cancelled

Students do NOT report BUT employees are expected to report to work at their normal time.

Operating on an Inclement Weather Delay

Under this schedule, all 8 a.m. classes will start at 10 a.m. Students and faculty will follow the Inclement Weather Schedule. (See <http://www.concord.edu/emergency-alerts> for Athens/Beckley Inclement Weather Schedules.)

**Announcements invoking the late schedule or other options referenced above are aired on area radio and television stations and are sent as text and email messages to those enrolled for this service.*

Student Conduct

In classrooms, online, laboratories, and during any activities that are part of course requirements, students are expected to observe reasonable rules of conduct.

Sexual Harassment & Assault

Federal law, Title IX, and Concord University policy prohibits discrimination, harassment, and violence based on sex and gender (Including sexual harassment, sexual assault, domestic/dating violence, stalking, sexual exploitation, and retaliation). If you or someone you know has been harassed or assaulted, you can receive confidential counseling support through the Concord University Counseling Center (304-384- 5290). Alleged Violations can be reported non-confidentially to the Concord University Title IX Coordinator at 304-384-6327 or titleix@concord.edu. Reports to Campus Security can be made at (304- 384-5357). As an employee at Concord University, I am a mandatory reporter which means I must report any sexual misconduct I am made aware of. This includes verbal or written (such as in an assignment) disclosures of sexual harassment or sexual assault.

Technology Services

Contact the CU Help Desk at extension 5291 from campus or 304-384-5291 off campus. You may also e-mail cuhelpdesk@concord.edu.

Syllabus Disclaimer

"This syllabus is subject to change based on the needs of the class. Please check it regularly."