



The mission of Concord University is to provide quality, liberal arts based education, to foster scholarly and creative activities and to serve the regional community (<http://www.concord.edu/academics/>).

## **Course Prefix, Number and Title: RTM 320 Adventure Skills**

**Course CRN # and Section (20173) -01**

**Semester Taught (including year):** Spring 2019

**Professor: Linwood B. Clayton**

**Credit Hours: 3**

**Office Location: 120 Marsh hall**

**Prerequisites: None**

**Office Hours: 8:00-9:00 MWF, 9:30-**

10:45 TH, See my office door for complete schedule

**Course Time (if applicable):** MWF 2:00-2:50

**Email: [lclayton@concord.edu](mailto:lclayton@concord.edu)**

**Building and Room Number (if applicable):** Admin 110

**Phone: 304-384-5264**

**Office Fax:**

**College/Department Website**

<http://www.concord.edu/rtm>

**Course Description/Rationale:** Need and purpose of course

Outdoor Technical Skills is an experiential course designed to develop knowledge and skills in the practice and participation of Outdoor Adventure Programs. Students will gain technical and participation skills with Leave No Trace Wilderness Ethics, social, and technical skills. The areas of focus for this course are developed by the class according to experience, need, and occupational direction.

**Course Management System** (Blackboard/Moodle or other systems):

**Hardware/Software Needed** (include privacy policies, if applicable):

**Text requirements:** Text 1: [The New Wilderness Handbook](#), by Paul Petzoldt. ISBN 0-393-30171-0

Text 2: When All Hell Breaks Loose: Stuff You Need to Survive When Disaster Strikes, by Cody Lundin. ISBN 978-1-4236-0105-0

Text 3: A Fine and Pleasant Misery, by Patrick McManus. ISBN 978-0-805-00032-0

**Concord University Educational Goal(s)** This should address at least one of the areas (skills, knowledge, or attitude) for each course. Similar courses with different sections should have the same goal(s).

Skill 4: (Skills Demonstration and Quizzes) An ability to analyze, synthesize, and integrate elements, information and ideas.

Attitude 4: (Participation and Preparedness) Cultivation of and support for attitudes and practices that foster physical, mental, emotional, and social well-being.

Attitude 7: (Final exam or Report) Motivation to pursue lifelong learning and ongoing intellectual growth.

**National Standards** (if applicable) For example, NCTM, IRA, CAEP, etc.

### **Specific Learning Outcomes**

1. Develop technical skills through practice and implementation.
2. Develop Organizational skills through planning and implementing skill lessons.
3. Develop Outdoor living skills through reading, preparation, experience, and practice.
4. Develop Teamwork and cooperative skills through working together as a class.
5. Develop a basic knowledge of skill development and implementation for future participation.
6. Develop use of tools, skills, and behaviors required to participate in outdoor adventure trips
7. Provide a competency base upon which leadership skills may be developed.

### **Course Requirements**

1. Learn Basic Skills
2. Complete assigned homework
3. Complete assigned examinations
4. Text and Outside Readings
5. Participation in All assigned outings

### **Grading Policy and Scale, Make-up Policy, Late Work**

6. Regular attendance is required. Due to the experiential nature of the class there will be no opportunity to make up missed work or missed experiential opportunities.

### **Course Timeline (Schedule of Assignments/Assessments/Presentations)**

Week 1	Pick Skills, select skill to teach and time.
Week 2	McManus chapter 1 – A Fine and Pleasant Misery
Week 3	Begin Expedition plan based on criteria. Lundin intro and Pages 68-72 – Simplicity McManus – Further teachings of Rancid Crabtree
Week 4	Choose Expedition or Final Exam, select date for Expedition. Lundin Pages 85-132 - Temperature
Week 5	Select Expedition Lundin chapter 13 – Water Petzoldt chapters 1-4
Week 6	Be ready for Midterm, Expedition site options selected Lundin chapter 14 - Food
Week 7	Lundin chapter 15 - Sanitation
Week 8	Petzoldt chapters 5-8, Lundin chapter 16 - Washing
Week 9	Lundin Pages 298-299 - Candles
Week 10	Lundin chapter 23 - Packing
Week 11	McManus – Modified Stationary Panic
Week 12	McManus - The Backpacker
Week 13	Petzoldt chapters 9-15, McManus - The Outfit
Week 14	Friday, All assignments completed and turned in.
Week 15	Wrap up loose ends and Review / Prepare for Final Exam
May 6	Final Exam, Monday, 2:00- 4:15

### **Accessibility/Accommodations:**

Concord University is committed to responding to the needs of students with disabilities as defined by the Americans with Disabilities Act. Please inform your instructor at the beginning of the class semester if you have a disability and are requesting accommodations. It is your responsibility to self-disclose that you are requesting accommodations. The University and instructor will provide you with a reasonable

accommodation. You should register with CU's Disability Services Office, located in the Athens campus Jerry and Jean Beasley Student Center, Bottom Floor, across from the Campus Post Office. The Disability Services Office phone is 304-384-6086 or you can email the Director, Nancy Ellison, at nellison@concord.edu for assistance.

### **Academic Dishonesty**

Academic dishonesty is morally unacceptable as well as destructive to the learning and teaching atmosphere. Academic dishonesty includes the giving or receiving of improper help on examinations or assignments, falsifying documents, and plagiarism (the act of stealing and using, as one's own, the ideas or the expression of the ideas of another). Such dishonesty can lead to a variety of penalties — including but not limited to failure of assignment, failure of course, loss of institutional privileges, or dismissal from the University. (See University Catalog Academic Policies and Procedures.)

### **Concord University Honor Code**

A Concord University Honor Code was approved by students, staff, faculty, administration, and the CU Board of Governors. The Code states:

*"As a member of the Concord University Community I will act with honesty and integrity in accordance with our fundamental principles and I will respect myself and others while challenging them to do the same."*

The Honor Code is intended to unite the Concord community behind a culture of honesty, integrity, and civility.

### **Class/Online Attendance Policy**

Regular class attendance is part of a student's academic obligation at Concord. Irregular attendance may affect academic performance adversely and is detrimental to the atmosphere of a class. (See University Catalog Academic Policies and Procedures.)

### **Emergency Alert System**

In an effort to increase safety and security on our campus, Concord University encourages everyone to register for instant text message alerts. Alerts will only be used for security and safety notices. All students, faculty, and staff are eligible to receive text message alerts on their cell phones or email alerts. Please contact the IT Help Desk for further assistance (304-384-5291).

### **Emergency Information**

Emergency/courtesy telephones are located at the main entrance of each residence hall and at various other locations on campus. Emergency telephones can be identified by the flashing blue light and will provide the user with a direct link to Public Safety at the press of a button. To report an on-campus emergency, call 304-384-5357 or 911. The Office of Public Safety is located on the bottom floor of the Rahall Technology Center. For further emergency information go to:

<http://www.concord.edu/administration/office-public-safety>.

### **Inclement Weather Policy**

As a general policy, the University will remain in normal operations during adverse weather conditions. In the event of severe weather conditions, the following may occur:

### University Closure

No students or employees are to report.

### Classes Cancelled

Students do NOT report BUT employees are expected to report to work at their normal time.

### Operating on an Inclement Weather Delay

Under this schedule, all 8 a.m. classes will start at 10 a.m. Students and faculty will follow the Inclement Weather Schedule. (See <http://www.concord.edu/emergency-alerts> for Athens/Beckley Inclement Weather Schedules.)

*\*Announcements invoking the late schedule or other options referenced above are aired on area radio and television stations and are sent as text and email messages to those enrolled for this service.*

## **Student Conduct**

In classrooms, online, laboratories, and during any activities that are part of course requirements, students are expected to observe reasonable rules of conduct.

## **Sexual Harassment & Assault**

Federal law, Title IX, and Concord University policy prohibits discrimination, harassment, and violence based on sex and gender (Including sexual harassment, sexual assault, domestic/dating violence, stalking, sexual exploitation, and retaliation). If you or someone you know has been harassed or assaulted, you can receive confidential counseling support through the Concord University Counseling Center (304-384-5290). Alleged Violations can be reported non-confidentially to the Concord University Title IX Coordinator at 304-384-6327 or [titleix@concord.edu](mailto:titleix@concord.edu). Reports to Campus Security can be made at (304-384-5357). As an employee at Concord University, I am a mandatory reporter which means I must report any sexual misconduct I am made aware of. This includes verbal or written (such as in an assignment) disclosures of sexual harassment or sexual assault.

## **Technology Services**

Contact the CU Help Desk at extension 5291 from campus or 304-384-5291 off campus. You may also e-mail [cuhelpdesk@concord.edu](mailto:cuhelpdesk@concord.edu).

## **Syllabus Disclaimer**

**"This syllabus is subject to change based on the needs of the class. Please check it regularly."**

**Miscellaneous (for example):**

**Academic Success Center:** <https://www.concord.edu/academicsuccess/node/1>

**Tutoring Schedule:** <https://www.concord.edu/sss/node/4>

