



The mission of Concord University is to provide quality, liberal arts based education, to foster scholarly and creative activities and to serve the regional community (<http://www.concord.edu/academics/>).

**Course Prefix, Number and Title:** CRIM/SOC 210 Deviance

**Course CRN # and Section:** CRIM 20330 SOC 20327 section 01

**Semester Taught (including year):** spring 2019

**Professor:** Lori Pace

**Credit Hours:** 3

**Office Location:** Admin 121

**Prerequisites:** none

**Course Time:** TUE/THUR 12:30-1:45 Admin 320

**Office Hours:** Athens TUE 2:00-4:00 & THUR 11:00-12:00 and 2:00-4:00 other times available by appointment. On Athens campus, instructor may also be found at the Crime Scene Apartments. Text to find. Erma Byrd HEC THUR 5:30-7:00 and can schedule appointments other days.

**Email:** lpace@concord.edu

**Office Phone:** 304-384-6054

**Cell Phone:** 304-763-5396

**Office Fax:** 304-384-6091

**Division/Department Website:** <http://www.concord.edu/sociology/>

**Course Description/Rationale:** A study of deviance as social process. This course considers historical and cross-cultural variation in definitions of deviance; the process of labeling deviant behavior; and the development and management of deviant identities. Theoretical and empirical data regarding deviance will be surveyed and individual research studies will be comprehensively reviewed.

**Course Management System:** Blackboard

**Hardware/Software Needed:** NA

**Text requirements:** *Constructions of Deviance* (8<sup>th</sup> edition) by Adler & Adler ISBN 9781305093546

**Concord University Educational Goal(s):**

Skill

1: Effective Inter-communication skills and literacy adapted as needed for the demands of various kinds of discourse

Skill 2: An ability to employ appropriate observational, logical, analytical, computational, creative, and critical thinking skills within and across disciplines; and to apply these skills in problem solving

Knowledge 1: An ability to discern the reciprocal influences of environments, cultural beliefs and attitudes, and societal institutions and practices.

Knowledge 3: An ability to interpret events and trends within historical contexts.

Knowledge 5: A recognition of the complex interactions between human beings and their environments.

Attitude 3: Respectful attentiveness to differing perspectives and willingness to engage in dialogue across differences in order to seek mutual understanding and equitable conflict resolution.

**National Standards:** NA

**Specific Learning Outcomes:** Upon completion of Deviant Behavior, students will reflect on the social implications of the labeling, stigma, and defining deviance. Students will also have the ability to consider difficult topics and to individually present a research project with professional communications and respectful discussion. Through a sociological and theoretical lens, students will acquire a critical thinking evaluation of deviance as it evolves societally.

**Grading Policy and Scale, Make-up Policy, Late Work:** Make up and late submissions will be considered on a case by case basis, generally all assignments should be completed on time. Students are **required to read the assigned chapters** before coming to class so that any questions or comments can be addressed in the discussion. Students should be prepared to comment productively regarding elements from the reading that they found interesting, agreed with, or with which you they disagreed. If students are unresponsive and have not read material, the instructor retains the right to give pop quizzes. The final grade for this course, without additional assignments, will be based on

**In Class Assignments/Participation**

200 points (2/7 of final grade)

Students will complete assignments throughout the semester to compliment the coursework. These may include journals, essays, Blackboard assignments, quizzes, group work, and/or academic tasks outside of the classroom. Students are also expected to **attend the courses** and participate in all coursework and discussions. In class work missed will not be made up or substituted.

**Exam 1 on Part I chapters 1-5**

100 points (1/7 of final grade)

Objective exam based on the course text possibly including Multiple Choice, Short Answer, Essay questions.

**Exam 2 on Part II, chapters 6-11**

100 points (1/7 of final grade)

Objective exam based on the course text possibly including Multiple Choice, Short Answer, Essay questions.

**Exam 3 on Parts III—IV—V--VI, chapters 12-39**

100 points (1/7 final grade) Objective

exam based on the course text possibly including Multiple Choice, Short Answer, Essay questions.

**Final Exam 4 on Parts VII—VIII, chapters 40-49**

100 points (1/7 of final grade)

Essay questions based on the information from these sections and media reviewed.

**Individual Paper**

100 points (1/7 of final grade)

Students will randomly draw one of the research contributions in chapters 15-49 and craft a paper describing the author, methodology of research, outcomes/results, and connect the research to theories discussed.

**Grading Scale:**

90-100=A

80-89=B

70-79=C

60-69=D

59 & Below=F

**Course Timeline (Schedule of Assignments/Assessments/Presentations):**

Jan 15<sup>th</sup> and 17<sup>th</sup>

Intro/Planning/Syllabus review---General Intro Lecture from text  
Part I Defining Deviance, chapter 1 *On the Sociology of Deviance*

Jan 22<sup>nd</sup> and 24<sup>th</sup>

Stalking Awareness  
chapter 2 *Applying a Middle Class Typology of Deviance to Middle Class Norms*

Jan 29<sup>th</sup> and 31<sup>st</sup>

chapter 3 *Relativism: Labeling Theory*  
chapter 4 *Natural Law and the Sociology of Deviance*

Feb 5 <sup>th</sup> and 7 <sup>th</sup>	chapter 5 <i>Social Power</i> Exam 1, Part I chapters 1-5
Feb 12 <sup>th</sup> and 14 <sup>th</sup>	Part II Theories, chapter 6 <i>Functionalism</i> chapter 7 <i>Social Structure and Anomie</i>
Feb 19 <sup>th</sup> and 21 <sup>st</sup>	No Class CJ Reform Day at the Legislature optional field trip chapter 8 <i>Differential Association</i>
Feb 26 <sup>th</sup> and 28 <sup>th</sup>	chapter 9 <i>Control Theory</i> chapter 10 <i>Feminist Theory</i>
Mar 5 <sup>th</sup> and 7 <sup>th</sup>	chapter 11 <i>the Constructionist Stance</i> Exam 2, Part II chapters 6-11
March 9-17	No Class Spring Break—Daylight Savings spring forward March 10 <sup>th</sup> !
Mar 19 <sup>th</sup> and 21 <sup>st</sup>	Part III Studying Deviance (lecture) —students draw for chapters Chapters 12-13-14
Mar 26 <sup>th</sup> and 28 <sup>th</sup>	Part IV Constructing Deviance (lecture) Discussion of Moral Entrepreneurs, Social Power, Labeling & Resistance Black Mirror
Apr 2 <sup>nd</sup> and 4 <sup>th</sup>	Part V Deviant Identity (lecture) (spare time for any makeup days due to weather cancellation)
Apr 9 <sup>th</sup> and 11 <sup>th</sup>	Exam 3, Part III-IV-V
Apr 16 <sup>th</sup> and 18 <sup>th</sup>	Part VI The Social Organization of Deviance (lecture) NO CLASS—Undergraduate Research Day
Apr 23 <sup>rd</sup> and 25 <sup>th</sup>	Part VII Structure of the Deviant Act (lecture) NKM2
Apr 30 <sup>th</sup> and May 2 <sup>nd</sup>	Part VIII Deviant Careers (lecture) Review of Deviant Behaviors

FINALS WEEK May 6<sup>th</sup> through 10<sup>th</sup> final will be at our given day and time Exam 4, Part VI-VII & NKM2

**Accessibility/Accommodations:** Concord University is committed to responding to the needs of students with disabilities as defined by the Americans with Disabilities Act. Please inform your instructor at the beginning of the class semester if you have a disability and are requesting accommodations. It is your responsibility to self-disclose that you are requesting accommodations. The University and instructor will provide you with a reasonable accommodation. You should register with CU's Disability Services Office, located in the Athens campus Jerry and Jean Beasley Student Center, Bottom Floor, across from the Campus Post Office. The Disability Services Office phone is 304-384-6086 or you can email the Director, Nancy Ellison, at nellison@concord.edu for assistance.

**Academic Dishonesty:** Academic dishonesty is morally unacceptable as well as destructive to the learning and teaching atmosphere. Academic dishonesty includes the giving or receiving of improper help on examinations or assignments, falsifying documents, and plagiarism (the act of stealing and using, as one's own, the ideas or the expression of the ideas of another). Such dishonesty can lead to a variety of penalties — including but not limited to failure of assignment, failure of course, loss of institutional privileges, or dismissal from the University. (See University Catalog Academic Policies and Procedures.)

**Concord University Honor Code:** A Concord University Honor Code was approved by students, staff, faculty, administration, and the CU Board of Governors. The Code states:

*"As a member of the Concord University Community I will act with honesty and integrity in accordance with our fundamental principles and I will respect myself and others while challenging them to do the same."*

The Honor Code is intended to unite the Concord community behind a culture of honesty, integrity, civility.

**Class/Online Attendance Policy: Your attendance in the class is required.** Because CRIM/SOC 210 meets in person twice a week, you are allowed two absences. Any day missed after that will require an original doctor's excuse or athletic/university excuse. Illegitimate absences will result in 10% of your grade being deducted for each unexcused day. After three absences, you will be dropped from the course. Regular class attendance is part of a student's academic obligation at Concord. Irregular attendance may affect academic performance adversely and is detrimental to the atmosphere of a class. (See University Catalog Academic Policies and Procedures.)

**Emergency Alert System:** In an effort to increase safety and security on our campus, Concord University encourages everyone to register for instant text message alerts. Alerts will only be used for security and safety notices. All students, faculty, and staff are eligible to receive text message alerts on their cell phones or email alerts. Please contact the IT Help Desk for further assistance (304-384-5291).

**Emergency Information:** Emergency/courtesy telephones are located at the main entrance of each residence hall and at various other locations on campus. Emergency telephones can be identified by the flashing blue light and will provide the user with a direct link to Public Safety at the press of a button. To report an on-campus emergency, call 304-384-5357 or 911. The Office of Public Safety is located on the bottom floor of the Rahall Technology Center. For further emergency information go to:

<http://www.concord.edu/administration/office-public-safety>.

**Inclement Weather Policy:** As a general policy, the University will remain in normal operations during adverse weather conditions. In the event of severe weather conditions, the following may occur:

University Closure

No students or employees are to report.

Classes Cancelled

Students do NOT report BUT employees are expected to report to work at their normal time.

Operating on an Inclement Weather Delay

Under this schedule, all 8 a.m. classes will start at 10 a.m. Students and faculty will follow the Inclement Weather Schedule. (See <http://www.concord.edu/emergency-alerts> for Athens/Beckley Inclement Weather Schedules.)

*\*Announcements invoking the late schedule or other options referenced above are aired on area radio and television stations and are sent as text and email messages to those enrolled for this service.*

**Student Conduct:** In classrooms, online, laboratories, and during any activities that are part of course requirements, students are expected to observe reasonable rules of conduct.

**Sexual Harassment & Assault:** Federal law, Title IX, and Concord University policy prohibits discrimination, harassment, and violence based on sex and gender (Including sexual harassment, sexual assault, domestic/dating violence, stalking, sexual exploitation, and retaliation). If you or someone you know has been harassed or assaulted, you can receive confidential counseling support through the Concord University Counseling Center (304-384-5290). Alleged Violations can be reported non-confidentially to the Concord University Title IX Coordinator at 304-384-6327 or [titleix@concord.edu](mailto:titleix@concord.edu). Reports to Campus Security can be made at (304-384-5357). As an employee at Concord University, I am a mandatory reporter which means I must report any sexual misconduct I am made aware of. This includes verbal or written (such as in an assignment) disclosures of sexual harassment or sexual assault.

**Technology Services:** Contact the CU Help Desk at extension 5291 from campus or 304-384-5291 off campus. You may also e-mail [cuhelpdesk@concord.edu](mailto:cuhelpdesk@concord.edu).

**Disclaimer "This syllabus is subject to change based on the needs of the class. Please check it regularly."**

***CRIM/SOC 210--Contract***

**Deviance**

**Concord University**

Concord University Honor Code: As a member of Concord University Community I will act with honesty and integrity in accordance with our fundamental principles and I will respect myself and others while challenging them to do the same. This civility will include in class, on campus, and virtual social exchanges.

\_\_\_\_\_Your Initials

Attendance: I understand my attendance in the class is required and that I am allowed one unexcused absence. I am fully aware that any day missed after that will require an original doctor's excuse. I have read and understand that absences deemed illegitimate will result in 10% of my grade being deducted for each unexcused day. After three absences, I will be dropped from the course.

\_\_\_\_\_Your Initials

Participation: I will come to class prepared and participate in all class activities and discussions with respect and intelligence. I understand the Instructor is available to discuss any questions, struggles, or concerns I may have. I will not record or video any part of the lecture without prior permission. I will prepare for exams and turn assignments in on or before the due date. I will check my email regularly to attend to course correspondence.

\_\_\_\_\_Your Initials

My signature below indicated I have fully read the entire syllabus and the above statements, have asked any questions necessary to clarify my understanding of these items, and am willingly committing to these university and course requirements.

\_\_\_\_\_

Print Name

\_\_\_\_\_

Signature

Date\_\_\_\_\_

Phone\_\_\_\_\_

Preferred email\_\_\_\_\_