



The mission of Concord University is to provide quality, liberal arts based education, to foster scholarly and creative activities and to serve the regional community (<http://www.concord.edu/academics/>).

Course Prefix, Number and Title: CRIM 211 Policing and the Community

Course CRN # and Section: CRN 20351, 01

Semester Taught (including year): Spring 2019

Credit Hours: 3

Prerequisites: None

Course Time (if applicable): MWF 1000-1050

Building and Room Number (if applicable): Admin 310

Professor: Mr. Mark Mills

Office Location: Marsh Hall, A129

**Office Hours: MW 11-12,
TR 11-12:30**

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Phone: 304-384-5177

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**College/Department Website:
www.concord.edu/sws**

Course Description/Rationale:

This course will examine police practices and procedures and police functions as performed in the United States including nature, responsibilities, traditional procedures and interrelationships of various police divisions. This course will also examine the themes of problem solving and community/police collaboration and partnerships. We will examine the historical perspectives and the philosophy behind the community oriented policing movement as well as examine the benefits of operating police departments for the benefit of the community.

Course Management System (Blackboard/Moodle or other systems): Blackboard

Hardware/Software Needed (include privacy policies, if applicable): Microsoft Word Software

Text requirements:

Dempsy, J.S., Forst, L.S. & Carter, S.B. (2018). *An introduction to policing*. 9th Edition. Boston: Cengage.

Concord University Educational Goal(s):

This course addresses the following Concord University Goals:

Skills:

4. An ability to analyze, synthesize, and integrate elements, information and ideas.

Knowledge:

3. An ability to interpret events and trends within historical contexts.

Attitudes:

1. Habitual reflection on ethical/moral implications of actions when weighing decisions and evaluating outcomes.

National Standards: N/A

Specific Learning Outcomes:

- Identify and discuss the police role in the criminal justice system
- Discuss the historical development of law enforcement from colonial to contemporary times
- Discuss the missions of law enforcement
- Discuss the police functions and tasks in all areas of responsibility: patrol operations, communication and records, evidence and property control, personnel and training, research and planning, criminal investigations, and special operations.
- Discuss the evolution of community policing
- Discuss and identify the functions necessary to build trusting relationships within a community
- Identify collaborative efforts between law enforcement and community members
- Describe the ethical responsibilities of law enforcement officers

Course Requirements

Attendance Policy:

Attendance will be taken at each class meeting. Participation is very important to your learning experience. Excessive absences and lack of participation will have an adverse effect on your final grade. Students missing more than three (3) unexcused days of class will have their final grade reduced by 10% and more unexcused days means a greater reduction.

Students may earn 3 “attendance” points per class period. One point is for simply being in class and on time. One point is for general respect to fellow students and the instructor. This includes respectful words and behaviors, not using a cell phone during class, and listening quietly when another person is speaking. The 3rd point is for participation.

Gradable Content:

6 Quizzes	240
1 Final Exam	100
4 Assignments/Discussion	120
1 Interview	100
Attendance, Participation, Assignments	100
Total	660 points

Grading Policy and Scale, Make-up Policy, Late Work:

90-100 = A; 80-89 = B; 70-79 = C; 60-69 = D; Below 60 = F

Exams and Quizzes:

There will be 6 quizzes and 1 final exam based on the material from the textbook, lectures and classroom discussions. **There will be no make-up of quizzes or exams. If a student knows that he/she will miss a quiz because of an excused absence, the student must make arrangements to take the quiz early.**

Reaction Papers/Assignments:

Written assignments are designed to help students be introspective and to apply class materials to real life. Each paper will be double-spaced with 1” margins, using the APA style. The fonts will be 12 point Times New Roman and the letter spacing will be normal (not expanded). It must be submitted on standard 8 ½ by 11inch white paper for approval. The paper will contain a “reference” page containing at least two outside sources and formatted in the APA style. Research material may be obtained from the library, the internet, personal interviews or any other sources with credibility. Wikipedia and eHow are not credible resources. Resources need to have authors and dates of publication. Handwritten papers will not be accepted. The clarity of expression, the paper’s appearance (neatness, punctuation and proper grammar) is important and will count toward the final grade. **Late assignments will not be accepted.**

Grading Rubric: Assignments

Appropriate Number of Pages (2)	3	
Appropriate Number of Sources (2)	3	
Cover Sheet	1.5	
Reference Page (APA)	3	
Citations in Paper (APA)	6	
Quality of Writing	13.5	
Opening 1.5		
Logic & Clarity 7.5		
Punctuation/Grammar 3		
Conclusion 1.5		
Total Points Possible	30	

Course Timeline (Schedule of Assignments/Assessments/Presentations)

Dates	Topics
January 14, 16, 18	Chapter 1 Police History/ Intro Post
January 21, 23, 24 MLK 1/21 No School	Chapter 2 Organizing Public Security in the U.S.
January 28, 30, February 1	Quiz 1 Chapter 3 Organizing the Police Department
February 4, 6, 8	Chapter 4 Becoming a Police Officer 1 st Assignment Due 2/10
February 11, 13, 15	Quiz-2 Chapter 5 Police Role and Police Discretion
February 18, 20, 22	Chapter 6 Police Culture, Personality, and Stress Discussion Post
February 25, 27, March 1	Quiz-3 Chapter 7 Minorities in Policing 2 nd Assignment Due 3/3
March 4, 6, 8	Chapter 8 Police Ethics and Police Deviance Quiz 4
March 11-15	Spring Break
March 18, 20, 22	Chapter 9 Patrol Operations 3 rd Assignment Due 3/23
March 25, 27, 29	Chapter 10 Investigations Quiz 5
April 1, 3, 5	Chapter 11 Police and Their Clients Interview Due 3/30 Discussion Post
April 8, 10, 12	Chapter 12 Community Policing Quiz 6
April 15, 17, 19	Chapter 13 Police and the Law Interview Due 4/14
April 22, 24, 26	Chapter 14 Computers, Technology, and Criminalistics in Policing
April 29, May 1, 3	Chapter 15 Homeland Security
May 3	Final Exam

Accessibility/Accommodations:

Concord University is committed to responding to the needs of students with disabilities as defined by the Americans with Disabilities Act. Please inform your instructor at the beginning of the class semester if you have a disability and are requesting accommodations. It is your responsibility to self-disclose that you are requesting accommodations. The University and instructor will provide you with a reasonable accommodation. You should register with CU's Disability Services Office, located in the Athens campus Jerry and Jean Beasley Student Center, Bottom Floor, across from the Campus Post Office. The Disability Services Office phone is 304-384-6086 or you can email the Director, Nancy Ellison, at nellison@concord.edu for assistance.

Academic Dishonesty

Academic dishonesty is morally unacceptable as well as destructive to the learning and teaching atmosphere. Academic dishonesty includes the giving or receiving of improper help on examinations or assignments, falsifying documents, and plagiarism (the act of stealing and using, as one's own, the ideas or the expression of the ideas of another). Such dishonesty can lead to a variety of penalties — including but not limited to failure of assignment, failure of course, loss of institutional privileges, or dismissal from the University. (See University Catalog Academic Policies and Procedures.)

Concord University Honor Code

A Concord University Honor Code was approved by students, staff, faculty, administration, and the CU Board of Governors. The Code states:

"As a member of the Concord University Community I will act with honesty and integrity in accordance with our fundamental principles and I will respect myself and others while challenging them to do the same."

The Honor Code is intended to unite the Concord community behind a culture of honesty, integrity, and civility.

Class/Online Attendance Policy

Regular class attendance is part of a student's academic obligation at Concord. Irregular attendance may affect academic performance adversely and is detrimental to the atmosphere of a class. (See University Catalog Academic Policies and Procedures.)

Emergency Alert System

In an effort to increase safety and security on our campus, Concord University encourages everyone to register for instant text message alerts. Alerts will only be used for security and safety notices. All students, faculty, and staff are eligible to receive text message alerts on their cell phones or email alerts. Please contact the IT Help Desk for further assistance (304-384-5291).

Emergency Information

Emergency/courtesy telephones are located at the main entrance of each residence hall and at various other locations on campus. Emergency telephones can be identified by the flashing blue light and will provide the user with a direct link to Public Safety at the press of a button. To report an on-campus emergency, call 304-384-5357 or 911. The Office of Public Safety is located on the bottom floor of the Rahall Technology Center. For further emergency information go to:
<http://www.concord.edu/administration/office-public-safety>.

Inclement Weather Policy

As a general policy, the University will remain in normal operations during adverse weather conditions. In the event of severe weather conditions, the following may occur:

University Closure

No students or employees are to report.

Classes Cancelled

Students do NOT report BUT employees are expected to report to work at their normal time.

Operating on an Inclement Weather Delay

Under this schedule, all 8 a.m. classes will start at 10 a.m. Students and faculty will follow the Inclement Weather Schedule. (See <http://www.concord.edu/emergency-alerts> for Athens/Beckley Inclement Weather Schedules.)

**Announcements invoking the late schedule or other options referenced above are aired on area radio and television stations and are sent as text and email messages to those enrolled for this service.*

Student Conduct

In classrooms, online, laboratories, and during any activities that are part of course requirements, students are expected to observe reasonable rules of conduct.

Sexual Harassment & Assault

Federal law, Title IX, and Concord University policy prohibits discrimination, harassment, and violence based on sex and gender (Including sexual harassment, sexual assault, domestic/dating violence, stalking, sexual exploitation, and retaliation). If you or someone you know has been harassed or assaulted, you can receive confidential counseling support through the Concord University Counseling Center (304-384-5290). Alleged Violations can be reported non-confidentially to the Concord University Title IX Coordinator at 304-384-6327 or titleix@concord.edu. Reports to Campus Security can be made at (304-384-5357). As an employee at Concord University, I am a mandatory reporter which means I must report any sexual misconduct I am made aware of. This includes verbal or written (such as in an assignment) disclosures of sexual harassment or sexual assault.

Technology Services

Contact the CU Help Desk at extension 5291 from campus or 304-384-5291 off campus. You may also e-mail cuhelpdesk@concord.edu.

Syllabus Disclaimer

"This syllabus is subject to change based on the needs of the class. Please check it regularly."