



The mission of Concord University is to provide quality, liberal arts based education, to foster scholarly and creative activities and to serve the regional community (<http://www.concord.edu/academics/>).

Course Prefix, Number and Title: HONR 201 Honors Orientation

Course CRN # and Section: CRN 20352 (01)

Semester Taught (including year): Spring 2019

Credit Hours: 1

Prerequisites: Acceptance into the Honors Program

Course Time (if applicable): R 1400-1450

Building and Room Number (if applicable): Admin 300

Professor: Dr. Tracy Luff

Office Location: Marsh Hall, A209

Office Hours: MW 11-12, T 2-4, TH 3-4

Email: tluff@concord.edu

Phone: 304-384-5242

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College/Department Website: www.concord.edu/sws

Course Description/Rationale:

This course is the first-semester Honors seminar. It introduces a set of tools that will enable you to make the most of your experience as a student in the Honors Program, your college education and your professional career. We will consider the distinctions among three types of learning: surface, strategic, and deep learning. We will also consider the impact of technology on our interpersonal relationships and communication.

Course Management System:

A Blackboard site will be used to supplement the class; assignments will be turned in via Blackboard

Hardware/Software Needed:

Computer access; MyCU account, Blackboard access

Text requirements:

Bain, K. 2012. *What the Best College Students Do*. Cambridge: Harvard University Press.

Concord University Educational Goal(s):

1. Effective inter-communication skills and literacy adapted as needed for the demands of various kinds of discourse (Skills 1)
2. An ability to analyze, synthesize, and integrate elements, information and ideas. (Skills 4)
3. Self-knowledge, including awareness of one’s own competencies, deficiencies, and optimal individual learning-style(s). (Knowledge 7)
4. Cultivation of and support for attitudes and practices that foster physical, mental, emotional, and social well-being. (Attitudes 4)

National Standards: N/A

Specific Learning Outcomes:

1. Identify the requirements of the CU Honors Program
2. Become familiar with the culture, traditions and general requirements of Concord University
3. Identify and describe the advantages of a liberal arts education
4. Identify and develop strategies for college success
5. Articulate the distinctions among surface, strategic, and deep learning, and the strengths, and weaknesses of each.
6. Identify the importance of and develop strategies for maintaining physical, emotional and psychological health as a college student.
7. Understand financial aid and develop strategies for financial well-being

Course Requirements:

Class Attendance.....30 points (15%)

Reading Response Papers.....160 points (85%)

Attendance at URD.....10 points (5%)

Total: 200 points

Grading Policy and Scale, Make-up Policy, Late Work:

A=179 or above	D=119-138
B= 159-178	F= 118 or less
C= 139-158	

Attendance and Participation: Regular attendance and active participation is crucial for doing well in this class. You may miss one class without penalty. Beyond that, only documented absences for legitimate academic, athletic, legal, medical, and military excuses will be accepted. This is a “hybrid-web course,” meaning you will be expected to complete work outside of class time using blackboard.

Reading Response Papers: You will write 8 short (1-2 pages) papers in response to readings. The dates and topics can be found in the class schedule. Your papers should address the following questions: 1) what is the thesis or main point of the reading? 2) what evidence is provided to support the thesis or main point? 3) how will you apply this information to your college career? In other words, what did you find most relevant for your own life?

Attendance at Undergraduate Research Day: All students will attend Undergraduate Research Day on April 12th. Be sure to sign-in at the table in front of the ballroom in order to get credit.

Late Work Policy: Late work will be accepted up until one week past the due date with a 5% point deduction per day (including weekends and holidays).

Course Timeline (Schedule of Assignments/Assessments/Presentations)

Date	Topic	Reading
Jan. 11	Welcome and Introductions	Syllabus
Jan. 18	The Honors Program at CU	
Jan. 25	Honors Colloquium , State Room Induction of new honors students; group picture	
Feb. 1	Do Good Grades = Success? Due: Reading Response Paper 1 <u>due by Noon on Blackboard</u> Activity: Identifying your learning style	Ch. 1, <i>The Roots of Success</i>
Feb. 8	Deep Learning Due: RRP 2 Activity: Getting to Know You worksheet	Ch. 2, <i>What Makes an Expert?</i>
Feb. 15	Honors Colloquium , State Room	
Feb. 22	Perfectionism Due: RRP 3	Ch. 3, <i>Managing Yourself</i>
March 1	Failure and Growth Mindset Due: RRP 4	Ch. 4, <i>Learning to Embrace Failure</i>
March 8	Honors Colloquium , State Room	
March 15	Spring Break	
March 22	Critical Thinking Due: RRP 5 Activity: Problem-Solving activity	Ch. 5, <i>Messy Problems</i>
March 29	Grades, Stress & Health Due: RRP 6 Activity: Self-Compassion	Ch. 6, <i>Encouragement</i>
April 5	Honors Colloquium , State Room	
April 12	Undergraduate Research Day Class cancelled; attend URD instead	
April 19	Liberal Arts Education Due: RRP 7 Activity: Ria Mirchandani, Ted Talk	Ch. 7, <i>Curiosity & Endless Education</i>
April 26	Planning Your College Career Due: RRP 8	Ch. 9, <i>Making the Hard Choices</i>

Accessibility/Accommodations:

Concord University is committed to responding to the needs of students with disabilities as defined by the Americans with Disabilities Act. Please inform your instructor at the beginning of the class semester if you have a disability and are requesting accommodations. It is your responsibility to self-disclose that you are requesting accommodations. The University and instructor will provide you with a reasonable accommodation. You should register with CU's Disability Services Office, located in the Athens campus Jerry and Jean Beasley Student Center, Bottom Floor, across from the Campus Post Office. The Disability Services Office phone is 304-384-6086 or you can email the Director, Nancy Ellison, at nellison@concord.edu for assistance.

Academic Dishonesty

Academic dishonesty is morally unacceptable as well as destructive to the learning and teaching atmosphere. Academic dishonesty includes the giving or receiving of improper help on examinations or assignments, falsifying documents, and plagiarism (the act of stealing and using, as one's own, the ideas or the expression of the ideas of another). Such dishonesty can lead to a variety of penalties — including but not limited to failure of assignment, failure of course, loss of institutional privileges, or dismissal from the University. (See University Catalog Academic Policies and Procedures.)

Concord University Honor Code

A Concord University Honor Code was approved by students, staff, faculty, administration, and the CU Board of Governors. The Code states:

"As a member of the Concord University Community I will act with honesty and integrity in accordance with our fundamental principles and I will respect myself and others while challenging them to do the same."

The Honor Code is intended to unite the Concord community behind a culture of honesty, integrity, and civility.

Class/Online Attendance Policy

Regular class attendance is part of a student's academic obligation at Concord. Irregular attendance may affect academic performance adversely and is detrimental to the atmosphere of a class. (See University Catalog Academic Policies and Procedures.)

Emergency Alert System

In an effort to increase safety and security on our campus, Concord University encourages everyone to register for instant text message alerts. Alerts will only be used for security and safety notices. All students, faculty, and staff are eligible to receive text message alerts on their cell phones or email alerts. Please contact the IT Help Desk for further assistance (304-384-5291).

Emergency Information

Emergency/courtesy telephones are located at the main entrance of each residence hall and at various other locations on campus. Emergency telephones can be identified by the flashing blue light and will provide the user with a direct link to Public Safety at the press of a button. To report an on-campus emergency, call 304-384-5357 or 911. The Office of Public Safety is located on the bottom floor of the Rahall Technology Center. For further emergency information go to:
<http://www.concord.edu/administration/office-public-safety>.

Inclement Weather Policy

As a general policy, the University will remain in normal operations during adverse weather conditions. In the event of severe weather conditions, the following may occur:

University Closure

No students or employees are to report.

Classes Cancelled

Students do NOT report BUT employees are expected to report to work at their normal time.

Operating on an Inclement Weather Delay

Under this schedule, all 8 a.m. classes will start at 10 a.m. Students and faculty will follow the Inclement Weather Schedule. (See <http://www.concord.edu/emergency-alerts> for Athens/Beckley Inclement Weather Schedules.)

**Announcements invoking the late schedule or other options referenced above are aired on area radio and television stations and are sent as text and email messages to those enrolled for this service.*

Student Conduct

In classrooms, online, laboratories, and during any activities that are part of course requirements, students are expected to observe reasonable rules of conduct.

Sexual Harassment & Assault

Federal law, Title IX, and Concord University policy prohibits discrimination, harassment, and violence based on sex and gender (Including sexual harassment, sexual assault, domestic/dating violence, stalking, sexual exploitation, and retaliation). If you or someone you know has been harassed or assaulted, you can receive confidential counseling support through the Concord University Counseling Center (304-384-5290). Alleged Violations can be reported non-confidentially to the Concord University Title IX Coordinator at 304-384-6327 or titleix@concord.edu. Reports to Campus Security can be made at (304-384-5357). As an employee at Concord University, I am a mandatory reporter which means I must report any sexual misconduct I am made aware of. This includes verbal or written (such as in an assignment) disclosures of sexual harassment or sexual assault.

Technology Services

Contact the CU Help Desk at extension 5291 from campus or 304-384-5291 off campus. You may also e-mail cuhelpdesk@concord.edu.

Syllabus Disclaimer

"This syllabus is subject to change based on the needs of the class. Please check it regularly."

Miscellaneous (for example):