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(<http://www.concord.edu/academics/>)



Psy 101: General Psychology

CRN: 20377 Section: 01 Credit Hours: 3.0

Spring 2019

Admin 303

Tues/Thurs 9:30-10:45am

Dr. Karen Griffee, Professor

How to contact me:

Email: griffeek@concord.edu is the best way to reach me quickly outside of office hours.

Office: Admin 118

Office Hours:

Mon Weds 12:00-1:00pm

Tues 12:15-1:15pm

Thurs 1:45-2:45pm

Fri 9-10am

...and by appointment

Phone: (304) 384-5201 **Fax:** (304) 384-6091

Division of Social Sciences Website Address: <http://www.concord.edu/social-sciences/node/8>

Psychology Program Website Address: <http://www.concord.edu/psychology>

Course Prerequisites: none

Text requirement:

Gerrig, Richard J. Psychology and Life. Pearson Publishing Company. 20th edition or earlier editions.

Earlier editions are MUCH less expensive, are authored by Gerrig and Zimbardo, and are fine. You can get an online version with great practice tests and other study aids, if you don't mind doing it that way.

And/or, consider this open-access, free Psychology 101 textbook: use the following link.

<https://openstax.org/details/books/psychology>

This is MUCH better than not reading a textbook at all. But, you will need to figure out which chapter matches the material I am covering, and follow along on your own.

I plan to use **Blackboard** online for this class, but only for announcements (which should also go to your Concord email) and the gradebook. Exams, assignments, and lecture materials will all be done in class. Occasionally I will use online materials like video links, and I'll post those on Blackboard with my announcements.

Course Description: The general goal of this course is to survey critical concepts and principles of psychology. The text and lectures will present basic psychological concepts and issues. Lectures will also explore additional, related issues such as cultural variations, developmental constraints, and clinical expressions of these basic principles of human behavior. The instructor will present specific research findings on the course topics, including relevant mathematical/statistical interpretations of the data. Critical interpretations of research data and opposing theories will be discussed. Students will also write several 1-page papers, primarily requiring critical thinking about and scholarly interpretations of information presented in the text, and one 4 page paper on "Scientific Sources", described below.

The main **Concord University Educational Goal addressed by this course is "Skill #3":** "Students will gain the ability to employ appropriate methods and technologies for conducting empirical and scholarly research in psychology, to interpret research findings, and to use insights gained from such research as a basis for informed decision making". No **National Standards** are required for this course. The "**Learning Outcomes Assessment Measure**" required by Concord for assessment purposes is the Scientific Sources paper assignment, described below.

Course Requirements:

There will be 4 unit exams for this course, several brief 1 page written assignments, a 5 page Scientific Sources paper, and a comprehensive final exam.

The unit exams will have 50, multiple-choice questions. The exams will cover lecture material and additional detailed information from the assigned chapters. The unit exams are worth 100 points each. See schedule below.

The final exam will have 100 questions taken directly from the unit exams and will be worth 200 points. See schedule below.

The 1 page written assignments will be worth 5 points, and there will probably be 4 of them. Due dates will be announced when the assignments are distributed.

The 4 page Scientific Sources paper will be worth 20 points. Due by the last regular class day of the semester before finals. Four pages typed and double spaced. The assignment: First, find a legitimate (scientific) source and a popular (unscientific) source that both address the same topic within psychology that you find interesting. You may consult with the instructor on these, and these will likely be discussed in lecture. The paper will include Part 1: Give me your two sources, and then compare how they cover the material Part 2: contrast how they cover the material Part 3: describe how the legitimate source advances the field of psychology (ie, how does it expand knowledge in some specific area within psychology?), and Part 4: describe how the legitimate source more generally advances the scientific understanding of human behavior (ie, how does it help us to better understand humans in a useful way?).

Extra Credit. Students will also be able to earn up to 10 points extra credit during the semester, typically by serving as volunteer research subjects or by attending psychology-related activities/presentations on Concord campus.

Attendance: Regular attendance is expected to be necessary in order to pass the course, because topic material will be presented in lecture which does not appear in the readings. In addition, required assignments and additional text materials will be presented in class; students are responsible for these and “make-up” up materials may not be given to students missing class. Attendance will be considered when assigning final grades. **Attendance is absolutely required during the scheduled exam times. Absolutely NO makeup tests will be given except for the following reasons:** a) you are hospitalized during the test period, b) there is a death in your immediate family, c) you have a Concord-sponsored activity excuse, or d) you make arrangements with me early in the semester to accommodate a major life event (eg you are getting married or your spouse is having a baby). Absence from a test for other reasons will normally result in a grade of zero for that test. **If you wish any absence to be considered for a make-up test, you MUST contact me via email, voice mail, or a dated message left with the Social Sciences office within 24 hours of the exam.**

Make-up Policy:

Make up exams will be constructed via random selection of questions from the computerized test banks on the text material covered in the original test; therefore they typically cover the text information in great detail rather than focusing on the topics specifically addressed in class. I do this in part to compensate for the extra study time a student has when taking a test later and also to allow a student who has had to miss some classes to make up the material via the text alone. ONLY ONE make up exam will be given over the course of the semester, even for emergency reasons; any further missed exams will receive a grade of zero. Make up exams will be given on the last regular class period before final exams (see course schedule, below). If you have to take a make-up exam, I will gladly give you a copy of the original exam to study for the final.

Late work: Assignments must be turned in via hard-copy no later than the class period during which they are due. If you cannot come to class on the due date, you may email me the assignment by class time for it to be counted “on time”, but you still must turn in a hard copy for me to grade within 2 weeks or you will earn a zero for that assignment. Late assignments will lose a letter grade and must be turned in before finals week.

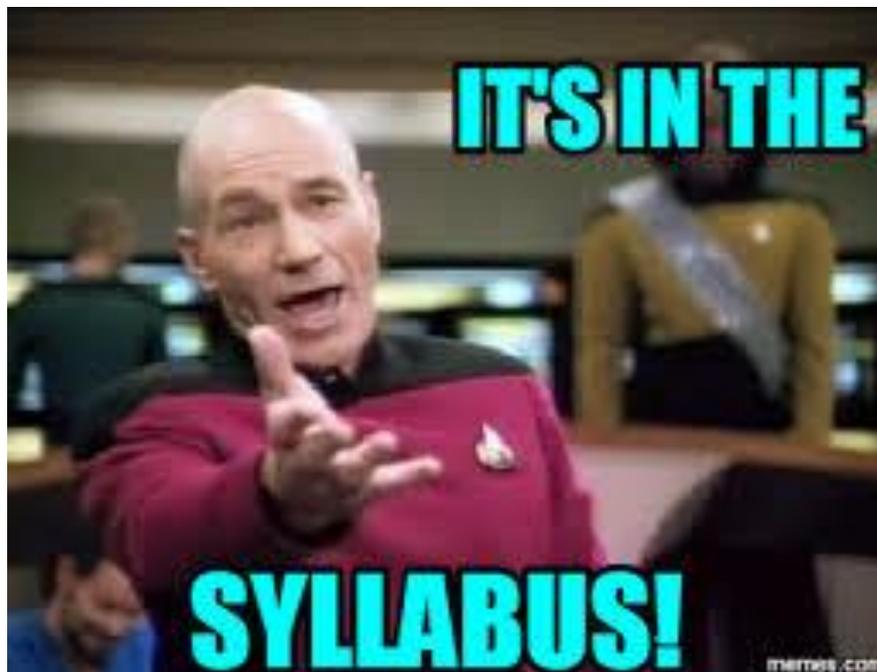
Grading Policy and Scale:

FINAL GRADES will be based primarily on the unit exams, assignments, and the final exam. Attendance, and maintaining a reasonable standard of conduct during the class and during office hours may affect your grade if your grade is “on the edge”. You can generally figure your current grade in the class at any point during the semester by dividing the number of points you have earned thus far by the number of points possible thus far. The resulting percentages will earn the following letter grades:

90-100%=A; 80-89%=B; 70-79%=C ; 60-69%=D; 59% and below=F.

Course Timeline:

The course schedule on the following page is perfectly formatted to print and pin to a bulletin board... or magnet onto a refrigerator... or tape into a notebook. Please use it.



Psychology 101 Tentative Course Schedule

Dates Chapter/Assignment

Note: we will not meet in class on the following dates; instead there will be online lecture materials/assignments: 1/31, 2/12, 2/14, 4/18.

	Chapter 1 Field of Psych Chapter 14 Disorders (with some discussion about therapies. Reading the Therapies chapter is optional) Assignment #1
Tuesday, Feb 5	Test 1
	Chapter 2 Research Methods Chapter 3 Biological and Evolutionary Bases of Behavior Assignment #2
Thursday, Feb 28	Test 2
	Chapter 6 Learning and Behavior Analysis Chapter 9 Development Assignment #3
Tuesday, April 2	Test 3
	Chapter 13 Personality Chapter 16 Social Psychology Chapter 11 Health and Well-being Assignment #4
Tuesday, April 30	Test 4
(Thursday, May 2	Return exam 4, take make-up exams if approved by instructor)
Thursday, May 9	9:00-11:15am Cumulative Final Exam

Accessibility/Accommodations:

Concord University is committed to responding to the needs of students with disabilities as defined by the Americans with Disabilities Act. Please inform your instructor at the beginning of the class semester if you have a disability and are requesting accommodations. It is your responsibility to self-disclose that you are requesting accommodations. The University and instructor will provide you with a reasonable accommodation. You should register with CU's Disability Services Office, located in the Athens campus Jerry and Jean Beasley Student Center, Bottom Floor, across from the Campus Post Office. The Disability Services Office phone is 304-384-6086 or you can email the Director, Nancy Ellison, at nellison@concord.edu for assistance.

Academic Dishonesty

Academic dishonesty is morally unacceptable as well as destructive to the learning and teaching atmosphere. Academic dishonesty includes the giving or receiving of improper help on examinations or assignments, falsifying documents, and plagiarism (the act of stealing and using, as one's own, the ideas or the expression of the ideas of another). Such dishonesty can lead to a variety of penalties — including but not limited to failure of assignment, failure of course, loss of institutional privileges, or dismissal from the University. (See University Catalog Academic Policies and Procedures.)

Concord University Honor Code

A Concord University Honor Code was approved by students, staff, faculty, administration, and the CU Board of Governors. The Code states:

"As a member of the Concord University Community I will act with honesty and integrity in accordance with our fundamental principles and I will respect myself and others while challenging them to do the same."

The Honor Code is intended to unite the Concord community behind a culture of honesty, integrity, and civility.

Class/Online Attendance Policy

Regular class attendance is part of a student's academic obligation at Concord. Irregular attendance may affect academic performance adversely and is detrimental to the atmosphere of a class. (See University Catalog Academic Policies and Procedures.)

Emergency Alert System

In an effort to increase safety and security on our campus, Concord University encourages everyone to register for instant text message alerts. Alerts will only be used for security and safety notices. All students, faculty, and staff are eligible to receive text message alerts on their cell phones or email alerts. Please contact the IT Help Desk for further assistance (304-384-5291).

Emergency Information

Emergency/courtesy telephones are located at the main entrance of each residence hall and at various other locations on campus. Emergency telephones can be identified by the flashing blue light and will

provide the user with a direct link to Public Safety at the press of a button. To report an on-campus emergency, call 304-384-5357 or 911. The Office of Public Safety is located on the bottom floor of the Rahall Technology Center. For further emergency information go to:
<http://www.concord.edu/administration/office-public-safety>.

Inclement Weather Policy

As a general policy, the University will remain in normal operations during adverse weather conditions. In the event of severe weather conditions, the following may occur:

University Closure

No students or employees are to report.

Classes Cancelled

Students do NOT report BUT employees are expected to report to work at their normal time.

Operating on an Inclement Weather Delay

Under this schedule, all 8 a.m. classes will start at 10 a.m. Students and faculty will follow the Inclement Weather Schedule. (See <http://www.concord.edu/emergency-alerts> for Athens/Beckley Inclement Weather Schedules.)

**Announcements invoking the late schedule or other options referenced above are aired on area radio and television stations and are sent as text and email messages to those enrolled for this service.*

Student Conduct

In classrooms, online, laboratories, and during any activities that are part of course requirements, students are expected to observe reasonable rules of conduct.

Sexual Harassment & Assault

Federal law, Title IX, and Concord University policy prohibits discrimination, harassment, and violence based on sex and gender (including sexual harassment, sexual assault, domestic/dating violence, stalking, sexual exploitation, and retaliation). If you or someone you know has been harassed or assaulted, you can receive confidential counseling support through the Concord University Counseling Center (304-384-5290). Alleged Violations can be reported non-confidentially to the Concord University Title IX Coordinator at 304-384-6327 or titleix@concord.edu. Reports to Campus Security can be made at (304-384-5357). As an employee at Concord University, I am a mandatory reporter which means I must report any sexual misconduct I am made aware of. This includes verbal or written (such as in an assignment) disclosures of sexual harassment or sexual assault.

Technology Services

Contact the CU Help Desk at extension 5291 from campus or 304-384-5291 off campus. You may also e-mail cuhelpdesk@concord.edu.

Syllabus Disclaimer

This syllabus is subject to change based on the needs of the class. Please check it regularly.

Sources of Help:

Drop-In Tutoring: free tutoring is available in the Library, Student Center Study Lounge (2nd floor), and Rahall atrium. For specific information, contact the Academic Success Center (asc@concord.edu or 304 384-6074)

SMARTHINKING: free online tutoring in most subjects is available 24/7. You may sign up through the MyCU Student Tab.