



The mission of Concord University is to provide quality, liberal arts based education, to foster scholarly and creative activities and to serve the regional community (<http://www.concord.edu/academics/>)

Instructor Information:

Richard Keith Lilly, M.A. - Instructor of History

Office Location: Erma Byrd Center W-25

Office Hours: Mon. 4-7:30; Tues. 4-7:30; Wed. 4-6:45; Thurs. 4-7:30; Fri. by appointment

Phone: (304) 384-5615

Fax: (304) 256-0276

E-mail: rklilly@concord.edu

Division of Humanities

<http://www.concord.edu/humanities/>

History 101 – History of World Civilization

Course CRN # 20395

Section 1AS

Credit Hours = 3

Spring 2019

Room Number: Web

Tues. & Thurs. – Web

Course Management System: Moodle

Prerequisites: None

Text requirements:

Tignor, etc. *Worlds Together, Worlds Apart: A History of the World.* (5th Ed). Vol. 1.

Online Documents

Course Description/Rationale:

A survey of civilizations from their origins to modern times. HIST 102 concludes in the present day.

Concord University Educational Goal(s):

Concord University Educational Goal(s) History of Civilization addresses several of Concord University's educational goals, but its primary emphasis is on Skills (4): "An ability to analyze, synthesize, and integrate elements, information and ideas."

National Standards: N/A

Learning Outcomes:

Students will be able to interpret primary source material and identify major political, philosophical, and social trends in the history of world civilizations since 1500. Students will also be able to convey material effectively in a written form.

Course Requirements:**Course Time Line:****Tentative Schedule for all Sections of History 101
Spring 2019**

Individual instructors may assign relevant chapters from Tignor, et al., *Worlds Together, Worlds Apart* Vol. 1 (5th ed.) and/or other assignments each week.

Week 1: 1/14-1/18

Introduction to class

Week 2: 1/21-1/25

(Mon 1/21 is MLK day, no class)

The Rise of Humanity

Week 3: 1/28-2/1

The First Civilizations

Week 4: 2/4-2/6

Territorial States

Week 5: 2/11-2/15

Early Empires

Week 6: 2/18-2/22

New Developments in Politics and Religion

Week 7: 2/25-3/1

Cultural Diffusion in the Mediterranean and Asia

Week 8: 3/4- 3/8

Globalizing Empires

Week 9: 3/11-3/15: Spring Break: No Class**Week 10: 3/18-3/22**

Universal Religions

Week 11: 3/25-3/29

Common Cultures

Week 12: 4/1-4/5

Becoming “The World”

Week 13: 4/8-4/12

Crises and Recovery

Week 14: 4/15-4/19

Commerce and Conflict

Week 15: 4/22-4/26

The Early Modern World

Week 16: 4/29 -5/03

Concluding Thoughts

Final Exam Week: 5/6-5/10

In this web based course, students will be able to interpret primary source material and identify major political, philosophical, and social trends in the history of world civilizations up to 1500. Students will also be able to convey material effectively in a written form. This will be accomplished by looking at world history in five units. Each unit will have assigned readings and video assignments. Video assignments will be made every Monday starting January 14 on Moodle. At the end of each unit, students will complete an essay based exam on the readings and video assignments.

Units and Assignment Schedule:

Each unit will be placed on Moodle at the start of the week and will include a short introduction to basic concepts. With each unit, will be the video assignments in addition to the reading assignments also listed below.

Unit I – Mesopotamia and Egypt (Essay Exam Due 12 PM Feb. 8)

Tignor – Chapters 1-4

Document Assignments

1. Epic of Gilgamesh
<http://www.ancienttexts.org/library/mesopotamian/gilgamesh/>
2. Code of Hammurabi

<http://www.ancienttexts.org/library/mesopotamian/hammurabi.html>

3. Hymn to the Aten
http://looklex.com/e.o/texts/religion/egypt_hymn_aten.htm

4. Old Testament (1 Kings Ch. 18)
<http://www.blueletterbible.org/>

Unit II – Classical Greece and Beyond (Essay Exam Due 12 PM March 8)

Tignor – Chapters 4-6

Document Assignments

1. Herodotus *The Histories*
<http://www.fordham.edu/HALSALL/ANCIENT/herodotus-xerxes.asp>

2. Thucydides “Pericles’ Funeral Oration”
<http://www.fordham.edu/HALSALL/ancient/pericles-funeralspeech.html>

3. Plato *The Apology*
<http://classics.mit.edu/Plato/apology.html>

Unit III – Imperial Rome and Asia (Essay Exam Due 12 PM March 29)

Tignor – Chapters 7-8

Document Assignments

1. Marcus Aurelius *Meditations* (Book 10)
<http://classics.mit.edu/Antoninus/meditations.10.ten.html>

2. The New Testament (Matt. Ch. 5 and Romans Ch. 3)
<http://blueletterbible.org>

3. Buddhist Scripture
http://urantia-book.org/archive/readers/quotations_buddhist_scriptures.htm

4. Kautilya – *The Arthashastra*
<http://web.archive.org/web/20010302145449/http://www.humanities.ccny.cuny.edu/history/reader/arthas.htm>

Unit IV – Rise of Islam and the Mongols (Essay Exam Due 12 PM April 19)

Tignor – Chapter 9-10

Document Assignments

1. The Koran (Surah 2)

<http://quod.lib.umich.edu/cgi/k/koran/koran-idx?type=DIV0&byte=1320>

2. Collection of Al-Hadiths

<http://legacy.fordham.edu/halsall/source/misc-hadith.asp>

3. Description of Tatars

<http://legacy.fordham.edu/halsall/source/tartars.html>

Unit V – Medieval Europe (Essay Exam Due 12 PM May 7)

Tignor – Chapter 11

Document Assignments

1. Pope Urban II “Speech at Clermont” (Five Versions)

<http://www.fordham.edu/halsall/source/urban2-5vers.html>

2. Saladin Captures Jerusalem

<https://legacy.fordham.edu/halsall/source/1187saladin.asp>

3. Magna Carta

<http://www.fordham.edu/halsall/source/magnacarta.html>

Exams:

All exams will be essay based and worth 100 points. There will be no comprehensive final exam. Exams questions will be posted on Moodle at least three days before the due date. Exams will be submitted to me via email in a Word document. Exam essays should be 3 to 5 typed pages and contain the following:

- Argument
- Introduction that states your argument
- Conclusion that pulls all your basic points together
- Substantiation of the argument through primary and secondary sources

- Full citation for all evidence presented
- Good organization and grammar

A good tip is to proofread your papers. Having a third party read your papers also might help you to catch problems as well. Do not rely too heavily on spellcheck.

Citation:

The instructor suggests footnotes for citation. Video assignments and assigned documents can be cited by title alone (For example: 1. Gilgamesh). Other materials need to include page number and publisher if a book and an exact URL if a website. Remember to cite all ideas that are not your own.

Primary and Secondary Sources:

Primary sources all sources that are contemporary with the events being studied. Historians tend to prefer written documents because humanity has recorded its past in that fashion. However, art, object, and places can all be considered primary sources. Secondary sources are interpretations based on primary and other secondary sources. For example, every video assignment for History 101 is a secondary source. Remember that history is actually the process by which historians reconstruct the past based mainly on primary sources.

Course Schedule:

Grading Scale

450-500 = A
400-449 = B
350-399 = C
300-349 = D
0-299 = F

Accessibility/Accommodations:

Concord University is committed to responding to the needs of students with disabilities as defined by the Americans with Disabilities Act. Please inform your instructor at the beginning of the class semester if you have a disability and are requesting accommodations. It is your responsibility to self-disclose that you are requesting accommodations. The University and instructor will provide you with a reasonable accommodation. You should register with CU's Disability Services Office, located in the Athens campus Jerry and Jean Beasley Student Center, Bottom Floor, across from the Campus Post Office. The Disability Services Office phone is

304-384-6086 or you can email the Director, Nancy Ellison, at nellison@concord.edu for assistance.

Academic Dishonesty

Academic dishonesty is morally unacceptable as well as destructive to the learning and teaching atmosphere. Academic dishonesty includes the giving or receiving of improper help on examinations or assignments, falsifying documents, and plagiarism (the act of stealing and using, as one's own, the ideas or the expression of the ideas of another). Such dishonesty can lead to a variety of penalties — including but not limited to failure of assignment, failure of course, loss of institutional privileges, or dismissal from the University. (See University Catalog Academic Policies and Procedures.)

Concord University Honor Code

A Concord University Honor Code was approved by students, staff, faculty, administration, and the CU Board of Governors. The Code states:

"As a member of the Concord University Community I will act with honesty and integrity in accordance with our fundamental principles and I will respect myself and others while challenging them to do the same."

The Honor Code is intended to unite the Concord community behind a culture of honesty, integrity, and civility.

Class/Online Attendance Policy

Regular class attendance is part of a student's academic obligation at Concord. Irregular attendance may affect academic performance adversely and is detrimental to the atmosphere of a class. (See University Catalog Academic Policies and Procedures.)

Emergency Alert System

In an effort to increase safety and security on our campus, Concord University encourages everyone to register for instant text message alerts. Alerts will only be used for security and safety notices. All students, faculty, and staff are eligible to receive text message alerts on their cell phones or email alerts. Please contact the IT Help Desk for further assistance (304-384-5291).

Emergency Information

Emergency/courtesy telephones are located at the main entrance of each residence hall and at various other locations on campus. Emergency telephones can be identified by the flashing blue light and will provide the user with a direct link to Public Safety at the press of a button. To report an on-campus emergency, call 304-384-5357 or 911. The Office of Public Safety is located on the bottom floor of the Rahall Technology Center. For further emergency information go to:

<http://www.concord.edu/administration/office-public-safety>.

Inclement Weather Policy

As a general policy, the University will remain in normal operations during adverse weather conditions. In the event of severe weather conditions, the following may occur:

University Closure

No students or employees are to report.

Classes Cancelled

Students do NOT report BUT employees are expected to report to work at their normal time.

Operating on an Inclement Weather Delay

Under this schedule, all 8 a.m. classes will start at 10 a.m. Students and faculty will follow the Inclement Weather Schedule. (See <http://www.concord.edu/emergency-alerts> for Athens/Beckley Inclement Weather Schedules.)

**Announcements invoking the late schedule or other options referenced above are aired on area radio and television stations and are sent as text and email messages to those enrolled for this service.*

Student Conduct

In classrooms, online, laboratories, and during any activities that are part of course requirements, students are expected to observe reasonable rules of conduct.

Technology Services

Contact the CU Help Desk at extension 5291 from campus or 304-384-5291 off campus. You may also e-mail cuhelpdesk@concord.edu.

Syllabus Disclaimer

"This syllabus is subject to change based on the needs of the class. Please check it regularly."