



The mission of Concord University is to provide quality, liberal arts based education, to foster scholarly and creative activities and to serve the regional community (<http://www.concord.edu/academics/>).

Course Prefix, Number and Title: CRIM 320 & SOC 320 Drugs & Society

Course CRN # and Section: CRN 20533 (2AS), and CRN 20423 (2AS)

Semester Taught (including year): Spring 2019

Credit Hours: 3

Prerequisites: None

Course Time (if applicable): Online

Building and Room Number (if applicable): Online

Professor: Mr. Mark Mills

Office Location: Marsh Hall, A129

Office Hours: MW 11-12 TR 11-12:30

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**College/Department Website:
www.concord.edu/sws**

Course Description/Rationale:

This course looks at the major facts and issues concerning criminal justice and drug-taking behavior in America today. Building on sociological theory, the class explores the social problems associated with drug use and the theoretical reasons for drug use and abuse. It delves into the complex relationship between drug-taking behavior and crime.

Course Management System (Blackboard/Moodle or other systems): Blackboard

Hardware/Software Needed (include privacy policies, if applicable): Microsoft Word Software

Text requirements:

Levinthal, C.F. (2016). *Drugs, society, and criminal justice*. Boston: Pearson.

Concord University Educational Goal(s):

This course addresses the following Concord University Goals:

Skills: 1. Effective inter-communication skills and literacy adapted as needed for the demands of various kinds of discourse.

Knowledge: 7. Self-knowledge, including awareness of one's own competencies, deficiencies, and optimal individual learning styles(s).

Attitudes: 1. Habitual reflection on ethical/moral implications of actions when weighing decisions and evaluating outcomes.

National Standards: N/A

Specific Learning Outcomes:

Students will:

1. Recognize the social implications of drug use in society.
2. Understand the global illicit drug trade.
3. Understand the sociological perspectives on drug use and abuse.
4. Understand the role of law enforcement in illicit drug interdiction.
5. Describe different types of drug treatment and interventions used in the criminal justice system.
6. Analyze the current opioid crisis: causation, effects, and potential solutions

Course Requirements:

Welcome!

This is an online class! That means that students must be very organized and use their time efficiently. Please be sure to read the "Technology Services" section of this syllabus, as it provides information that can be very helpful to you if you run into technical difficulties throughout the course.

Introduction of Professor

I was a juvenile probation officer before moving to the federal system in 1989. I retired as a federal probation officer in 2009. I started teaching in higher education the same year. Have fun learning and exploring Drugs and Society!

Professor's Personal Commitment to Students

Students can expect that I will be checking Blackboard and emails on a daily basis and will grade assignments quickly.

Course Format:

The section of this course is offered completely online. All instruction and correspondences will be provided through Blackboard and email. The course is designed for each student to work on his/her own schedule within predetermined modules. Late assignments are not accepted, so plan ahead. Students are strongly encouraged to work ahead and to back up all work. While work schedules and vacations can be planned around, illness and computer or internet crashes are unpredictable.

Course Expectations

Students will be expected to keep up with the weekly requirements. Work ahead if you know you will have some scheduling conflicts or extended weekend away from home.

Online Exams

Online multiple choice and true/false exams are expected each section/week. Exams must be completed by midnight on Sunday of the appropriate week, when the exam window will be closed. However, all of the exams (except the final exam) are open at the beginning of the semester so students may work ahead if desired. Depending on the number of questions, there is a time limit for each exam. **Once you begin the exam, you may not leave and come back to it.**

Classroom Behavior:

Students are encouraged to contact the professor for any clarification of assignments or the syllabus. Students are strongly encouraged to keep a backup copy of ALL work. CU is not responsible for any loss of materials.

Grading

1 Intro Post	15 points
8 exams	240 points
7 assignments/posts	210 points
1 book report	100 points
TOTAL	565 points

Grading Policy and Scale, Make-up Policy, Late Work:

90-100 = A
80-89 = B
70-79 = C
60-69 = D
Below 60 = F

Online Exams

Eight exams must be completed by midnight on Sunday of the appropriate week. Depending on the number of questions, there is a time limit for each exam. **Once you begin the exam, you may not leave and come back to it.**

Final Exam: n/a

Written Assignments

Reaction Papers/Assignments:

Written assignments are designed to help students be introspective and to apply class materials to real life. All of the assignments and due dates are found in Blackboard and are to be submitted in Blackboard. Each paper will be double-spaced with 1" margins. The fonts will be 12 point Times New Roman and the letter spacing will be normal (not expanded). It must be submitted on standard 8 ½ by 11 inch white paper for approval. The paper will contain a title page and a "reference" page containing outside sources and formatted in the APA style. Research material may be obtained from the library, the internet, personal interviews or any other sources with credibility. Wikipedia and eHow are not credible resources.

Resources need to have authors and dates of publication. The clarity of expression, the paper's appearance (neatness, punctuation and proper grammar) is important and will count toward the final grade. **Late assignments will not be accepted.**

Discussion Posts:

Students will respond to a discussion topic in modules that do not have a written reaction paper. This is clearly laid out in the Course Timeline found later in this syllabus. The substantive post will be worth 20 points and due no later than Thursday at midnight. Respond to TWO of your classmates' posts each week (5 points each) no later than midnight on Sunday. The substantive post must be 250-300 words in length, it needs to be clear that students connect personal thoughts, opinions and experiences to the content of the text materials. Responses must have the same qualities but there is not a required length. Late discussion posts and responses will not be accepted.

Book Report:

Choose one of the books listed below and write a three-page book report including the following criteria:

Provide an overall summary of the book. What are the major points the author is trying to make?

What points/opinions do you agree with? Why?

What points/opinions do you disagree with, or question? Why?

What is your overall reaction to the book?

Book Choices

Macy, B. (2018). *Dopesick: Dealers, doctors, and the drug company that addicted America*. New York: Little, Brown & Company.

McNeal, C. (2018). *American overdose: The opioid tragedy in three acts*. New York: Public Affairs.

Quinones, S. (2015). *Dreamland*. New York: Bloomsbury Press.

Grading Rubric for Assignments

Appropriate Number of Pages (2-3)	3	
Appropriate Number of Sources (3-4)	3	
Title Page	1	
Reference Page (APA)	3	
Citations in Paper (APA)	6	
Quality of Writing	14	
Opening 1.5		
Logic & Clarity 8		
Punctuation/Grammar 3		
Conclusion 1.5		
Total Points Possible	30	

Course Timeline (Schedule of Assignments/Assessments/Presentations)

Module 1 January 14 – 27	<ol style="list-style-type: none"> 1. Understanding the Drug Problem in America 2. Understanding the Drug Problem in Global Perspective 3. History of Drug Use and Drug-Control Policy 	<p>Intro Post & Responses-Due 1/20</p> <p>Major Discussion Post-Due 1/24 with responses due 1/27</p> <p>Module 1 Exam-Due 1/2</p>	<p>Textbook Chapters 1-3</p> <p>Power Points 1-3</p>
Module 2 January 28-February 10	<ol style="list-style-type: none"> 4. Fundamentals of Drug-Taking Behavior 5. Theoretical Perspectives of Drug Use and Abuse 	<p>Module 2 Exam-Due 2/10</p> <p>Writing Assignment-Due 2/10</p>	<p>Textbook Chapters 4-5</p> <p>Power Points 4-5</p>
Module 3 February 11- 24	<ol style="list-style-type: none"> 6. Drugs and Crime 7. Drugs and Law Enforcement 8. Drug Courts and Law Enforcement 	<p>Major Discussion Post Due 2/21 with responses due 2/24</p> <p>Module 3 Exam-Due 2/24</p>	<p>Textbook Chapters 6-8</p> <p>Power Points 6-8</p>
Module 4 February 25-March 10	<ol style="list-style-type: none"> 9. Opioids: Heroin and Prescription Pain Meds 10. Cocaine and Methamphetamine 	<p>Module 4 Exam-Due 3/10</p> <p>Writing Assignment-Due 3/10</p>	<p>Textbook Chapters 9-10</p> <p>Power Points 9-10</p>
Module 5 March 18-March 31	<ol style="list-style-type: none"> 11. LSD and Other Hallucinogens 12. Marijuana 	<p>Module 5 Exam-Due 3/31</p> <p>Major Discussion Post Due 3/28 with responses due 3/31</p>	<p>Textbook Chapters 11-12</p> <p>Power Points 11-12</p>
Module 6 April 1-14	<ol style="list-style-type: none"> 13. Performance-Enhancing Drugs and Drug Screening 14. Depressants and Inhalants 	<p>Module 6 Exam-Due 4/14</p> <p>Writing Assignment-Due 4/14</p>	<p>Textbook Chapters 13-14</p> <p>Power Points 13-14</p>

Module 7 April 15-April 28	15. Alcohol Use and Chronic Alcohol Use 16. Nicotine and Tobacco Use	Module 7 Exam-Due 4/28 Discussion Post due 4/25 with responses by 4/28	Textbook Chapters 15-16 Power Points 15-16
Module 8 April 29-May 5	17. Substance Abuse and Treatment	Module 8 Exam-Due 5/1 Book Report Due 5/5	Textbook Chapter 17 Power Point 17

Accessibility/Accommodations:

Concord University is committed to responding to the needs of students with disabilities as defined by the Americans with Disabilities Act. Please inform your instructor at the beginning of the class semester if you have a disability and are requesting accommodations. It is your responsibility to self-disclose that you are requesting accommodations. The University and instructor will provide you with a reasonable accommodation. You should register with CU's Disability Services Office, located in the Athens campus Jerry and Jean Beasley Student Center, Bottom Floor, across from the Campus Post Office. The Disability Services Office phone is 304-384-6086 or you can email the Director, Nancy Ellison, at nellison@concord.edu for assistance.

Academic Dishonesty

Academic dishonesty is morally unacceptable as well as destructive to the learning and teaching atmosphere. Academic dishonesty includes the giving or receiving of improper help on examinations or assignments, falsifying documents, and plagiarism (the act of stealing and using, as one's own, the ideas or the expression of the ideas of another). Such dishonesty can lead to a variety of penalties — including but not limited to failure of assignment, failure of course, loss of institutional privileges, or dismissal from the University. (See University Catalog Academic Policies and Procedures.)

Concord University Honor Code

A Concord University Honor Code was approved by students, staff, faculty, administration, and the CU Board of Governors. The Code states:

"As a member of the Concord University Community I will act with honesty and integrity in accordance with our fundamental principles and I will respect myself and others while challenging them to do the same."

The Honor Code is intended to unite the Concord community behind a culture of honesty, integrity, and civility.

Class/Online Attendance Policy

Regular class attendance is part of a student's academic obligation at Concord. Irregular attendance may affect academic performance adversely and is detrimental to the atmosphere of a class. (See University Catalog Academic Policies and Procedures.)

Emergency Alert System

In an effort to increase safety and security on our campus, Concord University encourages everyone to register for instant text message alerts. Alerts will only be used for security and safety notices. All students, faculty, and staff are eligible to receive text message alerts on their cell phones or email alerts. Please contact the IT Help Desk for further assistance (304-384-5291).

Emergency Information

Emergency/courtesy telephones are located at the main entrance of each residence hall and at various other locations on campus. Emergency telephones can be identified by the flashing blue light and will provide the user with a direct link to Public Safety at the press of a button. To report an on-campus emergency, call 304-384-5357 or 911. The Office of Public Safety is located on the bottom floor of the Rahall Technology Center. For further emergency information go to:

<http://www.concord.edu/administration/office-public-safety>.

Inclement Weather Policy

As a general policy, the University will remain in normal operations during adverse weather conditions. In the event of severe weather conditions, the following may occur:

University Closure

No students or employees are to report.

Classes Cancelled

Students do NOT report BUT employees are expected to report to work at their normal time.

Operating on an Inclement Weather Delay

Under this schedule, all 8 a.m. classes will start at 10 a.m. Students and faculty will follow the Inclement Weather Schedule. (See <http://www.concord.edu/emergency-alerts> for Athens/Beckley Inclement Weather Schedules.)

**Announcements invoking the late schedule or other options referenced above are aired on area radio and television stations and are sent as text and email messages to those enrolled for this service.*

Student Conduct

In classrooms, online, laboratories, and during any activities that are part of course requirements, students are expected to observe reasonable rules of conduct.

Sexual Harassment & Assault

Federal law, Title IX, and Concord University policy prohibits discrimination, harassment, and violence based on sex and gender (Including sexual harassment, sexual assault, domestic/dating violence, stalking, sexual exploitation, and retaliation). If you or someone you know has been harassed or assaulted, you can receive confidential counseling support through the Concord University Counseling Center (304-384-5290). Alleged Violations can be reported non-confidentially to the Concord University Title IX Coordinator at 304-384-6327 or titleix@concord.edu. Reports to Campus Security can be made at (304-384-5357). As an employee at Concord University, I am a mandatory reporter which means I must report any sexual misconduct I am made aware of. This includes verbal or written (such as in an assignment) disclosures of sexual harassment or sexual assault.

Technology Services

Contact the CU Help Desk at extension 5291 from campus or 304-384-5291 off campus. You may also e-mail cuhelpdesk@concord.edu.

Syllabus Disclaimer

"This syllabus is subject to change based on the needs of the class. Please check it regularly."