

Geography 101- Human Geography

The mission of Concord University is to provide quality, liberal arts based education, to foster scholarly and creative activities and to serve the regional community.

Dr. J. Manzo, Professor of Geography

Office 125 A

Spring, 2018

Office Hours- Monday, 8 am to 9am; Tuesday/Thursday 11 am to 12; Wed 9am to 10 am; by appointment; just drop in-

Office Phone- 304 384 5208

Office FAX – 304 384 6091

Email- manzoj@concord.edu

Division/Department website- www.concord.edu/geography/

CRN: 20521- 01/3 Credit Hours / spring 2019/ Room 304/ 9:30 TR

Blackboard will be used at appropriate times

Hardware/Software- N/A

All student papers, tests and other assessments will be held in confidentiality.

There are no prerequisites for this course. Students are cautioned about sensitive subjects that are appropriate to the class. Academic maturity is important to student success in this class.

Text: Human Geography in Action, Kuby, et. al.

Outside readings have yet to be determined

COURSE DESCRIPTION AND RATIONAL- This is a human geography course. ***This course is mostly thematic in nature.*** It introduces the idea of spatial behaviors between people and environments, a major 21st century question, across the globe. It is a course that is part lecture, part discussion, and part problem based. Course topics include introduction to geographic concepts, maps, population, politics, agriculture, and urban life. Most of our topics require a sense of ambiguity. **Finally, it should be noted that we never get off of the subject.** Where we are led by the topic is where we will go. That is what education is about. **THIS COURSE IS DATA BASED.**

DARE TO BE WRONG!

Discussion counts in this course. You will be called on for your opinion. Keeping in mind that all opinions are not equal, you will be asked to offer one.

What kind of Geography will we be doing?

We will also approach our subject matter in a regional manner. Our regional approach to geography will be a North African/Middle Eastern case study. Our case study includes environments, geopolitics, religion, women's movements, tourism, AIDS, agriculture, urban geography, political geography, and human/environment interaction; Based on current research and theory, the course is designed to make students informed members of the electorate. **Some topics and discussions may involve sensitive issues. You do not have to be afraid of words or ideas.** Students are expected to understand and apply the following concepts throughout the semester: **Place and location; Movement; People and the Environment; Perception; Landscape; region.**

CONCORD UNIVERSITY EDUCATIONAL GOALS- While several university goals may be found applicable to this course our main effort rests on skills. Under this category numbers 1 and 2 are readily obvious. Number 1 is inter-communication skills, particularly reading/writing and graphic communication. Number 2 is appropriate from the standpoint of employing observational, logical, creative, and critical

thinking skills across academic disciplines. The knowledge base is represented by numbers 1 and 3. Attitudes are reflected in numbers 1 and 3.

NATIONAL STANDARDS- All geography courses rely on the “Geography for Life” standards put forward by the Association of American Geographers, The National Geographic Society, and the National Council for Geographic Education.

LEARNING OUTCOMES- 1. Students will understand the relationship between people and the environment.

2. **Students will learn to think in spatial terms.**
3. Students will learn the methodological basis of the class.
4. Students will learn how data is arrived at and how generalizations are made.
5. Students will appreciate the role of diversity and assimilation in culture change.
6. Students will analyze the role of maps in communicating information about culture.
7. Students will understand the differences between 1st and 3rd world cultures.
8. Students will understand the role of migration in changing culture.
9. Students will analyze the importance of connections between places.
10. Students will discuss culture through the use of video.
11. Students will write papers on various aspects of culture.
12. Students will understand the importance of human/environment interaction.

COURSE REQUIREMENTS- Students are required to buy the book and read it. Based on current research and theory, the course is designed to make students informed members of the electorate. So, you can earn an easy twenty points by producing a voter registration card. **(These are easy points, but not free points. Again, there are no extra-credit points or free points.)** International students may write a paragraph on their view of voting in a democracy. Students who are not eighteen years of age may write a paragraph on their view of voting in a democracy. Everyone has the opportunity to participate in this assignment. **All assignments must be handed in on time.** Failure to turn your work in on time may result in the drop of a letter grade per day for that assignment. Failure to follow the directions for an assignment may result in a -0- for that assignment. You should, in the event of missing, contact me as soon as possible. You can improve your grade, big time, by participating in class discussions and projects. Likewise, you may drop grade levels by not participating in class discussions and projects.

SUCCESS IN THE CLASSROOM – I have the following suggestions for you as freshmen with regard to success in this introductory class and success in your college careers

1. Remember the notion of code scheduling.
2. Buy the book and read the book.
3. Attend class.
4. Ask questions.
5. Be a good listener.
6. Take notes in your own words.
7. Be positive.
8. Act in a professional manner! CU does not have a Principal. Therefore, I cannot send you the office or give you detention. My only recourse is to drop you from the roster.
9. Ask for help when you need it.
10. Do not plan on using a lap top computer in class.
11. Participate in class discussion.

12. Feel free to ask your neighbor for a pencil. Do not get involved in lengthy conversations. (I will warn you once about inappropriate talking.)
13. **Do not answer or make a call on your cell phone during class. Do not text. (zero tolerance)**
14. Dare to be wrong! I encourage you to participate in class discussion.
15. You may take your test ahead of time, if you know you are going to miss class. If you miss a test due to unforeseen reasons, you should see me immediately upon your return. *From time to time, we all experience problems that affect our everyday professional lives.* Whether your problem is academic or of a more personal nature, you should see me. If I can't help you, I will send you, confidentially, to the right person.

GRADING POLICY Today, the first day of class, everyone has an –A-! Elevator Metaphor
KEEPING YOUR –A- This course grade is based upon a series of announced tests, map quizzes, computer assignments, short essays, and class participation. **There are no trick questions. There may be some poorly written questions, but those are my fault for not proofreading the test properly.** All students will read and write about a required novel. (The variety of testing approaches works in favor of the student.) Each test, quiz and other assignments will be given a number in the grade book. All scores will be totaled before a final grade is determined. The highest grade in the class will determine the top of the curve. **The curve will not exceed 10 points.** The Grades, except for map quiz grades, will then be scaled approximately 93%, 83%, 73%, and 63% for an A, B, C, D respectively. Material from any outside reading assignments will be on the tests. Approximately 50% of all test questions will come directly from the book. Please don't second guess, for your own benefit, what material will be covered. As we approach the test, my notes will be available to you online. **Your grade will, in part, reflect your professional behavior.** I encourage you to be on time. You should turn in your assignments when they are due. You should live your attitude at the door. Professional people hire and retain professionally behaving people. This class requires, in an effort to insure your success after graduation, you to behave in a professional manner. I will be the judge of that behavior.) Having said that, I want you to know that you are always free to see me about any problems or issues you may have whether they be academic or personal. If I can't help you, I will send you confidentially to the right person. You should never let your issues, assuming we can help, stand in the way of your academic success. I reserve the right to raise any grade. There are several ways to earn points in this class, but there are no extra credit points. I can't emphasize that enough. There is no extra credit work in this class. (There are easy points, but no extra credit points. You should take advantage of all opportunities with which I provide you.) –

ATTENDANCE, MAKE-UP POLICY, LATE WORK- Attendance is a manifestation of behaving in professional manner. Acting in a professional manner is what will get you a position and allow you to keep it. There Last year approx. 1 million 4 hundred thousand students graduated from college. They are not all working. Attendance will be taken, for points, at random times during the semester. **Perfect attendance will provide you with 20 easy points.** (These points are figured into the total point requirement for the semester. These are easy points, but not free points.) You need to be present when attendance is taken. Being late for class may result in your missing roll call. The points are given for your attendance. If you are in the habit of leaving class for any number of reasons during the class, you are clearly not in class. Therefore, you cannot receive credit for that day. I am aware that there's a time when any of us might have to leave class. Please feel free to leave, if necessary. You should not make a habit of it unless there is a medical reason. **You CANNOT pass this class on the basis of attendance.** An excessive number of absences, the number of which will be determined by me, will result in your being dropped from the class. Two misses in this class may result in a one-letter drop in grade. (Of course, special circumstances are always taken into account. Any student participating in a university sponsored event needs to advise me on the dates of the activity so their absence may be excused. The student also needs to approach me about any work missed. You may take your test ahead of time, if you know you are going to miss class. If you miss a test due to unforeseen reasons, you should see me immediately

upon your return. Do not wait until the following class meeting. . Generally, there is no make-up opportunity for a map quiz. Students with valid excuses will be heard.

All assignments should be handed in on time. Failure to turn your work in on time may result in the drop of a letter grade per day for that assignment. **(Failure to follow the directions for an assignment may result in a –0- for that assignment.)** You should, in the event of not getting your assignment turned in on time, contact me as soon as possible. Any student with a valid reason(s), as determined by me, will always be allowed to make up assignments.

COURSE TIMELINE (The schedule below is subject to change.)

1/15 - Syllabus and Introduction	Nothing Due
1/17 - What is geography & geography Concepts	Nothing Due
1/22- Concepts Continued	Nothing Due
1/24- Concepts Continued	Open Syllabus Quiz
1/29- Maps	Map Quiz-
1/31- Discussion of Essay Assignment	Nothing Due
2/5- Section 1 Test	Nothing Due
2/7- Population	Essay Due
2/12- Population	Nothing Due
2/14- Disc. of Computer Assignment	Map Quiz
2/19- Section 2 Test	Nothing Due Test Returned- Chapter 5, 9/ 9/
2/21- Agriculture	Computer Assignment Due
2/26- Agriculture	Map Quiz
2/28- Population Cont.	Nothing Due
3/5 - Section 3Test	Nothing Due
3/7- Test Returned- Globalization and Ag.	Population Essay Due
3/8- Globalization and Agriculture Cont.	
3/11- 3/15	Spring Break
3/19= Globalization and Agriculture Cont.	Nothing Due
3/21 - Video	Map Quiz
3/26- The Geography of Jobs	Nothing Due
3/28- Jobs Continued	Nothing Due
4/2- Section 4 Test	Nothing Due
4/4- Geo-Politics/Nation States	Nothing Due
4/9- Geo-Politics/Nation States	Map Quiz
4/11- Urban Landscape	Nothing Due
4/16- Urban Landscape	Nothing Due
4/18-Urban Landscape, Cont.	Nothing Due
4/23- Urban Landscape, Cont.	Nothing Due
4/25- N. Africa & Middle East	Nothing Due
4/30 N. Africa & Middle East	
5/2 N. Africa &	Final Essay/Section 6 Test
5/4- last day of class-	Nothing Due

ACCESSIBILITY/ACCOMMODATIONS- Concord is committed to supporting the needs of the students with disabilities as defined by the Americans with Disabilities Act. Please inform your instructor at the beginning of the class semester if you have a disability and are requesting an accommodation of some type. It is your responsibility to self-disclose that you are requesting accommodations. You should register with CU's Disability Services Office, located in the Jean and Jerry Beasley Student Center, across

from the Post Office. The Disability Services Office phone is 304 384 6086 or you can email the Director, Nancy Ellison at nellison@concord.edu for assistance.

ACADEMIC DISHONESTY- The current University Catalog states, “Academic dishonesty is morally unacceptable as well as destructive to the learning and teaching atmosphere. Academic dishonesty includes the giving or receiving of improper help on examinations or assignments, falsifying documents, and plagiarism (the act of stealing and using, as one’s own, the ideas or the expression of the ideas of another). Such dishonesty can lead to a variety of penalties — including but not limited to failure of assignment, failure of course, loss of institutional privileges, or dismissal from the University.

CONCORD UNIVERSITY HONOR CODE- As a member of the CU Community I will act with honesty and integrity in accordance with our fundamental principles and I will respect myself and others while challenging them to the same.

EMERGENCY ALERT SYSTEM AND INFORMATION- In an effort to increase safety and security, CU encourages everyone to register for instant text message alerts. Please contact the IT Help Desk for assistance (304 384 5291.) Emergency and Courtesy telephones are located at the main entrance of each residence hall and at various other locations on campus. Emergence telephones can be identified by blue flashing lights. These phones offer a direct connection to the Office of Public Safety. This office is located on the bottom floor of the Rahall Technology Center. They may also be reached at <http://www.concord.edu/administration/office-public-safety>.

INCLEMENT WEATHER SCHEDULE

Mon/Wed/Fri Classes		Tues/Thurs Classes	
Regular Hours	Inclement Weather	Regular Hours	Inclement Weather
8:00 – 8:50	10:00 – 10:40	8:00 – 9:15	10:00 – 11:00
9:00 – 9:50	10:45 – 11:25	9:30 – 10:45	11:05 – 12:05
10:00 – 10:50	11:30 – 12:10	11:00 – 12:15	12:10 – 1:10
11:00 – 11:50	12:15 – 12:55	12:30 – 1:45	1:15 – 2:15
12:00 – 12:50	1:00 – 1:40	2:00 – 3:15	2:20 – 3:20
1:00 – 1:50	1:45 – 2:25	3:30 – 4:45	3:25 – 4:25
2:00 – 2:50	2:30 – 3:10		
3:00 – 3:50	3:15 – 3:55		

Inclement weather days are announced on local radio and television stations.

STUDENT CONDUCT- The primary objective of the University in establishing a Code of Conduct is to maintain order and protect the person and property of all students, faculty and staff. The Code of Conduct promotes a safe educational environment not only in the classroom but in many aspects of University life. Developed as a supplement to University policy and State of West Virginia statutes, the Code does not replace, limit, or otherwise alter Board of Governors policies or state law. The Code will be subject to periodic review and updating so that it will remain appropriate to current conditions on campus. In essence, the code requires students to be reasonable in their behaviors. A breakdown of behavioral categories can be found on page 85 of the student handbook.

TECHNOLOGY SERVICES- You can reach the IT help desk at 5291 (304 384 5291). You may email them at cuhelpdesk@concord.edu.

SYLLABUS DISCLAIMER- This syllabus is subject to change based on the best interests of the class.