

Geography 321- Cultural Anthropology, 2019

The mission of Concord University is to provide quality, liberal arts based education, to foster scholarly and creative activities and to serve the regional community.

Dr. J. Manzo, Professor of Geography

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Geography 321- Cultural Anthropology

CRN- 20522/ Section 01/ 3 Credit Hours/ Spring, 2019/ Room 300/ 6:30 PM- Monday

Blackboard will be used at appropriate times

Hardware/Software- N/A

All student papers, tests and other assessments will be held in confidentiality.

There are no prerequisites for this course. Students are cautioned to be prepared for sensitive subjects that are appropriate to the class. Academic maturity is important to student success in this class.

Text: The Human Mosaic, Jordan/Domosh et.al.

Novel- One Day in the life of Ivan Denisovich- Solzhenitsyn

COURSE DESCRIPTION AND RATIONALE- This course is a general studies course and an option for education majors in the social studies education program. It contributes to the understanding educated people in the 21st century have toward cultural diversity, political diversity, religious diversity, social diversity, and diversity of views on environmental issues.

This course is thematic in nature. It offers an in-depth study of culture beginning with the topics of human origin and evolution, agriculture, religion, sex, language, food consumption, folk societies, popular culture societies, and the globalization of culture. Some of the subject matter may be, as noted, sensitive. However, you don't need to be afraid of words and ideas.

CONCORD UNIVERSITY EDUCATIONAL GOALS- While several university goals may be found applicable to this course our main effort rests with knowledge. Under that category numbers 1 and 5 are readily obvious. Number 1 is an ability to discern the reciprocal influences of environments, cultural beliefs and attitudes, and societal institutions and practices. Number 5 is recognizes the complex interactions. Between organisms, including human beings, and their environments

NATIONAL STANDARDS- The geography covered in this course relies on the “Geography for Life” standards put forward by the Association of American Geographers, The National Geographic Society, and the National Council for Geographic Education. The anthropology covered in this course relies on the standards approved by the National Council for the Social Studies.

LEARNING OUTCOMES-

1. Students will understand the concept of culture.
2. Students will understand the spatial interaction of people in a diverse world and how cultural ideas and innovations are transmitted across micro and macro space.
3. Students will understand cultural philosophies and how they may be applied **spatially**.
4. Students will appreciate the role of diversity and assimilation in cultural change.
5. Students will understand the role of migration in changing culture.
6. Students will understand the reciprocal relationship between cultures and the environments.
7. Students will analyze the cultural landscape and cultural regions.
8. Students will analyze the cultural in videos.
9. Students will understand the dynamics of culture in a global world.
9. Students will be able to apply classroom material to national standards in geography and anthropology.

COURSE REQUIREMENTS- **Students are required to buy the book and read it.** Based on current research and theory, the course is designed to make students informed members of the electorate. So, you can earn an **easy twenty points by producing a voter registration card.** (These are easy points, but not free points. Again, there are no extra-credit points or free points.) International students may write a paragraph on their view of voting in a democracy. Students who are not eighteen years of age may write a paragraph on their view of voting in a democracy. Everyone has the opportunity to participate in this assignment.

All assignments must be handed in on time. Failure to turn your work in on time may result in the drop of a letter grade per day for that assignment. Failure to follow the directions for an assignment may result in a –0- for that assignment. **You should, in the event of missing, contact me as soon as possible.** If you have a good reason for not turning in your assignment on time, I will listen.

DARE TO BE WRONG- You can improve your grade, big time, by **participating in class discussions** and projects. Likewise, you may drop grade levels by not participating in class discussions and projects.

GRADING POLICY Today, the first day of class, everyone has an –A-!

KEEPING YOUR –A- **This course grade is based upon a series of announced tests, map quizzes, computer assignments, short essays, and class participation.** All students will read and write about a required novel. (The variety of testing approaches works in favor of the student.) **Each test, quiz and other assignments will be given a number in the grade book.** All scores will be totaled before a final grade is determined. The highest grade in the class will determine the top of the curve. The curve for any test will not exceed ten points. Grades, except for map quiz grades, will then be scaled approximately 93%, 83%, 73%, and 63% for an A, B, C, D respectively. Material from any outside reading assignments will be on the tests. **Approximately 50% of all test questions will come directly from the**

book. Please don't second guess, for your own benefit, what material will be covered. As we approach the test, my notes will be available to you online.

Your grade will reflect your professional behavior. I encourage you to be on time. You should turn in your assignments when they are due. You should live your attitude at the door. Professional people hire and retain professionally behaving people. This class requires, in an effort to insure your success after graduation, you to behave in a professional manner. I will be the judge of that behavior.) Having said that, I want you to know that you are always free to see me about any problems or issues you may have whether they be academic or personal. If I can't help you, I will send you confidentially to the right person. You should never let your issues, assuming we can help, stand in the way of your academic success.

I reserve the right to raise any grade. There are several ways to earn points in this class, but there are no extra credit points. I can't emphasize that enough. There is no extra credit work in this class. (There are easy points, but no extra credit points. You should take advantage of all opportunities with which I provide you.) –

ATTENDANCE, MAKE-UP POLICY, LATE WORK- Attendance is a manifestation of behaving in professional manner. Attendance will be taken, for points, at random times during the semester. **Perfect attendance will provide you with 20 easy points. (These points are figured into the total point requirement for the semester. These are easy points, but not free points.)** You need to be present when attendance is taken. Being late for class may result in your missing roll call. The points are given for your attendance. If you are in the habit of leaving class for any number of reasons during the class, you are clearly not in class. Therefore, you cannot receive credit for that day. I am aware that there's a time when any of us might have to leave class. Please feel free to leave, if necessary. You should not make a habit of it unless there is a medical reason. You CANNOT pass this class on the basis of attendance. **An excessive number of absences, the number of which will be determined by me, will result in your being dropped from the class or having your grade reduced. Two misses in this class may result in a one-letter drop in grade.** (Of course, special circumstances are always taken into account. Any student participating in a university sponsored event needs to advise me on the dates of the activity so their absence may be excused. The student also needs to approach me about any work missed.

You may take your test ahead of time, if you know you are going to miss class. If you miss a test due to unforeseen reasons, you should see me immediately upon your return. Do not wait until the following class meeting. . Generally, there is no make-up opportunity for a map quiz. Students with valid excuses will be heard.

All assignments should be handed in on time. Failure to turn your work in on time may result in the drop of a letter grade per day for that assignment. **(Failure to follow the directions for an assignment may result in a –0- for that assignment.)** You should, in the event of not getting your assignment turned in on time, contact me as soon as possible. Any student with a valid reason(s), as determined by me, will always be allowed to make up assignments.

COURSE TIMELINE

January 14- Syllabus and Introduction	Nothing Due
January 21- Martin Luther King, Jr. Day	
January 28- Concepts for the Semester	Map Quiz- & Syllabus Quiz
February 4- Concepts for the Semester Continued	Nothing Due
February 11- Anthropology/Geography	Nothing Due
February 18- Symbols	Bring Novel to Class
February 25- 1 st Test	Novel Quiz Due
March 5- Bottle Necks, Evolution, Early People	
March 11, Spring Break-	
March 18- Bottle Necks, Evolution and Early People Cont.	Novel Paper Due
March 25- Section Test	
April 1- The semester is over (Just Kidding) – Religion	
April 8- Religion	Nothing Due
April 15- Human Sexual Behavior	
April 22- Human Sexual Behavior	Nothing Due
April 29- Final (Hopefully)	

(There are times when it is necessary, as I see fit, to have the final during finals week. I hope this isn't one of those semesters.)

ACCESSIBILITY/ACCOMMODATIONS- Concord is committed to supporting the needs of the students with disabilities as defined by the Americans with Disabilities Act. Please inform your instructor at the beginning of the class semester if you have a disability and are requesting an accommodation of some type. It is your responsibility to self-disclose that you are requesting accommodations. You should register with CU's Disability Services Office, located in the Jean and Jerry Beasley Student Center, across from the Post Office. The Disability Services Office phone is 304 384 6086 or you can email the Director, Nancy Ellison at nellison@concord.edu for assistance.

ACADEMIC DISHONESTY- The current University Catalog states, "Academic dishonesty is morally unacceptable as well as destructive to the learning and teaching atmosphere. Academic dishonesty includes the giving or receiving of improper help on examinations or assignments, falsifying documents, and plagiarism (the act of stealing and using, as one's own, the ideas or the expression of the ideas of another). Such dishonesty can lead to a variety of penalties — including but not limited to failure of assignment, failure of course, loss of institutional privileges, or dismissal from the University.

CONCORD UNIVERSITY HONOR CODE- As a member of the CU Community I will act with honesty and integrity in accordance with our fundamental principles and I will respect myself and others while challenging them to the same.

EMERGENCY ALERT SYSTEM AND INFORMATION- In an effort to increase safety and security, CU encourages everyone to register for instant text message alerts. Please contact the IT Help Desk for assistance (304 384 5291.)

Emergency and Courtesy telephones are located at the main entrance of each residence hall and at various other locations on campus. Emergence telephones can be identified by blue flashing lights.

These phones offer a direct connection to the Office of Public Safety. This office is located on the bottom floor of the Rahall Technology Center. They may also be reached at <http://www.concord.edu/administration/office-public-safety>.

INCLEMENT WEATHER SCHEDULE

Mon/Wed/Fri Classes		Tues/Thurs Classes	
Regular Hours	Inclement Weather	Regular Hours	Inclement Weather
8:00 – 8:50	10:00 – 10:40	8:00 – 9:15	10:00 – 11:00
9:00 – 9:50	10:45 – 11:25	9:30 – 10:45	11:05 – 12:05
10:00 – 10:50	11:30 – 12:10	11:00 – 12:15	12:10 – 1:10
11:00 – 11:50	12:15 – 12:55	12:30 – 1:45	1:15 – 2:15
12:00 – 12:50	1:00 – 1:40	2:00 – 3:15	2:20 – 3:20
1:00 – 1:50	1:45 – 2:25	3:30 – 4:45	3:25 – 4:25
2:00 – 2:50	2:30 – 3:10		
3:00 – 3:50	3:15 – 3:55		

Inclement weather days are announced on local radio and television stations.

STUDENT CONDUCT- The primary objective of the University in establishing a Code of Conduct is to maintain order

and protect the person and property of all students, faculty and staff. The Code of Conduct promotes a safe educational environment not only in the classroom but in many aspects of University life. Developed as a supplement to University policy and State of West Virginia statutes, the Code does not replace, limit, or otherwise alter Board of Governors policies or state law. The Code will be subject to periodic review and updating so that it will remain appropriate to current conditions on campus.

In essence, the code requires students to be reasonable in their behaviors. A breakdown of behavioral categories can be found on page 85 of the student handbook.

TECHNOLOGY SERVICES- You can reach the IT help desk at 5291 (304 384 5291). You may email them at cuhelpdesk@concord.edu.

SYLLABUS DISCLAIMER- This syllabus is subject to change based on the best interests of the class.