



The mission of Concord University is to provide quality, liberal arts based education, to foster scholarly and creative activities and to serve the regional community (<http://www.concord.edu/academics/>).

**Course Prefix, Number and Title:** EDSP 326 – Development of Communication Systems

**Course CRN #** 20581    **Section:** 01

**Semester Taught (including year):** S2019

**Professor:** Dr. Andrea Campbell

**Credit Hours:** 3

**Office Location:** Admin 101B

**Prerequisites:** EPAT

**Office Hours:** M/W 10-11& 1-2, T/TH

1-2

**Course Time:** T/TH 8-9:15

**Email:** [acampbell@concord.edu](mailto:acampbell@concord.edu)

**Building and Room Number:** ADMIN 100

**Phone:** 304-384-5362

**Office Fax:** 304-384-5398

**College/Department Website:** <https://www.concord.edu/education/>

**Course Description/Rationale:** The purpose of the course is to develop competences for teaching young children having language and communication disorders and providing developmentally appropriate instruction.

**Course Management System:** Blackboard

**Hardware/Software Needed:** <http://www.concord.edu/technology/node/22>

**Text requirements:** Levey, S. & Polirstok, S. (2011). *Language Development – Understanding Language Diversity in the Classroom*. Sage Publications. Thousand Oaks, California

**Concord University Educational Goal(s):**

The goals of this course are aligned with the Concord University's Educational Goals of skills and knowledge. This course should help the student:

1. Gain a better understanding of teaching and learning with young children having language and communication disorders;
2. Design developmental learning activities incorporating selected strategies for children.

## National Standards

Course Objectives: Upon satisfactory completion of this course, the student will:	WV Professional Educational Standards for Teaching	NAEYC	CEC	INTASC	Praxis II 0691	Praxis II 5531/0531	ISTE	Conceptual Framework
1. Trace speech and language development from birth to maturity, including phonological, syntactical, and morphological aspects.	9	1, 3, 5	1,4,5	2, 3	I	I		Competent
2. Select, administer, and score formal and informal screening instruments, which detect deficits in receptive and expressive communication skills that may lead to <i>targeted instruction</i> .	9,16,17	3	1,4,5	6, 8	II	IV	2	Competent Intentional Culturally responsive empathetic
3. Develop and select appropriate <i>core, targeted, and intensive instructional methods</i> and /or materials for the facilitation of speech and language development among children with normal communication and children with special needs .	1,2,3,4,5, 7,9,10,11, 12,15,18, 19,21,23	5	1,4,5	4, 5,7	II	II, IV, V	1	Competent Intentional Culturally responsive empathetic

The following links the course to the West Virginia Technology Objectives in Content Specialization and Professional Education.

**West Virginia Technology Objectives:**

2.0 Content Specialization 2.1, 2.2, 2.32.5, 2.6, 2.8, 2.10, 2.11, 2.13

3.0 Professional Education 3.1, 3.2, 3.4, 3.5, 3.7

**Specific Learning Outcomes:** See chart above

**Course Requirements:****Weekly activities will include:**

- **Assigned reading**
- **Chapter study questions:** Each week a chapter of the course text will be assigned for study. For each chapter assigned, study questions will also be assigned. Study questions should be hand written and turned in at the beginning of class of announced due date
- **Study Guide** – completion of the study guide is optional, however, quiz questions are taken directly from the study guide. Students who perform poorly on quizzes maybe required to complete study guides ahead of scheduled quizzes.
- **Quiz** – at the conclusion of each chapter, a quiz will be assigned on Blackboard

**Attendance and participation:**

Learners **MUST** take responsibility for their OWN learning by being active participants in the course. Active participations means studying course materials and going beyond simply reading the text.

**Field Experience:**

The most effective learning can take place when students are given the opportunity to connect theory and course content with practice. Therefore, together, we will arrange a specified time with the director of the Concord University Child Development Center where you will devote one hour each week over 10 weeks to practicing and applying theory, content, and strategies covered within course materials. Attendance for 10 weeks is mandatory. Students in this placement are not permitted to complete the field experience over a few days. Weekly practice is critical to mastering course content. Furthermore, ALL required field experience documents **MUST** be completed and turned in by the announced due date or a grade of F will be assigned for the course.

When field experiences are completed, it is imperative that students behave and conduct themselves in a professional manner. ALL VISITS AND CONVERSATIONS ARE CONFEDITIAL. Sharing information about children and their families or any other unethical or unprofessional behavior will result in an immediate removal of the course with a final grade of F assigned.

**Reflection Journal**

Specific journal entries will be assigned in relation to class discussion topics and assignments. Your entries will come from your weekly field experience time. Journal entries should be written with college level writing.

**Grading Policy and Scale, Make-up Policy, Late Work**

The following scale will be used to determine grades earned for the course:

A	90-100
B	80-89
C	70-79
D	60-69
F	59 and below

## Make-up Policy/ Late Work:

Students are expected to work diligently to complete work on time. Due dates and deadlines are strictly enforced. Therefore, make-up work or late assignments will not be accepted unless arrangements are made with the professor AHEAD of the due date/time.

## Course Timeline (Schedule of Assignments/Assessments/Presentations)

Week	
1/15-1/17	Introduction
1/22-1/24	Ch. 1
1/29-1/31	Ch.2
2/5-2/7	Ch.3
2/12-2/14	Ch.4
2/19-2/21	Ch.5
2/26-2/28	Ch.6
3/5-3/7	Ch.7
3/12-3/14	CU Spring Break
3/19-3/21	Ch.8
3/26-3/28	Ch.9
4/2-4/4	Ch.10
4/9-4/11	Ch.11
4/16-4/18	Ch.12
4/23-4/25	Ch.13
4/30-5/2	Ch.14

## Accessibility/Accommodations:

Concord University is committed to responding to the needs of students with disabilities as defined by the Americans with Disabilities Act. Please inform your instructor at the beginning of the class semester if you have a disability and are requesting accommodations. It is your responsibility to self-disclose that you are requesting accommodations. The University and instructor will provide you with a reasonable accommodation. You should register with CU's Disability Services Office, located in the Athens campus Jerry and Jean Beasley Student Center, Bottom Floor, across from the Campus Post Office. The Disability Services Office phone is 304-384-6086 or you can email the Director, Nancy Ellison, at nellison@concord.edu for assistance.

## Academic Dishonesty

Academic dishonesty is morally unacceptable as well as destructive to the learning and teaching atmosphere. Academic dishonesty includes the giving or receiving of improper help on examinations or assignments, falsifying documents, and plagiarism (the act of stealing and using, as one's own, the ideas or the expression of the ideas of another). Such dishonesty can lead to a variety of penalties — including but not limited to failure of assignment, failure of course, loss of institutional privileges, or dismissal from the University. (See University Catalog Academic Policies and Procedures.) Plagiarism and any type of academic dishonesty will be considered a serious offense. Accidental plagiarism is still considered plagiarism. Students WILL BE held ACCOUNTABLE for plagiarism of any kind including claims of accidental plagiarism. Go to: <http://plagiarism.org/plagiarism-101/what-is-plagiarism> and be sure you understand what plagiarism is. To avoid any issues with academic dishonesty, work INDEPENDENTLY and DO NOT share or discuss your work with anyone. Be sure your electronic documents are protected and only you have access to them.

## Concord University Honor Code

A Concord University Honor Code was approved by students, staff, faculty, administration, and the CU Board of Governors. The Code states:

*"As a member of the Concord University Community I will act with honesty and integrity in accordance with our fundamental principles and I will respect myself and others while challenging them to do the same."*

The Honor Code is intended to unite the Concord community behind a culture of honesty, integrity, and civility.

## **Class/Online Attendance Policy**

Regular class attendance is part of a student's academic obligation at Concord. Irregular attendance may affect academic performance adversely and is detrimental to the atmosphere of a class. (See University Catalog Academic Policies and Procedures.) Furthermore, regular and punctual attendance is a requirement of all teachers and is also a requirement for this course; thus, attendance will be taken regularly. The attendance policy for classes meeting twice a week is 2 absences. Students are advised to use these "forgiven absences" for emergencies only. Students are expected to notify the instructor before an absence occurs. Doctor's excuses or any other documentation of an absence are not necessary. Students use their absences at their own discretion as professional educators do within school systems. Exceeding the 2 absence allowance will result in a letter grade deduction per absence. In addition excessive late arrivals to class (3 or more) will be counted as an absence.

The professor reserves the right to remove any student from the class whose absences exceed the above attendance policy. If a student exceeds the allowed absences listed above by the last drop date of "W", s/he will be advised to drop the course. Again, each absence in excess of the above will result in a 10% reduction of the final grade. It is the student's responsibility to check with the instructor about assignments, materials, and other information missed during any absences.

## **Emergency Alert System**

In an effort to increase safety and security on our campus, Concord University encourages everyone to register for instant text message alerts. Alerts will only be used for security and safety notices. All students, faculty, and staff are eligible to receive text message alerts on their cell phones or email alerts. Please contact the IT Help Desk for further assistance (304-384-5291).

## **Emergency Information**

Emergency/courtesy telephones are located at the main entrance of each residence hall and at various other locations on campus. Emergency telephones can be identified by the flashing blue light and will provide the user with a direct link to Public Safety at the press of a button. To report an on-campus emergency, call 304-384-5357 or 911. The Office of Public Safety is located on the bottom floor of the Rahall Technology Center. For further emergency information go to: <http://www.concord.edu/administration/office-public-safety>.

## **Inclement Weather Policy**

As a general policy, the University will remain in normal operations during adverse weather conditions. In the event of severe weather conditions, the following may occur:

### University Closure

No students or employees are to report.

### Classes Cancelled

Students do NOT report BUT employees are expected to report to work at their normal time.

### Operating on an Inclement Weather Delay

Under this schedule, all 8 a.m. classes will start at 10 a.m. Students and faculty will follow the Inclement Weather Schedule. (See <http://www.concord.edu/emergency-alerts> for Athens/Beckley Inclement Weather Schedules.)

*\*Announcements invoking the late schedule or other options referenced above are aired on area radio and television stations and are sent as text and email messages to those enrolled for this service.*

## **Student Conduct**

In classrooms, online, laboratories, and during any activities that are part of course requirements, students are expected to observe reasonable rules of conduct. Questions and discussions in class on the subject matter of a course will be accepted by any Concord instructor as a proper part of a university course, limited only by allotted time. Students also are encouraged to consult instructors individually when necessary, either about the subject matter of the course or about their work in the course. Disruptive behavior in the classroom will not be tolerated. If student conduct makes it difficult to continue the class satisfactorily, the instructor may warn the student of this fact. If objectionable conduct continues, the instructor may dismiss the student from the course with written notification of this action to the department or division chairperson and the Vice President /Academic Dean. Any appeal from such decision must be made to these, beginning

with the classroom instructor. The grade recorded in cases of dismissal for conduct is an F. A student suspended or expelled from the University for unacceptable conduct outside of the classroom shall have a grade of W recorded permanently for all course work during the semester of the suspension or expulsion.”

### **Communication with Instructor**

Any and ALL communications with instructors MUST be **professional**. It is expected that students will use appropriate grammar and sentence structure in email communications. Students should also allow a **minimum** of 24 hours for an email response from the instructor. If the instructor does not respond within 24 hours, students are encouraged to send a POLITE follow up email. Please consider the instructor is working with many students and could inadvertently miss responding to one email out of many. Unprofessional communication with instructors will not be tolerated. Students maybe dismissed from courses for inappropriate communication.

### **Cell phone usage**

Cell phones are permitted in class, however, students are expected to be engaged in the course activities, discussions, and lectures rather than browsing social media, texting, or anything other than course material.

### **Sexual Harassment & Assault**

Federal law, Title IX, and Concord University policy prohibits discrimination, harassment, and violence based on sex and gender (Including sexual harassment, sexual assault, domestic/dating violence, stalking, sexual exploitation, and retaliation). If you or someone you know has been harassed or assaulted, you can receive confidential counseling support through the Concord University Counseling Center (304-384-5290). Alleged Violations can be reported non-confidentially to the Concord University Title IX Coordinator at 304-384-6327 or [titleix@concord.edu](mailto:titleix@concord.edu). Reports to Campus Security can be made at (304-384-5357). As an employee at Concord University, I am a mandatory reporter which means I must report any sexual misconduct I am made aware of. This includes verbal or written (such as in an assignment) disclosures of sexual harassment or sexual assault.

### **Technology Services**

Contact the CU Help Desk at extension 5291 from campus or 304-384-5291 off campus. You may also e-mail [cuhelpdesk@concord.edu](mailto:cuhelpdesk@concord.edu).

### **Syllabus Disclaimer**

**"This syllabus is subject to change based on the needs of the class. Please check it regularly."**