



The mission of Concord University is to provide quality, liberal arts-based education, to foster scholarly and creative activities and to serve the regional community (<http://www.concord.edu/academics/>).

HIST (POSC) 307: WEST VIRGINIA HISTORY, GEOGRAPHY, AND GOVERNMENT

Course CRN #: HIST 307: 20418 Section: 01
POSC 307: 20584 Section: 01

Spring 2019

Credit Hours: 3

Prerequisites: none

Course Time (if applicable): TR 9:30-10:45

Building and Room Number: ADMIN 310

Dr. Jonathan Berkey

Office Location: 234 Marsh Hall

**Office Hours: MWF 9:30-10:30 AM;
TR 11 AM-12 PM & by appointment**

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**College/Department Website:
<http://www.concord.edu/humanities>**

Course Description/Rationale: Welcome to History 307, a learning community focused on the history, geography, and government of West Virginia. This course is cross listed as POSC 307. Students in History 307 will become familiar with important personalities and trends in West Virginia from the colonial period to the present day. This course will provide education students with materials, ideas and approaches that could be used in West Virginia studies courses in the public schools.

Course Management System (Blackboard/Moodle or other systems): Blackboard

Text requirements:

Denise Giardina, *Storming Heaven* (New York: Ivy Books, 1987) ISBN: 0-8041-0297-X

Otis K. Rice & Stephen W. Brown, *West Virginia: A History* 2d. ed. (University Press of Kentucky)
ISBN: 0813118549 (also accessible at

http://books.google.com/books?id=Ts4gcxT0YeAC&printsec=frontcover&dq=Rice+and+Brown+West+Virginia:+A+History&source=bl&ots=7EQvoST9LX&sig=HGvKug29EliYagytAX_QvBPxuj0&hl=en&

https://www.google.com/search?ei=on0vTcTyNcKB8gaj6uz7CA&sa=X&oi=book_result&ct=result&resnum=3&ved=0CCoQ6AEwAg#v=onepage&q&f=false

Frank S. Riddel, *The Historical Atlas of West Virginia* (Morgantown: West Virginia University Press, 2008) ISBN: 9781933202273

i>clicker 2 remote (available at the college bookstore)

Concord University Educational Goal(s) HIST 307 addresses several of Concord University's educational goals, including:

Knowledge (3): "An ability to interpret events and trends within historical contexts," (5): "A recognition of the complex interactions between organisms, including human beings, and their environments."

Attitudes (1): "Habitual reflection on ethical/moral implications of actions when weighing decisions and evaluating outcomes."

Specific Learning Outcomes

After taking this course, you will be able to:

- Identify important counties, towns, and natural features of West Virginia on a map.
- Analyze and understand the individuals, trends, and geographical characteristics that have influenced the history of West Virginia.
- Understand how historians use evidence and analysis to explain the history of West Virginia.
- Utilize critical thinking skills.
- Utilize materials, ideas, and approaches from the course to prepare to teach West Virginia studies courses in the public schools.

Course Requirements

Map Quiz: This quiz measures your familiarity with important geographical, social, and political landmarks in West Virginia. (10%) (in class, **Thursday, March 7**)

Participation: Throughout the semester, we will discuss and answer questions about the assigned reading material. (15%)

Storming Heaven Analysis Paper: For this assignment, you will interpret the characters and events from Denise Giardina's novel *Storming Heaven* by writing a debate between former West Virginia Governor William Alexander MacCorkle and Mary Harris "Mother" Jones. A guide is available on Blackboard. (25%) (due **Thursday, April 18** (at the beginning of class))

In-Class Exams: Each in-class exam will consist of true/false-justify statements. A guide is available on Blackboard. (2 exams @ 25% each=50%) (in class, Thursday, February 14 and Thursday, May 9)

Grading Policy and Scale, Make-up Policy, Late Work

All assignments will be graded according to the following scale:

A: 100-90; B: 89-80; C: 79-70; D: 69-60; F: below 60

If a student must miss an in-class assignment, he or she must contact the instructor *before* the day of the assignment, or as soon as reasonably possible after the day of the assignment. Allowance of make-up work is at the discretion of the instructor. Any assignment that is not completed by the due date is penalized 10 points per day.

Course Timeline (Schedule of Assignments/Assessments/Presentations)

Date	Topic	Rice & Brown	Riddel Map #	Other
1/15	Introduction			
1/17	Prehistory & History	1	10-14	
1/22	Exploration		20-21	Batts & Fallam Spotswood
1/24	Indians & Europeans	2	15, 17, 19, 25	
1/29	Conflict & Empire	3		Sharpe letter VA Gazette Dinwiddie letter Washington letter
1/31	Dunmore's War	4		Smith letter Dunmore's report
2/5	The Revolution	5		Doddridge
2/7 NO CLASS	Frontier Culture	6	33	Doddridge (see Blackboard) Wetzel (see Blackboard) Wetzel documentary
2/12	Land Ownership			
2/14	EXAM 1			
2/19	Education	8	90-91	
2/21	Industry	9	85	Burning Spring
2/26	Sectionalism	10		Mountaineer (see Blackboard) Constitutional Convention (see Blackboard)
2/28	Slavery	11		Ruffner Pamphlet (see Blackboard)
3/5	Secession	12	102	
3/7 MAP QUIZ	Secession			
3/12	SPRING BREAK—NO CLASS			
3/14	SPRING BREAK—NO CLASS			
3/19	Civil War	13	43-47	
3/21	Statehood	14		Declaration of Rights (see Blackboard)
3/26	Statehood		51-54	
3/28	Reconstruction	15		Caldwell letter

				Trueblood letter
4/2	The Bourbon Governors	16		MacCorkle Inaugural
4/4	Railroads	18		Jackson Inaugural Wilson Inaugural
4/9	Progressives	19		
4/11	Coal Culture	20	89	
4/16	Mine Wars		56	Mother Jones (see Blackboard) Matewan Testimony (see Blackboard)
4/18: Storming Heaven project due	<i>Storming Heaven</i> discussion			
4/23	The Great Depression	23		1500 Doomed
4/25	The New Deal			Arthurdale (see Blackboard)
4/30	Disasters			
5/2	Image			
5/9	EXAM 2			

Accessibility/Accommodations:

Concord University is committed to responding to the needs of students with disabilities as defined by the Americans with Disabilities Act. Please inform your instructor at the beginning of the class semester if you have a disability and are requesting accommodations. It is your responsibility to self-disclose that you are requesting accommodations. The University and instructor will provide you with a reasonable accommodation. You should register with CU's Disability Services Office, located in the Athens campus Jerry and Jean Beasley Student Center, Bottom Floor, across from the Campus Post Office. The Disability Services Office phone is 304-384-6086 or you can email the Director,

Nancy Ellison, at nellison@concord.edu for assistance.

Academic Dishonesty

Academic dishonesty is morally unacceptable as well as destructive to the learning and teaching atmosphere. Academic dishonesty includes the giving or receiving of improper help on examinations or assignments, falsifying documents, and plagiarism (the act of stealing and using, as one's own, the ideas or the expression of the ideas of another). Such dishonesty can lead to a variety of penalties — including but not limited to failure of assignment, failure of course, loss of institutional privileges, or dismissal from the University. (See University Catalog Academic Policies and Procedures.)

Concord University Honor Code

A Concord University Honor Code was approved by students, staff, faculty, administration, and the CU Board of Governors. The Code states:

"As a member of the Concord University Community I will act with honesty and integrity in accordance with our fundamental principles and I will respect myself and others while challenging them to do the same."

The Honor Code is intended to unite the Concord community behind a culture of honesty, integrity, and civility.

Class/Online Attendance Policy

Regular class attendance is part of a student's academic obligation at Concord. Irregular attendance may affect academic performance adversely and is detrimental to the atmosphere of a class. (See University Catalog Academic Policies and Procedures.) **A Student with an exemplary attendance record (2 unexcused absences or less) will receive a 3% bonus added to his or her course grade.** Instances of arriving late or leaving early will be counted as one-third of an absence. Students with excessive absences (determined at the discretion of the instructor) will be dropped from or fail the course.

Emergency Alert System

In an effort to increase safety and security on our campus, Concord University encourages everyone to register for instant text message alerts. Alerts will only be used for security and safety notices. All students, faculty, and staff are eligible to receive text message alerts on their cell phones or email alerts. Please contact the IT Help Desk for further assistance (304-384-5291).

Emergency Information

Emergency/courtesy telephones are located at the main entrance of each residence hall and at various other locations on campus. Emergency telephones can be identified by the flashing blue light and will provide the user with a direct link to Public Safety at the press of a button. To report an on-campus emergency, call 304-384-5357 or 911. The Office of Public Safety is located on the bottom floor of the Rahall Technology Center. For further emergency information go to:
<http://www.concord.edu/administration/office-public-safety>.

Inclement Weather Policy

As a general policy, the University will remain in normal operations during adverse weather conditions. In the event of severe weather conditions, the following may occur:

University Closure

No students or employees are to report.

Classes Cancelled

Students do NOT report BUT employees are expected to report to work at their normal time.

Operating on an Inclement Weather Delay

Under this schedule, all 8 a.m. classes will start at 10 a.m. Students and faculty will follow the Inclement Weather Schedule. (See <http://www.concord.edu/emergency-alerts> for Athens/Beckley Inclement Weather Schedules.)

**Announcements invoking the late schedule or other options referenced above are aired on area radio and television stations and are sent as text and email messages to those enrolled for this service.*

Student Conduct

In classrooms, online, laboratories, and during any activities that are part of course requirements, students are expected to observe reasonable rules of conduct.

Sexual Harassment & Assault

Federal law, Title IX, and Concord University policy prohibits discrimination, harassment, and violence based on sex and gender (including sexual harassment, sexual assault, domestic/dating violence, stalking, sexual exploitation, and retaliation). If you or someone you know has been harassed or assaulted, you can receive confidential counseling support through the Concord University Counseling Center (304-384-5290). Alleged Violations can be reported non-confidentially to the Concord University Title IX Coordinator at 304-384-6327 or titleix@concord.edu. Reports to Campus Security can be made at (304-384-5357). As an employee at Concord University, I am a mandatory reporter which means I must report any sexual misconduct I am made aware of. This includes verbal or written (such as in an assignment) disclosures of sexual harassment or sexual assault.

Technology Services

Contact the CU Help Desk at extension 5291 from campus or 304-384-5291 off campus. You may also e-mail cuhelpdesk@concord.edu.

Syllabus Disclaimer

"This syllabus is subject to change based on the needs of the class. Please check it regularly."