



The mission of Concord University is to provide quality, liberal arts based education, to foster scholarly and creative activities and to serve the regional community (<http://www.concord.edu/academics/>).

Course Prefix, Number and Title: HONR 301 Brain Disorders

Course CRN # and Section: 20589, Section 01

Semester Taught (including year): Spring 2019

Credit Hours: 3

Prerequisites: None

Course Time (if applicable): TR 11:00-12:15 pm

Building and Room Number (if applicable): Administration 237

Professor: Adriana M. Falco

Office Location: Administration 115

Office Hours: MWF 11-12 pm

TR 2-3 pm

Email: amfalco@concord.edu

Phone: 304-384-5232

Office Fax: 304-384-6091

College/Department Website:

<http://www.concord.edu/social-sciences/>

Course Description/Rationale: The purpose of the course is to strive to think critically about the history, disease processes, and ethics concerning brain disorders. While this class is designed as an introduction to these topics, critical thinking and writing skills will be a building block for later work in these topics.

Course Management System: Blackboard

Hardware/Software Needed: N/A

Text requirements: There is no required textbook. Instead, you will be required to complete 4-5 popular media articles on the week's topic

Concord University Educational Goal(s): #1 Skills

National Standards: N/A

Specific Learning Outcomes: #4 Ability to analyze, synthesize, and integrate elements information and ideas (Skills).

Course Requirements:

Attendance and participation are worth 50% of your grade. Each week, we will be reading (and discussing) several short articles on the assigned topic from the popular media. You are expected to come prepared to discuss these articles in group during the class (usually on Thursdays).

You will be responsible for writing one short article summary, on a popular media article or video of your choice focused on a brain disorder you are interested in. Further details will be given on Blackboard

Finally, you will produce a final project or portfolio. You will accumulate 7 representations of a brain disorder of your choice in the popular media (in the news, talks, videos, movies, etc.) and discuss how these combine to form our viewpoint of this particular brain disorder. Further details will be given on Blackboard.

ALL PAPERS MUST BE SUBMITTED TYPED AND VIA PAPER COPY

Grading Policy and Scale, Make-up Policy, Late Work

Attendance and Participation (300 points) + Article Summary (100 points) + Portfolio (200 points) = 600 points

A = 540 points and above

B = 480 to 539 points

C = 420 to 479 points

D = 360 to 419 points

F = 359 points and below

Late Work: Both the article summary and portfolio will be accepted late with a 10% deduction, including weekends, until the instructor deems the submission inadmissible.

Course Timeline (Schedule of Assignments/Assessments/Presentations)

Classes	Topic	
T, R 1/15-17	Introduction to the Brain	No Readings
T 1/22	Research Methods/Ethics	
R 1/24	Ethics Readings	
T 1/29	Unipolar Depression	
R 1/31	Unipolar Depression Readings	
T 2/5	Bipolar Disorder	
R 2/7	Bipolar Disorder Readings	
T 2/12	Anxiety Disorders	
R 2/14	Anxiety Disorders Readings	
T 2/19	Schizophrenia	
R 2/21	Schizophrenia Readings	
T 2/26	Due: Article Summary	
T 2/26	Substance Use Disorders	
R 2/28	Substance Use Disorders Readings	
T 3/5	Alzheimer's Disease	
R 3/7	Alzheimer's Disease Readings	
3/11-15	No Classes (Spring Break)	
T 3/19	Movement Disorders	
R 3/21	Movement Disorders Readings	
T 3/26	ADHD/Autism	
R 3/28	ADHD/Autism Readings	
T 4/2	Pain Disorders	
R 4/4	Pain Disorders Readings	
T 4/9	Due: Portfolios	

T 4/9	Sleep Disorders
R 4/11	Sleep Disorder Readings
T 4/16	Epilepsy/Traumatic Brain Injury (TBI)
R 4/18	Epilepsy/TBI Readings
T 4/23	Prion Diseases/Neuroinflammation
R 4/25	Prion Diseases/Neuroinflammation Readings
T,R 4/30-5/3	Catch-up

Accessibility/Accommodations:

Concord University is committed to responding to the needs of students with disabilities as defined by the Americans with Disabilities Act. Please inform your instructor at the beginning of the class semester if you have a disability and are requesting accommodations. It is your responsibility to self-disclose that you are requesting accommodations. The University and instructor will provide you with a reasonable accommodation. You should register with CU's Disability Services Office, located in the Athens campus Jerry and Jean Beasley Student Center, Bottom Floor, across from the Campus Post Office. The Disability Services Office phone is 304-384-6086 or you can email the Director, Nancy Ellison, at nellison@concord.edu for assistance.

Academic Dishonesty

Academic dishonesty is morally unacceptable as well as destructive to the learning and teaching atmosphere. Academic dishonesty includes the giving or receiving of improper help on examinations or assignments, falsifying documents, and plagiarism (the act of stealing and using, as one's own, the ideas or the expression of the ideas of another). Such dishonesty can lead to a variety of penalties — including but not limited to failure of assignment, failure of course, loss of institutional privileges, or dismissal from the University. (See University Catalog Academic Policies and Procedures.)

Concord University Honor Code

A Concord University Honor Code was approved by students, staff, faculty, administration, and the CU Board of Governors. The Code states:

"As a member of the Concord University Community I will act with honesty and integrity in accordance with our fundamental principles and I will respect myself and others while challenging them to do the same."

The Honor Code is intended to unite the Concord community behind a culture of honesty, integrity, and civility.

Class/Online Attendance Policy

Regular class attendance is part of a student's academic obligation at Concord. Irregular attendance may affect academic performance adversely and is detrimental to the atmosphere of a class. (See University Catalog Academic Policies and Procedures.)

Emergency Alert System

In an effort to increase safety and security on our campus, Concord University encourages everyone to register for instant text message alerts. Alerts will only be used for security and safety notices. All students, faculty, and staff are eligible to receive text message alerts on their cell phones or email alerts. Please contact the IT Help Desk for further assistance (304-384-5291).

Emergency Information

Emergency/courtesy telephones are located at the main entrance of each residence hall and at various other locations on campus. Emergency telephones can be identified by the flashing blue light and will provide the user with a direct link to Public Safety at the press of a button. To report an on-campus emergency, call 304-384-5357 or 911. The Office of Public Safety is located on the bottom floor of the Rahall Technology Center. For further emergency information go to: <http://www.concord.edu/administration/office-public-safety>.

Inclement Weather Policy

As a general policy, the University will remain in normal operations during adverse weather conditions. In the event of severe weather conditions, the following may occur:

University Closure

No students or employees are to report.

Classes Cancelled

Students do NOT report BUT employees are expected to report to work at their normal time.

Operating on an Inclement Weather Delay

Under this schedule, all 8 a.m. classes will start at 10 a.m. Students and faculty will follow the Inclement Weather Schedule. (See <http://www.concord.edu/emergency-alerts> for Athens/Beckley Inclement Weather Schedules.)

**Announcements invoking the late schedule or other options referenced above are aired on area radio and television stations and are sent as text and email messages to those enrolled for this service.*

Student Conduct

In classrooms, online, laboratories, and during any activities that are part of course requirements, students are expected to observe reasonable rules of conduct.

Sexual Harassment & Assault

Federal law, Title IX, and Concord University policy prohibits discrimination, harassment, and violence based on sex and gender (Including sexual harassment, sexual assault, domestic/dating violence, stalking, sexual exploitation, and retaliation). If you or someone you know has been harassed or assaulted, you can receive confidential counseling support through the Concord University Counseling Center (304-384-5290). Alleged Violations can be reported non-confidentially to the Concord University Title IX Coordinator at 304-384-6327 or titleix@concord.edu. Reports to Campus Security can be made at (304-384-5357). As an employee at Concord University, I am a mandatory reporter which means I must report

any sexual misconduct I am made aware of. This includes verbal or written (such as in an assignment) disclosures of sexual harassment or sexual assault.

Technology Services

Contact the CU Help Desk at extension 5291 from campus or 304-384-5291 off campus. You may also e-mail cuhelpdesk@concord.edu.

Use of Technology in Classroom: Laptops may be used in class in order to take notes ONLY. However, if this policy is deviated from, or if they become a distraction, the use of laptops will be revoked. Cellphones should never be used in class. Repeated or continued use of cell phones in class may result in you being asked to leave the classroom. The use of any laptop or cellphone during an exam will result in an automatic zero. Contact Dr. Falco with concerns about technology use.

Syllabus Disclaimer

"This syllabus is subject to change based on the needs of the class. Please check it regularly."