



The mission of Concord University is to provide quality, liberal arts based education, to foster scholarly and creative activities and to serve the regional community (<http://www.concord.edu/academics/>).

Part 1:

Instructor Information: Tara Mullins, M.A., Adjunct Professor/Beckley Campus

Instructor Phone: 304-890-0851 (Text or Call) Beckley Campus Phone: 304-384-5614

Instructor E-Mail: Course Mail through Blackboard

Office Location: N/A (Make arrangements to meet with me prior to class or following class). Students can call or text anytime M-F after 9 am and prior to 9 pm. If not an immediate reply, response time is typically within 24 hours.

Division: Social Sciences

Division Website: <http://www.concord.edu/psychology/>

Course: Child and Adolescent Development PSY 205 Section 30 CRN 20591

Credit: 3 Hours Prerequisite(s): None

Course Time: Thursdays 4:30 pm to 7:00 pm

Room: Erma Byrd Higher Education Center (HEC) Room

Course Management System: Blackboard (can access through elearn.concord.edu or from www.concord.edu Everyday Access tab)

Software Requirements: Office 365

Textbook Requirements: **Child and Adolescent Development (Revel Access), 1st Edition, Laura E. Berk, 2019 Pearson**

Part 2:

Course Description and Objectives: This course will provide an overview of research and theory on development during the years from infancy through the transition to adulthood. Issues related to physical, cognitive, social, and emotional development will be considered, along with the social and cultural contexts of development.

The primary objective of the course is to explore the above-mentioned subject matter and to become familiar with vocabulary and concepts of the field. A goal of this class is to emphasize the development of critical thinking skills to prepare you to be a cautious and analytical thinker. I also hope that you will derive personal benefits from the class; that at the end of the term you will have increased your understanding and acceptance of yourself and others; and that you will gain something from this class that will enrich your personal relationships and add to your success in your chosen occupation.

Concord University Educational Goal(s): Skill #3 An ability to employ appropriate methods and technologies for conducting empirical and scholarly research, to interpret research findings, and to use insights gained from such research as a basis for informed decision making.

Specific Learning Outcomes:

Upon successful completion of this course, student will have the following competencies:

1. Understand what development refers to and be familiar with key issues of development.
2. Become familiar with the historical and contemporary perspectives on human development.
3. Understand how development is studied and understand the ethical considerations in developmental research.
4. Have an understanding of the major theoretical approaches of development.
5. Become familiar with genetic and chromosomal disorders that affect development.
6. Have knowledge of processes within the micro-system (e.g. classical and operant conditioning) as well as processes that transcend the micro-system (i.e. the developmental niche, family systems and socio-cultural influences on development).
7. Have knowledge of pre-natal and post-natal influences on development.
8. Have a basic knowledge of human development throughout the lifespan (infancy through adolescence) from physical, cognitive, language, personality, moral, and socio-cultural perspectives.

Course Requirements: There are Quizzes, Assignments, Exams, and a Comprehensive Final Exam.

1. Quizzes You will be given quizzes to help you review the introduced psychological concepts and to aid in preparation for exams. Each chapter covered will contain a quiz. Quizzes will be administered online and have 10 multiple choice questions worth 1 point each (i.e., ten points total). Quizzes are timed. Students have 15 minutes to take each quiz. Once you have started a quiz you must complete it (i.e., the 15 minutes continues to count down and cannot be stopped and saved to return to later). Quizzes are to be taken after lecture on each chapter (**see Class Schedule for specific availability dates**). Quizzes are worth a total of 100 points (10 points for each quiz) and account for 10% of your overall course grade. There are 12 total quizzes so two quizzes counts as bonus points.

2) Assignments

One of the main goals of this course is for you to take psychological information, learned in the chapters and supplemental materials, and apply to yourself and others. Assignments are a way to apply the use of Psychology in the real world. Availability and specifics of each assignment will be available on Blackboard under the Course Contents tab under the main menu. There are 5 assignments total and each is worth 50 points, totaling 250 points or 25% of your course grade.

3) Exams: There will be three exams given throughout the semester. Exams will consist of 50 multiple choice questions. Each exam is worth 150 points or 15% of your course grade. **Exams will be administered online through Blackboard.** Note: A document outlining testing protocol and test taking strategies will be posted on Blackboard and discussed in class. Study guides will be posted on Blackboard. Lecture will consist of brief power point discussion and elaboration of specific concepts. Power points WILL NOT be distributed in class, however, will be posted on Blackboard. I encourage you to print power points and study guides prior to each corresponding lecture and bring to class with you. Exams are not cumulative in nature, but will include questions covered in lecture prior to each particular exam. **Note: On Examination dates we will NOT meet for lecture. See Class Schedule for specific Exam dates.**

5). Final Exam: There will be a comprehensive final exam on May 09 at 4:30 pm. The final exam will consist of 100 multiple choice questions and is worth 200 points or 20% of your course grade. **The final exam will be administered online through Blackboard.** Refer to study guides from all chapters covered throughout the semester for final exam preparation.

Exam Make-up Policy: Should a student miss an **Exam** or the **Final Exam** due to an extenuating circumstance (e.g., hospitalization, severe weather conditions, etc...) this will be taken into consideration. Students should discuss with me any extenuating circumstances as soon as feasible so that the status of their situation can be assessed and, if applicable, a make-up exam can be arranged. Make-up examinations are typically hard copy exams, with on-site administration via a proctor (no books or notes permitted). In extreme cases, an Incomplete may be in order.

Grading Summary:

Quizzes (12 total; 2 count as bonus points)	100 points (plus 20 bonus)
Assignments (5 total; 50 points each)	250 points
Exams (3 total; 150 points each)	450 points
Final Exam	200 points
Total Points	1000 points

April	04	Chapter 8 Emotional and Social Development in Early Childhood and Chapter 9 Physical and Cognitive Development in Middle Childhood Quiz Chapter 8 (Due by April 11 at 4:30 pm)
	11	Chapter 9 Physical and Cognitive Development in Middle Childhood and Chapter 10 Emotional and Social Development in Middle Childhood Quiz Chapter 9 and Quiz Chapter 10 (Due by April 18 at 4:30 pm)
	18	Exam 2 (Chapters 7-10)) Online Administration (Exam opens at 4:30 pm and disables at 7 pm; 1 hour time limit)
	25	Chapter 11 Physical and Cognitive Development in Adolescence Quiz Chapter 11 (Due by May 02 at 4:30 pm)
May	02	Chapter 12 Emotional and Social Development in Adolescence Quiz Chapter 11 (Due by May 09 at 4:30 pm)
	09	Final Exam (Cumulative) Online Administration (100 questions; Exam opens at 4:30 pm and disables at 7 pm; 2 hour time limit)

In the event of class cancelation, due to weather or other potentially extenuating circumstances, online instruction will be provided. *Note: Instructor will distribute a Student Contact Information Sheet the first week of class. Make sure and provide contact information should you need to be notified of an impending class cancellation. Make sure to update instructor of any changes in contact information that may occur throughout the semester.* Also, refer to the **Inclement Weather Policy**, described below, for information on University Closings, Class Cancellations, and Inclement Weather Schedules.

Part 3:

Accessibility/Accommodations:

Concord University is committed to responding to the needs of students with disabilities as defined by the Americans with Disabilities Act. Please inform your instructor at the beginning of the class semester if you have a disability and are requesting accommodations. It is your responsibility to self-disclose that you are requesting accommodations. The University and the instructor will provide you with a reasonable accommodation. You should register with CU's Disability Services Office, located on the Athens campus Jean and Jerry Beasley Student Center, Bottom Floor, across from the Campus Post Office. The Disability Services Office phone is 304-384-6086 or you can email the Director, Nancy Ellison, at nellison@concord.edu for assistance.

Academic Dishonesty

Academic dishonesty is morally unacceptable as well as destructive to the learning and teaching atmosphere. Academic dishonesty includes the giving or receiving of improper help on examinations or assignments, falsifying documents, and plagiarism (the act of stealing and using, as one's own, the ideas or the expression of the ideas of another). Such dishonesty can lead to a variety of penalties — including

but not limited to failure of assignment, failure of course, loss of institutional privileges, or dismissal from the University. (See University Catalog Academic Policies and Procedures.)

Concord University Honor Code

A Concord University Honor Code was approved by students, staff, faculty, administration, and the CU Board of Governors. The Code states:

"As a member of the Concord University Community I will act with honesty and integrity in accordance with our fundamental principles and I will respect myself and others while challenging them to do the same."

The Honor Code is intended to unite the Concord community behind a culture of honesty, integrity, and civility.

Class Attendance Policy

Regular class attendance is part of a student's academic obligation at Concord. Irregular attendance may affect academic performance adversely and is detrimental to the atmosphere of a class (See University Catalog Academic Policies and Procedures).

Regular and prompt attendance is expected. Although your final grade will not be based upon attendance, in my experience attendance is important to academic success. Furthermore, announcements of specific due dates and any required changes in the schedule will be made in class and posted on Blackboard. It is your responsibility to get such information if you are absent.

Every instructor must maintain an attendance roster to satisfy Department of Education requirements concerning student eligibility for student aid. I will be distributing a sign-in sheet at each class meeting. Furthermore, it is university policy to turn in attendance records to registration usually within the first two to three weeks of class and again at midterms. For students who have never attended, this will be reflected on the attendance record, however, **it is the student's responsibility to officially withdraw from the course if they plan not to attend or decide to withdraw at some point in the semester. **For the Spring 2019 Semester, the Last Day to drop with a W is April 5, 2019 at 4 pm. May 03, 2019 by 4 pm is the last day to officially withdraw from the University.**

Emergency Alert System

In an effort to increase safety and security on our campus, Concord University encourages everyone to register for instant text message alerts. Alerts will only be used for security and safety notices. All students, faculty, and staff are eligible to receive text message alerts on their cell phones or email alerts. Please contact the IT Help Desk for further assistance (304-384-5291).

Emergency Information

Emergency/courtesy telephones are located at the main entrance of each residence hall and at various other locations on campus. Emergency telephones can be identified by the flashing blue light and will provide the user with a direct link to Public Safety at the press of a button. To report an on-campus emergency, call 304-384-5357 or 911. The Office of Public Safety is located on the bottom floor of the Rahall Technology Center. For further emergency information go to:

<http://www.concord.edu/administration/office-public-safety>.

Inclement Weather Policy

As a general policy, the University will remain in normal operations during adverse weather conditions. In the event of severe weather conditions, the following may occur:

University Closure

No students or employees are to report.

Classes Cancelled

Students do NOT report BUT employees are expected to report to work at their normal time.

Operating on an Inclement Weather Delay

Under this schedule, all 8 a.m. classes will start at 10 a.m. Students and faculty will follow the Inclement Weather Schedule. (See <http://www.concord.edu/emergency-alerts> for Athens/Beckley Inclement Weather Schedules.)

**Announcements invoking the late schedule or other options referenced above are aired on area radio and television stations and are sent as text and email messages to those enrolled for this service. Announcements of campus closures and schedule delays are also posted on the CU webpage. Log on to <http://www.concord.edu> →Everyday Access →Emergency Alert System.*

Student Conduct

In classrooms, online, laboratories, and during any activities that are part of course requirements, students are expected to observe reasonable rules of conduct.

Technology Services

Contact the CU Help Desk at extension 5291 from campus or 304-384-5291 off campus. You may also e-mail cuhelpdesk@concord.edu.

Miscellaneous:

Athens Campus Drop-In Tutoring: free tutoring is available in the Library, Student Center Study Lounge (2nd floor), and Rahall atrium. For specific information, contact the Academic Success Center (asc@concord.edu or 304 384-6074)

SMARTHINKING: free online tutoring in most subjects is available 24/7. You may sign up through the MyCU Student Tab.

Related Research/Professional Organizations:

American Psychological Association

www.apa.org/

Purdue OWL: APA Formatting and Style Guide

<https://owl.english.purdue.edu/owl/resource/560/01/>

"This syllabus is subject to change based on the needs of the class. Please check it regularly."