



RHTL – Maternal and Child Health Master Course Syllabus

Course Overview (QM Standards 1.2)

Course description:

This course takes a life cycle approach to understand the health issues, needs, policies, and program implications for women and children with a global perspective.

Course Goals and Objectives:

- Identify determinants and indicators of women and child health.
- Identify disparities in women's health issues in USA, maternal survival and transmission of HIV from mother to child and issues related to family planning.
- Describe child health and the leading causes of child mortality.
- Monitor and evaluate maternal and child health programs.

Pre-Requisites (QM Standard 1.6)

No pre-requisites are required for this course.

Minimum Technical Requirements and Online Resources (QM Standards 1.5 & 1.7)

In addition to a web browser (preferably Firefox) that is Blackboard compatible, you will need the following software in order to complete the activities in this class:

1. Word processing package capable of reading and creating .doc, .docx or rich text formatted (rtf) documents.
2. *Adobe Acrobat Reader*: If you do not have *Adobe Acrobat Reader*, you can download it free from <http://www.adobe.com/products/acrobat/readstep.html>
3. PDF Creator Software: If you are using a MAC or do not have software capable of saving a file as a .doc or .docx file and do not have the capability on your campus to print files to PDF, you can download a free version of *CutePDF* at <http://www.cutepdf.com/Products/CutePDF/writer.asp> This software installs a virtual printer on your PC that allows you to print files to the PDF format.

4. **Virus Protection Software:** This course requires you to download and upload files from your PC. Virus protection software protects your computer and my computer.

Online Resources: This course makes use of many online resources. I have made every effort to make sure the links I have are up-to-date. However, due to the changing nature of the web, you may find that a resource is temporarily unavailable or has been removed. If this should happen, please send me an email and I will find an alternative resource or modify the assignment accordingly.

Instructor Information (QM Standards 1.8 & 5.3)

Individual instructors complete this information.

Virtual Office Hours

I am available in my virtual office by appointment only. Send me an email to set up an appointment.

Personal Commitment

My personal commitments to you as a participant include:

I will reply to course mail messages within 24 hours;

I will read all discussion postings and will reply where appropriate within 3 days

I will acknowledge my receipt of every course mail message immediately upon reading it. If I am unable to respond to the request or concern at the time of initial reply, I will give you an estimated time for my next reply.

If I am going to be away from the course space for more than a day or two, I will send a message to you indicating the length of my absence.

I will regularly update information regarding due dates in the course announcements.

Optional/Required Course Materials (QM Standard 4.6)

You will find your required textbook information in the course catalog at <http://ilearn-wvrocks.wvnet.edu>. All other required readings and videos are included in each of the modules.

Grading Policy (QM Standard 3.2)

Each module consists of a series of assignments, each having specific point values. For each assignment you will be given the rubric or grading criteria from which you will be evaluated.

Knowledge Check Quizzes (2*5 points) and	10
Discussions (4*10 points)	40
Field Observations/Case Studies (4*10 points)	40
Final Paper (1*20 points)	20

Total:	100
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The grading scale is as follows:

A = 90 - 100 pts.

B = 80 - 89 pts.

C = 70 - 79 pts.

D = 60 - 69 pts.

F = < 60 pts.

Module Objectives and Assessments (QM Standard 2.2, 2.3, 2.4, 2.5, 3.4, 3.5, 5.1)

Module 1

After you have complete the readings and content for this module you will be able to:

- **Identify difference between determinants and indicators of maternal and child health. [M1S1: Self-assessment, M1A1: Knowledge Check Quiz, M1A2: Determinants and Indicators Discussion, M1A3: Indicators and Determinants of Adolescent Pregnancy Field Observation/Case Study]**
- **Analyze indicators and determinants of maternal and child health. [M1A1: Knowledge Check Quiz, M1A2: Determinants and Indicators Discussion, M1A3: Indicators and Determinants of Adolescent Pregnancy Field Observation/Case Study]**
- **Examine the historical foundations of maternal and child health. [M1A1: Knowledge Check Quiz, M1A2: Determinants and Indicators Discussion, M1A3: Indicators and Determinants of Adolescent Pregnancy Field Observation/Case Study]**
- **Categorize determinants of teen pregnancy into personal beliefs, barriers to action, and social pressure. [M1A1: Knowledge Check Quiz, M1A2: Determinants and Indicators Discussion, M1A3: Indicators and Determinants of Adolescent Pregnancy Field Observation/Case Study]**

Module 2

After you have complete the readings and content for this module you will be able to:

- **Identify and discuss the disparities in women's and children's health issues in the United States. [M2S1: Self-assessment, M2A1: Knowledge Check Assignment, M2A2: HIV Discussion, M2A3: State Law Field Observation/Case Study, M2A4: Submission of Topic for Final Paper (non-graded)]**

- **Discuss the impact of immunization on health status of women and children. [M2A1: Knowledge Check Assignment, M2A2: HIV Discussion, M2A3: State Law Field Observation/Case Study, M2A4: Submission of Topic for Final Paper (non-graded)]**
- **Discuss ways HIV is transmitted from mother-child. [M2A1: Knowledge Check Assignment, M2A2: HIV Discussion, M2A3: State Law Field Observation/Case Study, M2A4: Submission of Topic for Final Paper (non-graded)]**

Module 3

After you have complete the readings and content for this module you will be able to:

- **Explain issues related to child health and causes of deaths among children. [M3A1: Childhood Health Discussion, M3A2: Childhood Diseases and Mortality Case Field Observation/Case Study]**
- **Locate information for childhood diseases. [M3A1: Childhood Health Discussion, M3A2: Childhood Diseases and Mortality Case Field Observation/Case Study]**
- **Compare maternal and child health issues across countries. [M3S1: Self-assessment, M3A1: Childhood Health Discussion, M3A2: Childhood Diseases and Mortality Case Field Observation/Case Study]**

Module 4

After you have complete the readings and content for this module you will be able to:

- **Identify and discuss emergency obstetric and newborn care. [M4S1: Self-assessment, M4A1: Newborn and Infant Health and Mortality Discussion, M4A2: Final Paper]**
- **Analyze and discuss the impact of various interventions to improve the health status of women and children. [M4A1: Newborn and Infant Health and Mortality Discussion, M4A2: Final Paper]**