



## RSWK300 – Human Diversity

### Master Course Syllabus

#### **Course Overview (QM Standards 1.2)**

**Course description:** This course will provide an examination of minority issues in American society. It will focus on helping students develop a conceptual understanding about complex and emotionally-charged issues of diversity. These issues include racism, sexism, classism, religious diversity and many other topics. Students are challenged to think about implications from research and to draw conclusions on their own.

#### **Course Goals:**

1. Identify and discuss the forms and mechanisms of oppression and discrimination and possess empowerment strategies for promoting social and economic justice and human rights.
2. Examine his/her values and beliefs about persons representing diverse groups.
3. Examine the reactions, historically and currently, of minorities to the various forms of oppression or inclusion they have/are experiencing.
4. Affect policy development processes, to elementally analyze policy, and to impact social policies on human rights, and social and economic justice for clients systems, workers, and agencies.
5. Examine the dynamics of the minority/majority interface.
6. Identify the impact that his/her own culture has on his/her own values and beliefs on every day choices.

#### **Pre-Requisites (QM Standard 1.6)**

There are no course prerequisites for this course other than being an RBA (Regents Bachelor of Arts) student.

#### **Minimum Technical Requirements and Online Resources (QM Standards 1.5 & 1.7)**

In addition to a web browser (preferable Firefox) that is Blackboard compatible, you will need the other WVROCKS supported technologies outlined in the student policies section. You should know how to access and use Internet, WVROCKS, and Microsoft Office programs, and you will need to have consistent access to these technologies. You should know how to use email with attachments. You will also need a flash drive.

**Online Resources:** This course makes use of many online resources. I have made every effort to make sure the links I have are up-to-date. However, due to the changing nature of the web, you may find that a resource is temporarily unavailable or has been removed. If this should happen, please send me an email and I will find an alternative resource or modify the assignment accordingly.

#### **Instructor Information (QM Standards 1.8 & 5.3)**

Individual instructors complete this information.

## **Virtual Office Hours**

I am available in my virtual office by appointment only. Send me an email to set up an appointment.

## **Personal Commitment**

My personal commitments to you as a participant include:

- I will reply to course mail messages within 24 hours;
- I will read all discussion postings and will reply where appropriate within 3 days
- I will acknowledge my receipt of every course mail message immediately upon reading it. If I am unable to respond to the request or concern at the time of initial reply, I will give you an estimated time for my next reply.
- If I am going to be away from the course space for more than a day or two, I will send a message to you indicating the length of my absence.
- I will regularly update information regarding due dates in the course announcements.

## **Optional/Required Course Materials (QM Standard 4.6)**

### **Required:**

Koppelman, K. with Goodhart, R.L. (2011) *Understanding Human Differences, Multicultural Education for a Diverse America* (3rd Ed). Boston, MA: Pearson Education Inc.

Eitzen, S.D. and Smith, K.E. (2009) *Experiencing Poverty: Voices from the Bottom* (2<sup>nd</sup> ed.). Boston, MA: Pearson Education Inc.

## **Grading Policy (QM Standard 3.2)**

### **Grading Scale**

#### **Discussion: 50pts**

Over the course of the semester you will be expected to participate in class discussions. You will complete these discussions utilizing the DISCUSSION tab in Blackboard.

#### **Quizzes: 100pts**

There will be a quiz for each week of the course. The top ten quiz scores will be used to determine the quiz grade.

#### **Movie Project: 100pts**

The student will select a movie about an individual or group representing a minority and/or oppressed group in the USA (other than one's own identity) and the experiences of the person/group. Each student will prepare a reflection of this movie. This will not be review of the movie but rather a reflection of your understanding of the movie.

#### **Article Summary: 150pts**

Appalachian-American – Each student will review three (3) of the four (4) articles available under the Appalachian Culture tab within the ASSIGNMENT link on Blackboard.

- Read 3 articles

- Write a one to two page summary of the article to include what you learned about Appalachian culture.
- Write a one page reaction about what you learned about yourself

Discussions	50 points
Quizzes	100 points
Article Summary	150 points
Movie Summary	100 points

A=90% -100%

B=80%-89%

C=70% -79%

D= 60%-69%

F=below 60%

<b>Course Outline</b>	<b>Activity</b>	<b>Reading</b>
<b>Week of:</b>		
Week 1	Review Syllabus and complete Brief “getting to know me” discussion Chapter 1 and 2 Quiz	Ch 1(Koppelman) Ch 2 (Koppelman) Ch 1-2 (Eitzen)
Week 2	Chapters 3 and 4 Quiz Discussion #1 (Eitzen Text)	Ch 3 (Koppelman) Ch 3 (Eitzen) Ch 4(Koppelman) Ch 4 (Eitzen)
Week 3	Chapters 5 and 6 quiz Movie Approval Submit Appalachian Article Summary #1	Ch 5(Koppelman) Ch 5 (Eitzen) Ch 6(Koppelman) Ch 6 (Eitzen)
Week 4	Chapters 7 and 8 quiz Movie Review due	Ch 7 (Koppelman) Ch 7 (Eitzen) Ch 8 (Koppelman) Ch 8 (Eitzen)
Week 5	Chapters 9 and 10 quiz Complete Discussion #2 (Eitzen text)	Ch 9 (Koppelman) Ch 9 (Eitzen) Ch 10 (Koppelman)
Week 6	Chapter 11 Quiz Submit Appalachian Article Summary #2	Ch 11 (Koppelman)
Week 7	Chapters 12 and 13 Quiz Complete Discussion #3	Ch 12 (Koppelman) Ch 13 (Koppelman)
Week 8	Chapter 14 Quiz	Ch 14 (Koppelman)

Submit Appalachian Article Summary #3