



The mission of Concord University is to provide quality, liberal arts based education, to foster scholarly and creative activities and to serve the regional community (<http://www.concord.edu/academics/>).

## **MUS 304: Music Education II – Choral**

**CRN 20820; Section 1**

**Semester Taught:** Spring 2019

**Credit Hours:** 3

**Prerequisites:** none

**Course Time (if applicable):** 10:00-10:50 F

**Building and Room Number (if applicable):** FA M113

**Professor:** Dr. Kelly Hudson

**Office Location:** Fine Arts M113

**Office Hours:** TBA

**Email:** [khudson@concord.edu](mailto:khudson@concord.edu)

**Phone:** 384-5301

**Course Description/Rationale:** Study and evaluation of choral and vocal music teaching techniques and materials for the secondary schools. Teaching required.

**Course Management System:** N/A

**Hardware/Software Needed:** N/A

**Text requirements: Required Text:** Phillips, Kenneth H. Directing the Choral Music Program, 2nd ed. New York: Oxford University Press, 2016. ISBN-13: 978-0-19-937195-2

**Required student membership** in NAFME, the National Association for Music Education

**Concord University Educational Goal(s):** Skills #1 – Effective inter-communication skills and literacy adapted as needed for the demands of various kinds of discourse; Knowledge #6 – An awareness of the aesthetic principles, methods, materials, and media employed in artistic performance and the creation of works of art and literature; Attitude #2 – Exercise of responsible leadership, including leadership by example, and of responsible followership; #5 – Appreciation for the creative process and for the rich diversity of artistic achievement.

**Music Dept. Learning Outcomes:** #7 – Knowledge of music instructional strategies for different class settings, classroom management techniques, and state/national learning standards. (Knowledge #6); # 8 – Knowledge of strategies to accommodate diverse learning styles and abilities in the music classroom. (Attitudes #5)

### **Course Requirements / Grading Policy:**

#### **Course Requirements:**

Each student will:

- complete a total of 10 hours of observation in area school choral programs and take notes. The notes will be handed in.
- write two reaction papers on articles dealing with music education from academic journals. Each student will read two articles and write a one- or two-page reaction to the ideas presented.
- write a personal philosophy for choral music education.

- participate in class discussions based on reading assignments. Daily reading assignments will be assigned.
- complete other course assignments that display an understanding of:
  - the West Virginia Music Standards and an ability to utilize them in lesson planning.
  - the materials available for effective instruction in the secondary schools.
  - effective classroom management in the rehearsal room.
  - secondary music program administration, including curriculum, budgeting, recruiting/retention, audition deadlines, concert planning, etc.
  - rehearsal techniques and structure.
  - the training of the adolescent voice.
  - concert programming.

**Grading Criteria:**

Grades will be determined based on the completion of assignments and course requirements, including the Unit Tests and Final Exam.

- Unit tests: 15% each
- Final exam: 25%
- Reaction papers: 20% (10% each)
- Observation notes: 5%
- Philosophy: 10%
- Weekly assignments: 25%

**Tentative Schedule:** 

**Accessibility/Accommodations:**

Concord University is committed to responding to the needs of students with disabilities as defined by the Americans with Disabilities Act. Please inform your instructor at the beginning of the class semester if you have a disability and are requesting accommodations. It is your responsibility to self-disclose that you are requesting accommodations. The University and instructor will provide you with a reasonable accommodation. You should register with CU’s Disability Services Office, located in the Athens campus Jerry and Jean Beasley Student Center, Bottom Floor, across from the Campus Post Office. The Disability Services Office phone is 304-384-6086 or you can email the Director, Nancy Ellison, at nellison@concord.edu for assistance.

**Academic Dishonesty**

Academic dishonesty is morally unacceptable as well as destructive to the learning and teaching atmosphere. Academic dishonesty includes the giving or receiving of improper help on examinations or assignments, falsifying documents, and plagiarism (the act of stealing and using, as one’s own, the ideas or the expression of the ideas of another). Such dishonesty can lead to a variety of penalties — including but not limited to failure of assignment, failure of course, loss of institutional privileges, or dismissal from the University. (See University Catalog Academic Policies and Procedures.)

DATE	DISCUSSION TOPICS	ASSIGN. FOR NEXT CLASS
18-Jan	Intro	pref, Ch 10, 17
25-Jan	Rehearsals	Ch 1, 2
1-Feb	The Choral Director and Philosophy	Ch 3, 4
8-Feb	The Choral Program	Ch 5, 6
15-Feb	Information & Technology	
22-Feb	TEST UNIT 1	Ch 7, 13
1-Mar	Voice Training	Ch 8, 9
8-Mar	Classroom Mgmt & Choral Lit	Ch 11, 12
SPRING	BREAK	
22-Mar	Performances & Popular Music	
29-Mar	TEST UNIT 2	Ch 14, 15
5-Apr	Vocal Development	Ch 16, 18
12-Apr	Sight Singing & Performance Practice	Ch 19
19-Apr	The Performance	Ch 20, 21
26-Apr	Working	
3-May	TBA	
10-May	9:00 - Final	

## **Concord University Honor Code**

A Concord University Honor Code was approved by students, staff, faculty, administration, and the CU Board of Governors. The Code states:

*"As a member of the Concord University Community I will act with honesty and integrity in accordance with our fundamental principles and I will respect myself and others while challenging them to do the same."*

The Honor Code is intended to unite the Concord community behind a culture of honesty, integrity, and civility.

## **Class Attendance Policy**

The percentage of classes attended by the student will represent the HIGHEST possible grade in the course. For example, if a student successfully completes every assignment and scores 100% on exams, but only attended 65% of the class meeting times, his/her grade will be 65% (D).

Regular class attendance is part of a student's academic obligation at Concord. Irregular attendance may affect academic performance adversely and is detrimental to the atmosphere of a class. (See University Catalog Academic Policies and Procedures.)

## **Emergency Alert System**

In an effort to increase safety and security on our campus, Concord University encourages everyone to register for instant text message alerts. Alerts will only be used for security and safety notices. All students, faculty, and staff are eligible to receive text message alerts on their cell phones or email alerts. Please contact the IT Help Desk for further assistance (304-384-5291).

## **Emergency Information**

Emergency/courtesy telephones are located at the main entrance of each residence hall and at various other locations on campus. Emergency telephones can be identified by the flashing blue light and will provide the user with a direct link to Public Safety at the press of a button. To report an on-campus emergency, call 304-384-5357 or 911. The Office of Public Safety is located on the bottom floor of the Rahall Technology Center. For further emergency information go to: <http://www.concord.edu/administration/office-public-safety>.

## **Inclement Weather Policy**

As a general policy, the University will remain in normal operations during adverse weather conditions. In the event of severe weather conditions, the following may occur:

### University Closure

No students or employees are to report.

### Classes Cancelled

Students do NOT report BUT employees are expected to report to work at their normal time.

### Operating on an Inclement Weather Delay

Under this schedule, all 8 a.m. classes will start at 10 a.m. Students and faculty will follow the Inclement Weather Schedule. (See <http://www.concord.edu/emergency-alerts> for Athens/Beckley Inclement Weather Schedules.)

*\*Announcements invoking the late schedule or other options referenced above are aired on area radio and television stations and are sent as text and email messages to those enrolled for this service.*

## **Student Conduct**

In classrooms, online, laboratories, and during any activities that are part of course requirements, students are expected to observe reasonable rules of conduct.

## **Sexual Harassment & Assault**

Federal law, Title IX, and Concord University policy prohibits discrimination, harassment, and violence based on sex and gender (Including sexual harassment, sexual assault, domestic/dating violence, stalking, sexual exploitation, and retaliation). If you or someone you know has been harassed or assaulted, you can receive confidential counseling support through the Concord University Counseling Center (304-384-5290). Alleged Violations can be reported non-confidentially to the Concord University Title IX Coordinator at 304-384-6327 or [titleix@concord.edu](mailto:titleix@concord.edu). Reports to Campus Security can be made at (304-384-5357). As an employee at Concord University, I am a mandatory reporter which means I must report any sexual misconduct I am made aware of. This includes verbal or written (such as in an assignment) disclosures of sexual harassment or sexual assault.

## **Technology Services**

Contact the CU Help Desk at extension 5291 from campus or 304-384-5291 off campus. You may also e-mail [cuhelpdesk@concord.edu](mailto:cuhelpdesk@concord.edu).

## **Syllabus Disclaimer**

**"This syllabus is subject to change based on the needs of the class. Please check it regularly."**