The mission of Concord University is to provide quality, liberal arts based education, to foster scholarly and creative activities and to serve the regional community (https://www.concord.edu/About/History-Future.aspx).

**SOC 101 Introduction to Sociology**  
**CRN: 10093, Section: 1HW**  
**Fall, 2019**  
**Professor: Dr. Tracy Luff**

**Credit Hours:** 3  
**Office Location:** A209

**Prerequisites:** none  
**Office Hours:**

**Course Time:** MW, 11-11:50  
**Email:** tluff@concord.edu

**Building and Room Number:** A309  
**Phone:** 304-384-5242

**Office Fax:** 304-384-6091

**College/Department Website:** [https://www.concord.edu/sws](https://www.concord.edu/sws)

**Course Description/Rationale:** This course introduces students to the perspective and discipline of sociology. Sociology, commonly defined as “the scientific study of society,” focuses on the patterns, trends, or rates of behavior within human groups. The groups studied can be as small as two people or as large as entire societies. The guiding assumption of sociology is the groups to which we belong have a powerful influence on our behavior. In fact, this influence is so strong that most of us do not realize how much our individual preferences, opinions, choices, and habits have been shaped by our group memberships. Sociology can raise your awareness of these influences and, as a result, can help you to think for yourself and make decisions that work in the best interest of the groups you care about.

**Course Management System:** You are required to use Blackboard for this course. As a hybrid web course, approximately 75% of the course will be completed face-to-face and the other 25% will be completed online using the Blackboard Learning Management System. Weekly assignments will be completed and submitted through Blackboard. Additionally, handouts, readings and other course materials will be available on Blackboard and grades will be posted to Blackboard.

**Hardware/Software Needed** You must have access to a computer with software that allows you to type documents and access the internet. You must have access to Blackboard.

Other readings on Blackboard

**Concord University Educational Goal(s):**
- Knowledge/Master of Content

**National Standards:** ASA Sociological Literacy Framework
- Apply sociological theories to understand social phenomena
- Apply scientific principles to understand the social world
- Evaluate the quality of social scientific methods and data

**Specific Learning Outcomes**
- Identify, explain, and apply basic concepts and theories that make up the sociological perspective.
- Identify the basic principles of the scientific method upon which sociological research is based.
- Identify a range of topics studied by sociologists.
- Reflect upon the impact of your cultural background on your values, beliefs and opinions.
- Identify the impact of social location, determined by factors such as race, ethnicity, social class, gender, sexual orientation and physical ability, on life chances and experiences.

**Course Requirements**

Your grade in this course will be determined by your performance on exams, attendance and a visual essay assignment.

<table>
<thead>
<tr>
<th>Component</th>
<th>Points</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exam 1</td>
<td>100</td>
<td>(20%)</td>
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<tr>
<td>Exam 2</td>
<td>100</td>
<td>(20%)</td>
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<tr>
<td>Exam 3</td>
<td>100</td>
<td>(20%)</td>
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<tr>
<td>Cumulative Assessment Quiz</td>
<td>50</td>
<td>(10%)</td>
</tr>
<tr>
<td>Online assignments</td>
<td>120</td>
<td>(24%)</td>
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<tr>
<td>Attendance</td>
<td>30</td>
<td>(6%)</td>
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<tr>
<td><strong>Total Points Possible:</strong></td>
<td>500</td>
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**Grading Policy and Scale, Make-up Policy, Late Work:**

**Grading Scale:**
- 450 and above = A
- 400-449 = B
- 350-399 = C
- 300-349 = D
- 299 or less = F

**Exams:** You will take three exams. Each exam will cover the section of material just covered. You will also take a 25 question cumulative assessment quiz. Exams will consist of multiple-choice and short answer questions. Cellphones or other electronic devices may NOT be used during an exam for any reason. Use of these during an exam will be considered an instance of academic dishonesty.
Make-up exams: will only be offered under the following circumstances:

1. If you know in advance you will be absent (E.g., athletic team travel or other university-sanctioned absence) and you have notified me in advance that you will miss the exam
2. If unforeseen circumstances cause you to miss an exam
   - You notify me by voicemail, e-mail or in person as soon as you know you will miss the exam, and no later than the day of the exam unless you are physically unable to use a phone or computer
   - You provide documentation for the absence if requested

Online Assignments: You will have weekly assignments on blackboard that will be due by midnight every Sunday. These assignments will require you to either watch a video or read an article, and either write a short paper or post to the class discussion board. All assignments will be completed and submitted through Blackboard.

Late assignments will be accepted up to one week past the due date with a 5% penalty for each day late.

Attendance: I will take attendance at each class meeting. You may miss 2 classes without penalty. At the end of the semester I will determine the percentage of classes you attended and you will receive that percentages of attendance points. In other words, if you attended 80% of class meetings you will receive 80% of the 30 points possible for attendance – which would be 24 points. Being late to class twice counts as 1 absence.

Course Timeline

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic(s)</th>
<th>Reading</th>
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<tbody>
<tr>
<td>1</td>
<td>Course Introduction; Sociology and the Social Sciences; The Sociology Major</td>
<td>ch. 1</td>
</tr>
<tr>
<td>2</td>
<td>History of Sociology; Founding Sociologists</td>
<td>ch. 1</td>
</tr>
<tr>
<td>3</td>
<td>Sociological Research</td>
<td>ch. 2</td>
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<tr>
<td>4</td>
<td>NO CLASS, Sept. 2 (Labor Day Holiday)</td>
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<tr>
<td>5</td>
<td>Culture ; Media; The Yanomamo</td>
<td>ch. 3</td>
</tr>
<tr>
<td>6</td>
<td>EXAM ONE</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Socialization; total institutions; social construction of reality</td>
<td>ch. 4</td>
</tr>
<tr>
<td>8</td>
<td>Social Control; Deviance</td>
<td>ch. 6</td>
</tr>
<tr>
<td>9</td>
<td>Social Stratification</td>
<td>ch. 7</td>
</tr>
<tr>
<td>10</td>
<td>Social Stratification</td>
<td>ch. 7</td>
</tr>
<tr>
<td>11</td>
<td>EXAM TWO</td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>Sex and Gender</td>
<td>ch. 8</td>
</tr>
<tr>
<td>13</td>
<td>Race and Ethnicity</td>
<td>ch. 9</td>
</tr>
<tr>
<td>14</td>
<td>Wealth and Poverty</td>
<td>ch. 10</td>
</tr>
<tr>
<td>15</td>
<td>Work and the Economy</td>
<td>ch. 14</td>
</tr>
<tr>
<td>16</td>
<td>THANKSGIVING BREAK</td>
<td></td>
</tr>
<tr>
<td>17</td>
<td>EXAM THREE; ASSESSMENT QUIZ</td>
<td></td>
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Accessibility/Accommodations:
Concord University is committed to responding to the needs of students with disabilities as defined by the Americans with Disabilities Act. Please inform your instructor at the beginning of the class semester if you have a disability and are requesting accommodations. It is your responsibility to self-disclose that you are requesting accommodations. The University and instructor will provide you with a reasonable accommodation. You should register with CU’s Disability Services Office, located in the Athens campus Jerry and Jean Beasley Student Center, Bottom Floor, across from the Campus Post Office. The Disability Services Office phone is 304-384-6086 or you can email the Director, Nancy Ellison, at nellison@concord.edu for assistance.

Academic Dishonesty
Academic dishonesty is morally unacceptable as well as destructive to the learning and teaching atmosphere. Academic dishonesty includes the giving or receiving of improper help on examinations or assignments, falsifying documents, and plagiarism (the act of stealing and using, as one’s own, the ideas or the expression of the ideas of another). Such dishonesty can lead to a variety of penalties — including but not limited to failure of assignment, failure of course, loss of institutional privileges, or dismissal from the University. (See University Catalog Academic Policies and Procedures at http://catalog.concord.edu/content.php?catoid=10&navoid=582#Academic_Dishonesty.)

Concord University Honor Code
A Concord University Honor Code was approved by students, staff, faculty, administration, and the CU Board of Governors. The Code states:

"As a member of the Concord University Community I will act with honesty and integrity in accordance with our fundamental principles and I will respect myself and others while challenging them to do the same."

The Honor Code is intended to unite the Concord community behind a culture of honesty, integrity, and civility.

Class/Online Attendance Policy
Regular class attendance is part of a student’s academic obligation at Concord. Irregular attendance may affect academic performance adversely and is detrimental to the atmosphere of a class. (See University Catalog Academic Policies and Procedures at http://catalog.concord.edu/content.php?catoid=10&navoid=582#Class_Attendance.)

Emergency Alert System
In an effort to increase safety and security on our campus, Concord University encourages everyone to register for instant text message alerts. Alerts will only be used for security and safety notices. All students, faculty, and staff are eligible to receive text message alerts on their cell phones or email alerts. Please go to https://concord.omnilert.net/subscriber.php to sign up for the Emergency Alert System or contact the IT Help Desk for further assistance (304-384-5291).

Emergency Information
Emergency/courtesy telephones are located at the main entrance of each residence hall and at various other locations on campus. Emergency telephones can be identified by the flashing blue light and will
provide the user with a direct link to Public Safety at the press of a button. To report an on-campus emergency, call 304-384-5357 or 911. The Office of Public Safety is located on the bottom floor of the Rahall Technology Center. For further emergency information go to https://www.concord.edu/Student-Life/Office-of-Public-Safety/Alert-Systems.aspx.

Inclement Weather Policy

As a general policy, the University will remain in normal operations during adverse weather conditions. In the event of severe weather conditions, the following may occur:

University Closure
No students or employees are to report.

Classes Cancelled
Students do NOT report BUT employees are expected to report to work at their normal time.

Operating on an Inclement Weather Delay
Under this schedule, all 8 a.m. classes will start at 10 a.m. Students and faculty will follow the Inclement Weather Schedule. (See https://www.concord.edu/Student-Life/Office-of-Public-Safety/Inclement-Weather-Schedule.aspx for Athens/Beckley Inclement Weather Schedules.)

*Announcements invoking the late schedule or other options referenced above are aired on area radio and television stations and are sent as text and email messages to those enrolled for this service.

Student Conduct

In classrooms, online, laboratories, and during any activities that are part of course requirements, students are expected to observe reasonable rules of conduct.

Mental Health Resources

Concord University recognizes that being a student can be stressful at times for a number of reasons some of which may be related to the challenge of balancing your role as a student with other facets in your life. There are a number of resources to help you cope if you find that you are overwhelmed. The first is the CU Counseling Center which is located on the third floor of the Jerry and Jean Beasley Student Center on the Athens Campus. The center is staffed by a licensed mental health professional, graduate students, and student employees. Appointments are available Mon-Fri from 9:00 AM – 4:00 PM. Appointments at the Erma Byrd Higher Education Center in Beckley may be made by arrangement. Students may call the counseling center at 304-384-5290 or make their own appointment through the electronic scheduling system which may be found on Counseling Center section of the Student Services tab on CU’s main page. Counseling services are free of charge. Other resources available are Student Support Services and the Academic Success Center on the Athens campus.

Sexual Harassment & Assault

Federal law, Title IX, and Concord University policy prohibits discrimination, harassment, and violence based on sex and gender (Including sexual harassment, sexual assault, domestic/dating violence, stalking, sexual exploitation, and retaliation). If you or someone you know has been harassed or assaulted, you can
receive confidential counseling support through the Concord University Counseling Center (304-384-5290). Alleged Violations can be reported non-confidentially to the Concord University Title IX Coordinator at 304-384-6327 or https://www.concord.edu/Student-Life/Title-IX.aspx. Reports to Campus Security can be made at (304-384-5357). As an employee at Concord University, I am a mandatory reporter which means I must report any sexual misconduct I am made aware of. This includes verbal or written (such as in an assignment) disclosures of sexual harassment or sexual assault.

**Technology Services**

Contact the CU Help Desk at extension 5291 from campus or 304-384-5291 off campus. You can find additional information at https://www.concord.edu/About/Important-Offices-Centers/Technology-Services/Help-Desk-Support.aspx.

**Syllabus Disclaimer**

"This syllabus is subject to change based on the needs of the class. Please check it regularly."

**Miscellaneous (for example):**

Sources of Help

Glossary of Terms

Related Research/Professional Organizations