The mission of Concord University is to provide quality, liberal arts based education, to foster scholarly and creative activities and to serve the regional community (https://www.concord.edu/About/History-Future.aspx).

**HIST 204: HISTORY OF US**

Course CRN #: 20116 Section: 01

**Spring 2020**

Credit Hours: 3

Prerequisites: none

Dr. Jonathan Berkey

Office Location: ADMIN 234

Office Hours: MTW 1-2 (234 ADMIN); R 1-2 (Subway, Beasley Student Center); F 9-10 (234 ADMIN) & by appointment

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Phone: (304) 384-5200

Building and Room Number: ADMIN 310

**Course Time:** MWF 11:00-11:50

**Text requirements:**

- *The American Yawp* (FREE online textbook) (link)
- Selected primary sources (available on Blackboard)

**College/Department Website:**

**Course Description/Rationale:** Welcome to History 204.1, a learning community focused on the history of America from Reconstruction to the present day. Throughout this course we will examine the key individuals and the social, political, and economic trends that have shaped America’s quest to live up to the ideals expressed in the Declaration of Independence.
**Concord University Educational Goal(s):** HIST 204 addresses several of Concord University’s educational goals, but its primary emphasis is on

2. Critical Thinking

Student will demonstrate the ability to access, analyze, and interpret information, respond and adapt to changing situations, make complex decisions, solve problems, and evaluate actions.

**Specific Learning Outcomes**

After taking this course, you will be able to:

1. Identify the ideas, individuals, institutions, and cultures that have influenced the American experience since 1877
2. Analyze the struggle of various groups of Americans to achieve civil rights
3. Describe the rise of the United States as an economic and political world power and its consequences
4. Explain how historians use evidence and analysis to understand American history

**Course Requirements**

**Quiz Average (LO 1, LO 3):** These weekly quizzes provide you an opportunity to demonstrate your mastery of the assigned readings for the course. The two lowest quiz scores will be dropped. Quizzes are scheduled for each Friday unless otherwise noted. (15%)

**Primary Source Analyses (LO 2):** For each primary source analysis you will choose a primary source related to a group of Americans who have struggled to achieve civil rights in post 1877-America. You will answer a series of questions about your source using the form available on Blackboard. You will use the same group for each analysis. Your first analysis should focus on a pre-1945 source; your analysis should focus on a post-1945 source. Your first analysis is due at the beginning of class on **Wednesday, February 5.** Your second analysis is due at the beginning of class on **Wednesday, April 15.** (1\textsuperscript{st} analysis: 10%; 2\textsuperscript{nd} analysis: 15%)

**Analysis Essays (LO 2):** You will have two opportunities to demonstrate your understanding of the historian’s craft by writing an analytical essay. For each analysis essay you will discuss the same group that you chose for your primary source analysis. Your first essay will focus on your group’s experience before 1945; your second essay will carry your group’s story beyond 1945. Your first essay is due at the beginning of class on **Wednesday, March 4.** Your second essay is due by 11:59 PM on **Monday, May 4.** (First essay: 20%; Second Essay: 25%)

**Collaborative Analysis (LO 4):** A series of in-class collaborative analyses will allow us to practice history like professional historians: we will think and write carefully, present our ideas to our peers, and collaborate to interpret critical events and sources in American history. (15%)

**Grading Policy and Scale, Make-up Policy, Late Work**

All assignments will be graded according to the following scale:

A: 100-90; B: 89-80; C: 79-70; D: 69-60; F: below 60

If a student must miss an in-class assignment, he or she must contact the instructor before the day of the assignment, or as soon as reasonably possible after the day of the assignment. Allowance of make-up
work is at the discretion of the instructor. Any assignment that is not completed by the due date is penalized 10 points.

Course Timeline (Schedule of Assignments/Assessments/Presentations)

Tentative Schedule for all Sections of History 204: Spring 2020

Individual instructors may assign relevant chapters from The American Yawp and/or other assignments each week.

Week One: 1/13-1/17: Capital and Labor: American Yawp Ch. 16

Week Two: 1/20-1/24: Moving West: American Yawp Ch. 17; (Monday, 1/20: MLK Day (no class)

Week Three: 1/27-1/31: Immigration and Urbanization: American Yawp Ch. 18;

Week Four: 2/3-2/7: American Imperialism: American Yawp Ch. 19; Primary Source Analysis 1 due 2/5

Week Five: 2/10-2/14: Progressives: American Yawp Ch. 20

Week Six: 2/17-2/21: World War I: American Yawp Ch. 21

Week Seven: 2/24-2/28: The Roaring Twenties: American Yawp Ch. 22

Week Eight: 3/2-3/6: The Great Depression & The New Deal: American Yawp Ch. 23; Analysis Essay 1 due 3/4

Week Nine: 3/9-3/13: SPRING BREAK—NO CLASS

Week Ten: 3/16-3/20: World War II: American Yawp Ch. 24

Week Eleven: 3/23-3/27: Cold War America: American Yawp Ch. 25

Week Twelve: 3/30-4/3: An Age of Affluence: The 1950s: American Yawp Ch. 26

Week Thirteen: 4/6-4/10: An Age of Activism: The 1960s: American Yawp Ch. 27

Week Fourteen: 4/13-4/17: An Age of Anxieties: The 1970s: American Yawp Ch. 28; Primary Source Analysis 2 due 4/15

Week Fifteen: 4/20-4/24: Modern American Conservatism: American Yawp Ch. 29

Week Sixteen: 4/27-5/1: Post 9/11-America: American Yawp Ch. 30


Accessibility/Accommodations:
Concord University is committed to responding to the needs of students with disabilities as defined by the Americans with Disabilities Act. Please inform your instructor at the beginning of the class semester if you have a disability and are requesting accommodations. It is your responsibility to self-disclose that you are requesting accommodations. The University and instructor will provide you with a reasonable accommodation. You should register with CU’s Disability Services Office, located in the Athens campus Jerry and Jean Beasley Student Center, Bottom Floor, across from the Campus Post Office. The Disability Services Office phone is 304-384-6086 or you can email the Director, Nancy Ellison, at nellison@concord.edu for assistance.

Academic Dishonesty

Academic dishonesty is morally unacceptable as well as destructive to the learning and teaching atmosphere. Academic dishonesty includes the giving or receiving of improper help on examinations or assignments, falsifying documents, and plagiarism (the act of stealing and using, as one’s own, the ideas or the expression of the ideas of another). Such dishonesty can lead to a variety of penalties — including but not limited to failure of assignment, failure of course, loss of institutional privileges, or dismissal from the University. (See University Catalog Academic Policies and Procedures at http://catalog.concord.edu/content.php?catoid=11&navoid=648#Academic_Dishonesty.)

Concord University Honor Code

A Concord University Honor Code was approved by students, staff, faculty, administration, and the CU Board of Governors. The Code states:

"As a member of the Concord University Community I will act with honesty and integrity in accordance with our fundamental principles and I will respect myself and others while challenging them to do the same."

The Honor Code is intended to unite the Concord community behind a culture of honesty, integrity, and civility.

Class/Online Attendance Policy

Regular class attendance is part of a student’s academic obligation at Concord. Irregular attendance may affect academic performance adversely and is detrimental to the atmosphere of a class. (See University Catalog Academic Policies and Procedures at http://catalog.concord.edu/content.php?catoid=11&navoid=648#Class_Attendance.)

A Student with an exemplary attendance record (3 unexcused absences or less) will receive a 3% bonus added to his or her course grade. Instances of arriving late or leaving early will be counted as one-third of an absence. Students with excessive absences (determined at the discretion of the instructor) will be dropped from or fail the course.

Emergency Alert System

In an effort to increase safety and security on our campus, Concord University encourages everyone to register for instant text message alerts. Alerts will only be used for security and safety notices. All students, faculty, and staff are eligible to receive text message alerts on their cell phones or email alerts. Please go to https://concord.omnilert.net/subscriber.php to sign up for the Emergency Alert System or contact the IT Help Desk for further assistance (304-384-5291).

Emergency Information
Emergency/courtesy telephones are located at the main entrance of each residence hall and at various other locations on campus. Emergency telephones can be identified by the flashing blue light and will provide the user with a direct link to Public Safety at the press of a button. To report an on-campus emergency, call 304-384-5357 or 911. The Office of Public Safety is located on the bottom floor of the Rahall Technology Center. For further emergency information go to [https://www.concord.edu/Student-Life/Office-of-Public-Safety/Alert-Systems.aspx](https://www.concord.edu/Student-Life/Office-of-Public-Safety/Alert-Systems.aspx).

**Inclement Weather Policy**

As a general policy, the University will remain in normal operations during adverse weather conditions. In the event of severe weather conditions, the following may occur:

- **University Closure**
  No students or employees are to report.

- **Classes Cancelled**
  Students do NOT report BUT employees are expected to report to work at their normal time.

- **Operating on an Inclement Weather Delay**
  Under this schedule, all 8 a.m. classes will start at 10 a.m. Students and faculty will follow the Inclement Weather Schedule. (See [https://www.concord.edu/Student-Life/Office-of-Public-Safety/Inclement-Weather-Schedule.aspx](https://www.concord.edu/Student-Life/Office-of-Public-Safety/Inclement-Weather-Schedule.aspx) for Athens/Beckley Inclement Weather Schedules.)

  *Announcements invoking the late schedule or other options referenced above are aired on area radio and television stations and are sent as text and email messages to those enrolled for this service.*

**Student Conduct**

In classrooms, online, laboratories, and during any activities that are part of course requirements, students are expected to observe reasonable rules of conduct.

**Mental Health Resources**

Concord University recognizes that being a student can be stressful at times for a number of reasons some of which may be related to the challenge of balancing your role as a student with other facets in your life. There are a number of resources to help you cope if you find that you are overwhelmed. The first is the CU Counseling Center which is located on the third floor of the Jerry and Jean Beasley Student Center on the Athens Campus. The center is staffed by a licensed mental health professional, graduate students, and student employees. Appointments are available Mon-Fri from 9:00 AM – 4:00 PM. Appointments at the Erma Byrd Higher Education Center in Beckley may be made by arrangement. Students may call the counseling center at 304-384-5290 or make their own appointment through the electronic scheduling system which may be found on Counseling Center section of the Student Services tab on CU’s main page. Counseling services are free of charge. Other resources available are Student Support Services and the Academic Success Center on the Athens campus.

**Sexual Harassment & Assault**

Federal law, Title IX, and Concord University policy prohibits discrimination, harassment, and violence based on sex and gender (Including sexual harassment, sexual assault, domestic/dating violence, stalking,
sexual exploitation, and retaliation). If you or someone you know has been harassed or assaulted, you can receive confidential counseling support through the Concord University Counseling Center (304-384-5290). Alleged Violations can be reported non-confidentially to the Concord University Title IX Coordinator at 304-384-6327 or https://www.concord.edu/Student-Life/Title-IX.aspx. Reports to Campus Security can be made at (304-384-5357). As an employee at Concord University, I am a mandatory reporter which means I must report any sexual misconduct I am made aware of. This includes verbal or written (such as in an assignment) disclosures of sexual harassment or sexual assault.

**Technology Services**

Contact the CU Help Desk at extension 5291 from campus or 304-384-5291 off campus. You can find additional information at https://www.concord.edu/About/Important-Offices-Centers/Technology-Services/Help-Desk-Support.aspx.

**Syllabus Disclaimer**

"This syllabus is subject to change based on the needs of the class. Please check it regularly."